

**THE CORRELATION BETWEEN PARENTING PARENTS'  
AND STUDENTS' MOTIVATION IN LEARNING ENGLISH ON  
4<sup>th</sup> SEMESTER AT THE FACULTY OF TEACHER TRAINING  
AND EDUCATION (FKIP) UNIVERSITY BATANGHARI JAMBI  
ACADEMIC YEAR 2016/2017**

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**Abstract:** *Parenting parents is very important for children to provide encouragement or motivation in learning. With parenting a good influence for children, although many types of parenting applied parents' of children dependent parents' upbringing is applied parents to children.. The purpose in this research want to know whether there is any correlation between Parenting Parents' and Students Motivation in learning English on 4<sup>th</sup> Semester at the Faculty of Teacher Training and Education (FKIP) University Batanghari Jambi Academic Year 2016/2017. This research is quantitative research. The population of the research is 60 students and the samples are 30 students. The data collected by questionnaire. Then, Questionnaire used Scale likert with data ordinal. The result of data questionnaire parenting the parents' highest obtained amount is 60 parents. This research, there are validity and reliability namely, validity used content validity with statement positive and negative of questionnaire and reliability the used internal consistency with formula Cronbach Alpha and correlated by used Spearman Rank correlation formula with SPSS Statistic 20. The correlation between parenting parents; and students motivation retrieved value  $0,000 < \text{real level } 0.025$ , so is mean  $H_0$  is rejected or  $H_1$  is accepted, so have correlation between parenting parents and students motivation learning English on 4<sup>th</sup> semester at the Faculty of teacher training and education (FKIP) Batanghari University Academic Year 2016/2017.*

**Keyword** : *Parenting Parents, Students Motivation in Learning English*

## **INTRODUCTION**

The importance of education of children in the household, which is done by the parents we already know without education provided to children in the household, the children will grow and develop is not true because the purpose of education is done in the household to encourage, guide and lead children to a holy cause, indirectly, the children can be shaped and directed in accordance with desire of parents own.

According to Thamrin and Nurhalijah, (1985: 1), parent are responsible person in a family or household in the daily livelihood, commonly called the mother and father. Thus, parents are the mother and father who are responsible to guide and nurture children in everyday life, especially in education because education is very important for shaping the character of children better in learning.

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Family influence on the formation of children personality is very important. One of the factors that influence formation of personality is parenting parents'. (Darajat in Muryono, 2011: 131). Parenting parents is a whole interaction of parents with children premises change the behavior, knowledge and values deemed most appropriate by the parents so, that children grow and develop independently in a healthy manner. (<http://www.kajian.pustaka.com/2013/04/pola-asuh-orang-tua.html?m=1>, 4 May 2015 10:00).

Meanwhile, every parent is obligated to provide care and guidance that will either give a good influence also to a child and all the latent potentialities will be disclosed (Thamrin and Nurhalijah, 1985).

One important aspect in the relationship of parents and children is parenting styles adopted by parents. According to Diana Baumrind in Desmita, (2013: 144), there are types parenting parents who applied the parents' of the children are good or not good namely, parenting parents' is authoritative, authoritarian, and permissive. The type of parenting is a parenting style that is adopted by parents. Therefore, parenting style that is applied against the children make a lot of characters that exist in the child so, as to get an education are manifold as well as from parents'.

Education is very important especially in school, especially to learn English. English is an international language that must be learned. Furthermore, the children would have to have the motivation to learn. Motivation is the energy change in a person who is characterized by the emergence of feelings and reactions to purpose. (<http://learnpsikologi.com/pengertian-motivasi-belajar/> 4 May 2015, 11:00).

Based on the description above, researcher would like are to research about "The Correlation Between Parenting Parents' And Students Motivation In Learning English On 4<sup>rd</sup> Semester at The Faculty of Teacher Training And Education (FKIP) University Batanghari Jambi Academic Year 2016/2017.

## **REVIEW OF RELATED LITERATURE**

According to Ahmad, (2009:56), parenting is a system or way in education, guidance provided one person to another. In this case, the parenting provided by parents' or educator to children parenting with understanding. Therefore, by knowing the system or way to educate and nurture children believed to children growth with a reasonable according to the expectations of parents'. Parents' are father and mother very important for children, because the given birth, parenting and raising children.

Meanwhile, according to Casmini in Septriari, 2012: 162), parenting parents is how parents' treat children, educate, guide, and discipline children in achieving process maturity up son efforts to establish norms expected by society in general

The purpose parenting parents to educate children, in order to adapt to social environment or accepted by society. Parenting is very important for children to able learn something that expected by environment to control the behavior of children (Hurlock: 1973 in Muryono).

## **METHODOLOGY**

The researcher where numerical data used in order to analyze the gathered information is called quantitative research.

According to Creswell, (1994:117), quantitative research is survey design provides a quantitative or numeric description of some fraction of the population the sample through the data collection process of asking question of people

This research specially correlation research. Correlation research is the research in which researcher investigates to know the state of correlation between two or more variables without changing, adding or manipulating the data (Arikunto,2013). The purpose of this research was to know whether significant or no significant correlation between parenting parents' (X) and student's motivation in learning English (Y) on four semester at the Faculty of teacher training and education (FKIP) university Batanghari Jambi Academic year 2016/2017.

Researchers used an instrument to collect data used two instruments, namely questionnaires. This research use instruments questionnaires in order to more objectives in collecting data. The following presents the descriptions of the instrument The questionnaire used in the study was a questionnaire enclosed. Question or statement is closed will help the respondent to answer quickly and also allows researchers to analyze the data to the questionnaire that has been collected. Enclosed questionnaire used in the second variable is parenting parents' (30) items and motivation to learn English (30) items and answer chosen by a checklist(√).

The questionnaires consisted 60 items. The questionnaires are scored by using Likert scale type. Likert is used measure attitude, opinion, and perception of individual or group about social phenomena.

**Table 1.3**

**The specification questionnaires of parenting parents' (X) and student's motivation in learning English (Y)**

No.	Indicators'	Statements		Amount
		Positive	Negative	
1.	Consistent regulatory rules	1,2,3	16	3
2.	Meeting the needs	4,5	17	3
3.	Acceptance	6	18,19	3
4	Way dialogue with family.	7,8	20	2
5	Affection towards children	9	21,22	3
6	The involvement of children in the family	10	23	2
7	Responsive	11	24,25	3
8	Emotional support	12	26	2
10	Expectation	14	28	2
11	Discipline	15	29,30	3
12	There is a desire to succeed.	31,32,33	34,35	5
13	There are encouragement and	36,37,38	39,40	5

	learning needs.			
<b>14</b>	There are hope and future goals future.	41,42,43	44,45	5
<b>15</b>	There is award in learning.	46,47	48,49,50	5
<b>16</b>	There are interesting in learning.	51,52	53,54,55	5
<b>17</b>	There is a conducive learning environment so as to allow a student can learn well.	56,57	58,59,60	5
<b>Amount</b>				<b>60</b>

Source: Diana Baumrind in a Thesis Siti Tsaniyatul Hidayat (2012) and Uno Books(2013)

**Table 2.3**  
**Scope of the Research**

<b>No</b>	<b>Variables</b>	<b>Aspects</b>	<b>Analysi s object</b>	<b>Necessary data</b>	<b>Data collection technique</b>	<b>Data source</b>
<b>1.</b>	Parenting parents'	Questionnaire	Students	To determine the parenting parents'	Questionn aire	Students Semester 4rd (FKIP)
<b>2.</b>	Students motivation in learning English	Questionnaire	Students	There is a desire to succeed.	Questionn aire	Students Semester 4rd (FKIP)
<b>3,</b>				There are interesting in learning	Questionn aire	Students Semester 4rd (FKIP)

Source: Diana Baumrind in a Thesis Siti tsaniyatul hidaya (2012) and Uno Books(2013)

Answer each items instrument that used likert scale has gradations from very positive to very negative, for the purposes of quantitative analyzed, then the answer can be a score for example the questionnaire positive and negative such as:

**Table 3.3**  
**Alternative Answer and Scoring in Questionnaires**

Options	Statements	
	Positive	Negative
Strongly Agree (SA)	5	1
Agree (A)	4	2
Hesitate (H)	3	3
Disagree (D)	2	4
Strongly Disagree (SD)	1	5

*Source: Sugiyono Book's (2013)*

## FINDING AND DISCUSSION

The researcher got data of parenting parents' on variable X and students' motivation in learning English variable Y, the next step was determining the calculation table, which is to be used as calculation for the index score correlation of Spearman rank correlation.

**Table 1.4**

### Correlations

			STUDENT MOTIVATION	POSITIVE STATEMENT PARENTS	NEGATIVE STATEMENT PARENTS
Spearman's rho	STUDENT_MOTIVATION	Correlation Coefficient	1.000	.251	.046
		Sig. (1-tailed)	.	.091	.405
		N	30	30	30
	POSITIVE_STATEMENT_PARENTS	Correlation Coefficient	.251	1.000	.498**
		Sig. (1-tailed)	.091	.	.003
		N	30	30	30
	NEGATIVE_STATEMENT_PARENTS	Correlation Coefficient	.046	.498**	1.000
		Sig. (1-tailed)	.405	.003	.
		N	30	30	30

\*\*. Correlation is significant at the 0.01 level (1-tailed).

Base on table correlation about, the obtained value are

1. Correlation between students' motivation with positive statement parenting registration 0.251 and significant value 0,000.
2. Correlation between students' motivation negative statement parenting registration 0.046 and significant value 0,000.
3. Correlation between students' motivation with parenting parents registration 0,498 and significant value 0,000

The criteria are if the value of significant < real level 0.025 so Ho rejected, while if significant value >real level 0.025 so Hi accepted.

Base on correlation between parenting parents' and students motivation retrieved value  $0.000 < \text{real level } 0.025$ , so is mean  $H_0$  is rejected or  $H_0$  is accepted. It is mean have correlation between parenting parents and students; motivation learning English on 4<sup>rd</sup> semester at the Faculty of teacher training and education (FKIP) Batanghari University Academic Year 2016/2017.

## **CONCLUSION AND SUGGESTION**

After doing research entitled "The correlation between parenting parents' and student's motivation in learning English on 4<sup>rd</sup> semester at the Faculty of teacher training and education (FKIP) university Batanghari Jambi Academic year 2016/2017.

The problem has been proposed at chapter I, the researcher make some conclusion:

1. the result of research shows that there is only very high correlation between parenting parents: (X) and students; external motivation in learning English (Y), it mean that parenting Parents give big influenced to student' motivation in learning English at on 3<sup>rd</sup> semester at the Faculty of teacher training and education (FKIP) university Batanghari Jambi Academic year 2016/2017.
2. Data of significant of the variable namely parenting parents and students external motivation is 0,498/ it means base on correlation between parenting parents' and students motivation retrieved value  $0.000 < \text{real level } 0.025$ ,

## **SUGGESTION**

Base on the result and conclusion of the research about the researcher makes some suggestion

1. For parents are expected appropriate parenting and attention as well as support for positive activities children, so that children become more motivated to learning English. So that children can develop his talents. in the end, children can be useful, both for themselves and for other, because as well as possible human are mutually beneficial for other.
2. In addition to parents, teacher should be communicate to parents that there is cooperation in addressing the problem of children learning in school and at home. so that teachers more better to know how children when at home, and vise versa. Students can conduct meeting between parents and teachers. as well as children high motivation.
3. For reader, researcher hope understands what intent and purpose of this researched to benefit the reader.

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