THE CONTRIBUTION OF ADVERSITY QUOTIENT ON HIGH SCHOOL ACCELERATION LEARNING STUDENT AT JAKARTA

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ABSTRACT

The aim of this study is to know how far AQ has a contribution to academic achievement in acceleration class students. This study is using a non-experimental design research and multiple regression. This study is using ARP’s Stotlz and already modified for students for acceleration class. The participants are 73 acceleration class students. The results show there is no contribution of the dimensions of AQ to academic achievement in MIPA dan Bahasa.

Key words: Adversity Quotient, academic achievement, class acceleration