THE CORRELATION BETWEEN PARENTING PARENTS’
AND STUDENTS’ MOTIVATION IN LEARNING ENGLISH ON
4th SEMESTER AT THE FACULTY OF TEACHER TRAINING
AND EDUCATION (FKIP) UNIVERSITY BATANGHARI JAMBI
ACADEMIC YEAR 2016/2017

Kartika Dewi¹

Abstract: Parenting parents is very important for children to provide
encouragement or motivation in learning. With parenting a good influence for
children, although many types of parenting applied parents’ of children
dependent parents’ upbringing is applied parents to children. The purpose in this
research want to know whether there is any correlation between Parenting
Parents’ and Students Motivation in learning English on 4th Semester at the
Faculty of Teacher Training and Education (FKIP) University Batanghari Jambi
Academic Year 2016/2017. This research is quantitative research. The population
of the research is 60 students and the samples are 30 students. The data collected
by questionnaire. Then, Questionnaire used Scale Likert with data ordinal. The
result of data questionnaire parenting the parents’ highest obtained amount is 60
parents. This research, there are validity and reliability namely, validity used
content validity with statement positive and negative of questionnaire and
reliability the used internal consistency with formula Cronbach Alpha and
correlated by used Spermant Rank correlation formula with SPPS Statistic 20.
The correlation between parenting parents; and students motivation retrieved
value 0,000 < real level 0.025, so is mean Ho is rejected or Hi is accepted. so
have correlation between parenting parents and students motivation learning
English on 4rd semester at the Faculty of teacher training and education (FKIP)
Batanghari University Academic Year 2016/2017.

Keyword : Parenting Parents, Students Motivation in Learning English

INTRODUCTION

The importance of education of children in the household, which is done by
the parents we already know without education provided to children in the
household, the children will grow and develop is not true because the purpose of
education is done in the household to encourage, guide and lead children to a holy
cause, indirectly, the children can be shaped and directed in accordance with
desire of parents own.

According to Thamrin and Nurhalijah, (1985: 1), parent are responsible person
in a family or household in the daily livelihood, commonly called the mother and
father. Thus, parents are the mother and father who are responsible to guide and
nurture children in everyday life, especially in education because education is
very important for shaping the character of children better in learning.

¹ Kartika Dewi adalah Dosen Program Studi Pendidikan Bahasa Inggris Universitas Batanghari
Family influence on the formation of children personality is very important. One of the factors that influence formation of personality is parenting parents'. (Darajat in Muryono, 2011: 131). Parenting parents is a whole interaction of parents with children premises change the behavior, knowledge and values deemed most appropriate by the parents so, that children grow and develop independently in a healthy manner. (http://www.kajian.pustaka.com/2013/04/pola-asuh-orang-tua.html?m=1, 4 May 2015 10:00).

Meanwhile, every parent is obligated to provide care and guidance that will either give a good influence also to a child and all the latent potentialities will be disclosed (Thamrin and Nurhalijah, 1985).

One important aspect in the relationship of parents and children is parenting styles adopted by parents. According to Diana Baumrind in Desmita,(2013: 144), there are types parenting parents who applied the parents’ of the children are good or not good namely, parenting parents’ is authoritative, authoritarian, and permissive. The type of parenting is a parenting style that is adopted by parents. Therefore, parenting style that is applied against the children make a lot of characters that exist in the child so, as to get an education are manifold as well as from parents’.

Education is very important especially in school, especially to learn English. English is an international language that must be learned. Furthermore, the children would have to have the motivation to learn. Motivation is the energy change in a person who is characterized by the emergence of feelings and reactions to purpose.(http://learnpsikologi.com/pengertian-motivasi-belajar/4May 2015, 11:00).

Based on the description above, researcher would like are to research about “The Correlation Between Parenting Parents’ And Students Motivation In Learning English On 4th Semester at The Faculty of Teacher Training And Education (FKIP) University Batanghari Jambi Academic Year 2016/2017.

REVIEW OF RELATED LITERATURE

According to Ahmad, (2009:56), parenting is a system or way in education, guidance provided one person to another. In this case, the parenting provided by parents’ or educator to children parenting with understanding. Therefore, by knowing the system or way to educate and nurture children believed to children growth with a reasonable according to the expectations of parents’. Parents’ are father and mother very important for children, because the given birth, parenting and raising children.

Meanwhile, according to Casmini in Septriari, 2012: 162), parenting parents is how parents’ treat children, educate, guide, and discipline children in achieving process maturity up son efforts to establish norms expected by society in general.

The purpose parenting parents to educate children, in order to adapt to social environment or accepted by society. Parenting is very important for children to able learn something that expected by environment to control the behavior of children (Hurlock: 1973 in Muryono).
METHODOLOGY

The researcher where numerical data used in order to analyze the gathered information is called quantitative research. According to Creswell, (1994:117), quantitative research is survey design provides a quantitative or numeric description of some fraction of the population the sample through the data collection process of asking question of people.

This research specially correlation research. Correlation research is the research in which researcher investigates to know the state of correlation between two or more variables without changing, adding or manipulating the data (Arikunto,2013). The purpose of this research was to know whether significant or no significant correlation between parenting parents’ (X) and student’s motivation in learning English (Y) on four semester at the Faculty of teacher training and education (FKIP) university Batanghari Jambi Academic year 2016/2017.

Researchers used an instrument to collect data used two instruments, namely questionnaires. This research use instruments questionnaires in order to more objectives in collecting data. The following presents the descriptions of the instrument The questionnaire used in the study was a questionnaire enclosed. Question or statement is closed will help the respondent to answer quickly and also allows researchers to analyze the data to the questionnaire that has been collected. Enclosed questionnaire used in the second variable is parenting parents’ (30) items and motivation to learn English (30) items and answer chosen by a checklist (√).

The questionnaires consisted 60 items. The questionnaires are scored by using Likert scale type. Likert is used measure attitude, opinion, and perception of individual or group about social phenomena.

Table 1.3

<table>
<thead>
<tr>
<th>No.</th>
<th>Indicators’</th>
<th>Statements</th>
<th>Positive</th>
<th>Negative</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Consistent regulatory rules</td>
<td>1,2,3</td>
<td>16</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td>Meeting the needs</td>
<td>4,5</td>
<td>17</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td>Acceptance</td>
<td>6</td>
<td>18,19</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>4.</td>
<td>Way dialogue with family</td>
<td>7,8</td>
<td>20</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>5.</td>
<td>Affection towards children</td>
<td>9</td>
<td>21,22</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>6.</td>
<td>The involvement of children in the family</td>
<td>10</td>
<td>23</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>7.</td>
<td>Responsive</td>
<td>11</td>
<td>24,25</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>8.</td>
<td>Emotional support</td>
<td>12</td>
<td>26</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>Expectation</td>
<td>14</td>
<td>28</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>11</td>
<td>Discipline</td>
<td>15</td>
<td>29,30</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>12</td>
<td>There is a desire to succeed</td>
<td>31,32,33</td>
<td>34,35</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>13</td>
<td>There are encouragement and</td>
<td>36,37,38</td>
<td>39,40</td>
<td>5</td>
<td></td>
</tr>
</tbody>
</table>
There are hope and future goals future.

There is award in learning.

There are interesting in learning.

There is a conducive learning environment so as to allow a student can learn well.

<table>
<thead>
<tr>
<th>No</th>
<th>Variables</th>
<th>Aspects</th>
<th>Analysis object</th>
<th>Necessary data</th>
<th>Data collection technique</th>
<th>Data source</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>14</strong></td>
<td>'There are hope and future goals future.'</td>
<td></td>
<td></td>
<td>41,42,43</td>
<td></td>
<td>5</td>
</tr>
<tr>
<td><strong>15</strong></td>
<td>'There is award in learning.'</td>
<td></td>
<td></td>
<td>46,47 48,49,50</td>
<td></td>
<td>5</td>
</tr>
<tr>
<td><strong>16</strong></td>
<td>'There are interesting in learning.'</td>
<td></td>
<td></td>
<td>51,52 53,54,55</td>
<td></td>
<td>5</td>
</tr>
<tr>
<td><strong>17</strong></td>
<td>'There is a conducive learning environment so as to allow a student can learn well.'</td>
<td></td>
<td></td>
<td>56,57 58,59,60</td>
<td></td>
<td>5</td>
</tr>
</tbody>
</table>

Amount 60


Table 2.3

Scope of the Research

<table>
<thead>
<tr>
<th>No</th>
<th>Variables</th>
<th>Aspects</th>
<th>Analysis object</th>
<th>Necessary data</th>
<th>Data collection technique</th>
<th>Data source</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>1.</strong></td>
<td>Parenting parents’</td>
<td>Questionnaire</td>
<td>Students</td>
<td>To determine the parenting parents’</td>
<td>Questionnaire</td>
<td>Students Semester 4rd (FKIP)</td>
</tr>
<tr>
<td><strong>2.</strong></td>
<td>Students motivation in learning English</td>
<td>Questionnaire</td>
<td>Students</td>
<td>There is a desire to succeed.</td>
<td>Questionnaire</td>
<td>Students Semester 4rd (FKIP)</td>
</tr>
<tr>
<td><strong>3.</strong></td>
<td></td>
<td></td>
<td></td>
<td>There are interesting in learning</td>
<td>Questionnaire</td>
<td>Students Semester 4rd (FKIP)</td>
</tr>
</tbody>
</table>


Answer each items instrument that used likert scale has gradations from very positive to very negative, for the purposes of quantitative analyzed, then the answer can be a score for example the questionnaire positive and negative such as:
**Table 3.3**

Alternative Answer and Scoring in Questionnaires

<table>
<thead>
<tr>
<th>Options</th>
<th>Statements</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Positive</td>
</tr>
<tr>
<td>Strongly Agree (SA)</td>
<td>5</td>
</tr>
<tr>
<td>Agree (A)</td>
<td>4</td>
</tr>
<tr>
<td>Hesitate (H)</td>
<td>3</td>
</tr>
<tr>
<td>Disagree (D)</td>
<td>2</td>
</tr>
<tr>
<td>Strongly Disagree (SD)</td>
<td>1</td>
</tr>
</tbody>
</table>

*Source: Sugiyono Book’s (2013)*

**FINDING AND DISCUSSION**

The researcher got data of parenting parents’ on variable X and students’ motivation in learning English variable Y, the next step was determining the calculation table, which is to be used as calculation for the index score correlation of Spearman rank correlation.

**Table 1.4**

<table>
<thead>
<tr>
<th>Correlations</th>
<th>STUDENT MOTIVATION</th>
<th>POSITIVE STATEMENT PARENTS</th>
<th>NEGATIVE STATEMENT PARENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Spearman's rho</td>
<td></td>
<td>Correlation Coefficient</td>
<td>Correlation Coefficient</td>
</tr>
<tr>
<td>STUDENT_ MOTIVATION</td>
<td>Sig. (1-tailed)</td>
<td>1.000</td>
<td>.251</td>
</tr>
<tr>
<td>N</td>
<td></td>
<td>30</td>
<td>30</td>
</tr>
<tr>
<td>POSITIVE_STATEMENT_PARENTS</td>
<td>Correlation Coefficient</td>
<td>.251</td>
<td>1.000</td>
</tr>
<tr>
<td>Sig. (1-tailed)</td>
<td></td>
<td>.091</td>
<td>.003</td>
</tr>
<tr>
<td>N</td>
<td></td>
<td>30</td>
<td>30</td>
</tr>
<tr>
<td>NEGATIVE_STATEMENT_PARENTS</td>
<td>Correlation Coefficient</td>
<td>.046</td>
<td>.498**</td>
</tr>
<tr>
<td>Sig. (1-tailed)</td>
<td></td>
<td>.003</td>
<td></td>
</tr>
<tr>
<td>N</td>
<td></td>
<td>30</td>
<td></td>
</tr>
</tbody>
</table>

**. Correlation is significant at the 0.01 level (1-tailed).**

Base on table correlation about, the obtained value are

1. Correlation between students’ motivation with positive statement parenting registration 0.251 and significant value 0.000.
2. Correlation between students’ motivation negative statement parenting registration 0.046 and significant value 0.000.
3. Correlation between students’ motivation with parenting parents registration 0.498 and significant value 0.000

The criteria are if the value of significant < real level 0.025 so Ho rejected, while if significant value >real level 0.025 so Hi accepted.
Base on correlation between parenting parents’ and students motivation retrieved value 0.000 < real level 0.025, so is mean Ho is rejected or Ho is accepted. It is mean have correlation between parenting parents and students; motivation learning English on 4th semester at the Faculty of teacher training and education (FKIP) Batanghari University Academic Year 2016/2017.

CONCLUSION AND SUGGESTION

After doing research entitled” The correlation between parenting parents’ and student’s motivation in learning English on 4th semester at the Faculty of teacher training and education (FKIP) university Batanghari Jambi Academic year 2016/2017.

The problem has been proposed at chapter I, the researcher make some conclusion:
1. the result of research shows that there is only very high correlation between parenting parents: (X) and students; external motivation in learning English (Y), it mean that parenting Parents give big influenced to student’ motivation in learning English at on 3rd semester at the Faculty of teacher training and education (FKIP) university Batanghari Jambi Academic year 2016/2017.
2. Data of significant of the variable namely parenting parents and students external motivation is 0.498/ it means base on correlation between parenting parents’ and students motivation retrieved value 0.000 < real level 0.025,

SUGGESTION

Base on the result and conclusion of the research about the researcher makes some suggestion
1. For parents are expected appropriate parenting and attention as well as support for positive activities children, so that children become more motivated to learning English. So that children can develop his talents. in the end, children can be useful, both for themselves and for other, because as well as possible human are mutually beneficial for other.
2. In addition to parents, teacher should be communicate to parents that there is cooperation in addressing the problem of children learning in school and at home. so that teachers more better to know how children when at home, and vise versa. Students can conduct meeting between parents and teachers. as well as children high motivation.
3. For reader, researcher hope understands what intent and purpose of this researched to benefit the reader.
REFERENCES


http://www.kajian_pustaka.com/2013/04/pola-asuh-orang-tua.html?m=1
http://belajarpraktis.com/2013/09/05/characteristik-motivasi.html
http://yanashintya.blogspot.co.id/2014/01/pengertianmotivasi-dari-beberapa-tokoh.html