

OPPORTUNITIES FOR IMPROVING TEACHING IN THE CONTEXT OF INTERDISCIPLINARY INTEGRATION OF MOTHER LANGUAGE AND READING LITERACY IN PRIMARY GRADES

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Abstract

This article describes the possibilities of improving the teaching of the mother tongue and reading literacy subjects in primary grades in the context of interdisciplinary integration, the importance of knowledge acquisition, the application of methods of improving students' knowledge in interdisciplinary teaching based on international standards, the creation of problem situations, as well as the mechanisms for ensuring the content and quality of the scientific and methodological process of teaching to the pedagogical process, the identification and improvement of the content, forms, methods and means of teaching based on the integration of subjects, indicators of the effectiveness of teaching academic subjects, the incorporation of previously acquired theoretical knowledge, practical skills and qualifications in academic subjects into the content of the educational process by students through the application of them in new situations.

Keywords: Interdisciplinary integration, improvement, school, students, primary school, native language, reading literacy, content, form, method, tool, knowledge, skill, qualification, society, person, innovative process, mastery, technology, worldview.

Introduction

Interdisciplinary integration. Differentiation in sciences is becoming a powerful lever for understanding and changing the world. In particular, the integration of education systems in countries around the world, the development of science and technology, and the development of science and technology require the younger generation to master the sciences and be competitive in a changing world. This requires further improvement of international experience and standards for improving interdisciplinary integration in the educational process [11].

Hose in the classroom mother language and literacy science of education main purpose own his/her opinion oral and writing expressively received library culture development independent and creative thinking, others thoughts understanding ability development. Also, Mother language and literacy of lessons impressionability level and of students word of wealth abundance, his/her opportunities, creative to think circle Where is the league? his/her creative thought to assimilate level with is determined. Linguistics about person thought vehicle happened speech skill other all in sciences received knowledge teaching and demonstration to reach vehicle is calculated [3].

Science step - stage development with creative to think problem study from pedagogy to didactics, later linguistic methodology to the field passed. As a result starter at school creative operation methods according to A.Lashkarova mother language and literacy in the lessons children's creative independence development about interdisciplinary contact point from the point of view analysis did.

Y.A.Also Comenius likened the 4 types of schools to the 4 seasons of the year: "The School of Mothers" reminds us of a wonderful spring, covered with fragrant plants, buds and flowers. "The School of the

Mother Tongue” “resembles summer and some early ripe fruits”. The gymnasium reminds us of the autumn season, when the fields, gardens and poplar groves are harvested and stored in the “ treasure of the mind”. Finally, the "Academy" is likened to a person who distributes the harvest with the intention of spending it throughout his life [5].

Y.A.Komensky recommended learning 18 subjects in his “Mothers' School”. He stated that “a six-year-old child should know: water, earth, air, fire, rain, snow, ice, stone, iron, tree, grass, bird, fish, etc., as well as the difference between light and darkness, knowledge about the sky, sun, moon, stars, their daily rising and setting, and what a mountain, valley, field, river, village, city are, based on the characteristics of the place where he lives” emphasizes.

An integrated approach to teaching mother tongue and reading literacy in primary grades improving teaching based on best effective means - this bullet in the process of students creative motivation , intellectual authority and willpower of the sectors active activity creator in that country education technologies working exit and him/her to practice current consists of doing. Every one student's active operation for comfortable conditions creation and innovation technologies with education efficiency from increasing consists of [1].

Study in the process innovation from technologies systematic use each one your child to think adaptability to develop, every one student's logical to think, to solve problems non-standard in a way to solve, independent to think and conclusion to take out teaching possibility gives.

Native language and reading literacy subjects in primary grades from the integration of subjects in education use students active mastery ability provides and own next, their studied the material to assimilate adjective and person's creative abilities to develop positive impact shows. In o vation methods support in the process five main in principle action to do necessary. Student study of activity main water and sub - unit in the capacity of love, trust, knowledge, respect to do and from understanding consists of.

Students knowledge to receive happened interest keeping stay for theirs creative thinking, ability and activity various in the fields himself/herself show their earnings for all conditions creation necessary. All creative assignments of students themselves to his research, received knowledge skillful and creative to approach blackened of duties content education and vital duties successful to fulfill necessary happened compatibility and of thinking width development own inside can. Emphasis yes , everyone how novelty of students active study affairs with one in line those active Initiative also plays an important role holds [10].

Beginner class students independent to think in teaching Both curricular and extracurricular activities play an important role. Extracurricular activities only students maybe education efficiency increasing vehicle in the capacity of permanent in the news researchers attention in the center to be came. Extracurricular activities are also given assignments in students searchability demand Extracurricular activities in students independent in case verdict, conclusion and generalizations to take out directed , extracurricular activities cited assignments to fulfill in the process students new knowledge to possess need is born. From this outside of students first received knowledge in practice to support in view It will catch.

Primary school mother tongue and reading literacy subjects It is necessary to consider how to properly master the theoretical information provided in teaching and to approach these issues from a historical perspective, as well as the question of “when did the theoretical information and reinforcing

exercises and tasks contained in the mother tongue textbooks become part of the general education school textbooks?" The content of the "Mother Tongue and Reading Literacy" textbooks created from the second half of the 19th century to the present day was studied from the perspective of providing educational materials on phonetics [13].

In particular, the educational process in education should be organized in such a way that students should have a certain satisfaction, achievement and effectiveness from the knowledge they have acquired. After they complete the tasks assigned to them, they move on to more complex processes. This creates a sense of strict adherence to new rules and confidence in their own abilities. Students learn that one of the most leading and influential activities of the individual is labor [4].

Therefore, in addition to the subjects "Mother Language" and "Reading Literacy" taught in primary grades, there is great potential for studying additional sources. For example, in primary grades, teaching the subjects of mother tongue and reading literacy in the context of interdisciplinary integration can strengthen and expand the knowledge acquired by students. In particular, if additional sources are used to improve the educational materials taught during the lesson, namely texts, stories, sharia and fairy tales, positive results are achieved in expanding and educating students' scientific worldview.

In conclusion, it is necessary to effectively use materials with interdisciplinary integration content to improve the learning and mastery activities of elementary school students. This The process should be aimed at in-depth acquisition of knowledge by students. Modern science, the educational process, techniques and technologies are relevant in creating a holistic theory of explaining human and individual development [12].

In education, it is no longer enough to simply convey a certain system of knowledge to students and simply memorize it. In modern education, motivation, the formation of a desire for independent learning, and integrated education play an important role. Innovative educational technology is an educational mechanism aimed at realizing such a requirement. The main requirement of technology is that students acquire thorough knowledge, show activity in mastering knowledge, think independently, and achieve specific and effective results in education [9].

These regulatory and legal documents focus on developing the consciousness, thinking, and culture of the growing younger generation. It is necessary to define and implement an educational system that integrates interdisciplinary content, based on the content of all academic subjects taught in general education schools, in each link of the continuous education system.

subjects in the context of interdisciplinary integration in primary grades is important in forming students' logical thinking. In the process of improving integrated education technology, it causes students to think in new ways, to master a particular subject perfectly, and to increase their interest in subjects.

Students learn new facts, knowledge, and concepts in their practical activities, and through this, new topics learned in classes are generalized based on existing practical activities. As a result, they become the knowledge, skills, competencies, and abilities formed in students.

Integration and pedagogical activity are considered to be a combination of norms and creativity, science and art. Therefore, it is important to correctly combine the various methods of educational activity in integrated education. After all, success is a process that depends on the outcome of education and upbringing [6].

interdisciplinary integration is used by a teacher, the quality of educational work increases and creates conditions for a deeper mastery of the subject he is studying. The teacher should implement these connections in his work depending on the content of the lesson. Interdisciplinary connections increase students' spiritual feelings for learning and their creative abilities [9].

Therefore, improving interdisciplinary integration among students, ensuring interdisciplinary connections in the learning process, and activating the following processes in learning the content of lesson topics and mastering important rules in them:

drawing students' attention to the main aspects of academic subjects that are of primary importance in revealing the important ideas of the subject;

constantly complicating perception, expanding the scope of students' creative initiative and independence in educational and cognitive activities, and forming a scientific worldview in students. Effectively establish interdisciplinary integration, using various types of didactic tools, and fostering interdisciplinary connections in the learning process. Step-by-step implementation of related organizational work;

achieving the integrated mastery of academic subjects using various didactic tools;

to create creative collaboration between teacher and students [6].

Also, the implementation of knowledge on improving interdisciplinary integration among young students in the education system based on information technologies makes it possible to implement large-scale measures to create all the necessary conditions for raising a physically and spiritually healthy, well-rounded generation capable of taking responsibility for the future of our Motherland [2]. As is known, secondary schools are tasked with the task of developing basic competencies in students through the educational process, including communicative, information-related, personal development, socially active citizenship, general cultural competencies, mathematical literacy, awareness of scientific and technological innovations, and the ability to use them. Modern approaches involve the formation of basic and science-specific competencies in students through the mutual integration of pedagogical and information technologies in the teaching process.

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