

PROBLEMS OF IMPROVING THE PROFESSIONAL COMPETENCE OF TEACHERS OF PRE-SCHOOL EDUCATIONAL ORGANIZATIONS

M. N. Khushnazarova

QDPI, (PhD), Associate Professor

Тел: +998905561700

ANNOTATION

The article describes the requirements for the qualitative improvement of preschool education, preparation of teachers for interpersonal communication in the pedagogical process, introduction of subject-subject relations; diagnostics of competencies; equipping with knowledge on the introduction of modern technologies in the organization of preschool education; development of their professional competencies; issues of creating conditions for them to assimilate modern approaches to improving the quality of preschool education and methods of continuous improvement of preschool educational organizations.

Base concept: education, knowledge, preschool education, upbringing, skills, understanding, methodology, modern

In the process of socio-economic, spiritual and educational transformations carried out in the Republic of Uzbekistan, the relations of a developing market economy, the development of Science, Technology, technologies and the rapid exchange of information, training of educators for preschool educational organizations, ensuring scientific and methodological professional maturity for pedagogical processes, the future functioning of which is mukin, today acquires special relevance.

In accordance with the strategy of actions for the further development of the Republic of Uzbekistan, issues related to the creation of a modern methodology for the activities of preschool educational organizations, improvement of state requirements on the basis of a competency approach, creation of a new generation of educational and methodological complexes and improvement of their introduction into wide practice are defined,

2016 year 29 The processes of performing tasks in the direction of the effective organization of activities aimed at improving the professional competence of Educators of the preschool educational organization are of particular importance in the educational system and provide knowledge about the fact that the functions of the effective organization of these activities in various pedagogical situations should be carried out based on the existing conditions, It will be appropriate to deeply acquire information, knowledge, skills and abilities about the theoretical and methodological foundations of training and improving professional competence of Educators of preschool educational organizations.

Muhammad Khorezmi, Abu Rayhon Beruni, Abu Ali Ibn Sina, Mirzo Ulugbek and many other great ancestors, known in the West as Avisenna, all over the world in their fields of mathematics, astronomy, Geodesy, Mineralogy, pharmacology and medicine- teachers- professional caregivers, scientific-methodical preparation of pre-school education, its content and scientific-methodical, is that behind supply;

- creative and social activity caregivers of their preparation, the ideological-political sharpen give enough attention to the development of;
- pre - school education institutions to prepare caregivers the potential of the teaching activities of the system of scientific-theoretical and methodological aspects enough;
- the use of modern pedagogical and information technologies in the educational process methods for the necessary knowledge, skills, qualifications and pay attention enough to occupy competents like.

Caregivers in communicative, creative, and cognitive diagnosis is not allowed., the organizers, enthusiastic, selfless, like the form of skills;

- professional caregivers of attention and opportunities for improving the use of all means of competent stagnant.

Pre-school education has to a certain stage of improvement of professional organizations competent their caregivers. They are:

- a)pre-school education of caregivers identify the purpose of the activities of professional organizations aimed at improving competension;
- b)pre-school education activities aimed at development of professional organizations competent of caregivers based on the analysis of the prospects of improvement of determining;
- v)pre-school education organizations to forecast the results of activities aimed at improving professional caregivers competent;
- d)pre-school education professional organizations aimed at improving the activities of caregivers competent planning.

Pre-school education preschool education reforms in the field of the improvement of the process of effective mechanisms of the organization, that is, reject the traditional style from this process, and socio-economic development to meet the requirements of democratic principles based on the experience and organization of the educational process requires you to possess. This self-organization and coordination of activity of subjects of the educational process in preschool from them determine the quality of education on the basis of the mechanisms of development, coordination and competence based approach to implement the functions have been put on.

Today competence professional caregivers in improving business experience focused preschool education institutions, pedagogical team, the organization of the educational process education and development of management skills enough showed. A radical reform of the education system in the country as primary education organizations who operate in the level of knowledge of caregivers in the current period, professionalism, organizational capacity is being put great demands on.

Pre-school education, the expansion of networks in organizations, governmental and non-governmental organizations along with the development of the sector, these organizations who operate in specific aspects of learning activities and professional caregivers competence, the process of teaching and learning mechanisms contribute to the efficiency of the activities of the organization to ensure the development of a full-fledged worthy follow-the necessity to approach is required. established in each family.

REFERENCES

1. Nodirovna, khushnazarova mamura. "theoretical and methodological basis of training of management personnel in the process of higher pedagogical education." international journal of social science & interdisciplinary research issn: 2277-3630 impact factor: 7.429 11.04 (2022): 171-177.
2. Akbarovna, abdullahjonova shaxnoza. "inclusive education and its essence." international journal of social science & interdisciplinary research issn: 2277-3630 impact factor: 7.429 11.01 (2022): 248-254.
3. Adxam, z. (2021). Педагогические факторы формирования чувства родины на основе национальных и общечеловеческих ценностей у учащихся начальной школы. Среднеевропейский научный вестник, 17, 284-286. <Https://doi.org/10.47494/mesb.2021.17.814>
4. Najmiddinovna, rahimova feroza. "pedagogical conditions of improvement of social pedagogical activity of students on the basis of multimedia tools." international journal of social science & interdisciplinary research issn: 2277-3630 impact factor: 7.429 11.07 (2022): 108-112.
5. Erkinovna, yuldasheva malohat. "development of the cognitive activity of future teachers in innovative educational conditions as a social pedagogical necessity." international journal of social science & interdisciplinary research issn: 2277-3630 impact factor: 7.429 11.04 (2022): 196-199
6. Abduhafizovna, melikuziyeva mavluda, and yigitaliev mirzoxid. "ways to increase the legal knowledge of primary school students." web of scientist: international scientific research journal 3.02 (2022): 124-130..
7. Клюев, роман владимирович, et al. "исследование и анализ показателей надежности отдельных структурных элементов цифровых подстанций." вести высших учебных заведений черноземья 1 (2021): 68-79.
8. Umarova, m. N. "ethnic related toponyms of the population in surkhandarya region."
9. Ксамидовна, Мамаюсупова Ирода. "ОСНОВНЫЕ КРИТЕРИИ ДЛЯ РАЗРАБОТКИ ПРОГРАММ ОБУЧЕНИЯ КОНФЛИКТОЛОГИИ". МЕЖДУНАРОДНЫЙ ЖУРНАЛ СОЦИАЛЬНЫХ НАУК И МЕЖДИСЦИПЛИНАРНЫХ ИССЛЕДОВАНИЙ ISSN: 2277-3630 Импакт-фактор: 7.429 11.06 (2022): 181-184.
10. Каримова, Мукаррамхон Ҳалимовна, and Мадина Эргашева. "ПЕДАГОГ ШАХСИ ВА УНИНГ ҲАЁТИЙ ВАЗИЯТЛАРГА МОСЛАШИШ ТАЛАБЛАРИ." Academic research in educational sciences 2.CSPI conference 1 (2021): 1298-1302.
11. Khaitov behxzod shukhratovic "innovative methods of developing communicative competence of the head of educational institution" | e-issn: 2792-4017 | [www.openaccessjournals.eu](http://openaccessjournals.eu/index.php/jedic/article/view/1351/1353) | volume: 2 issue: 5
12. Xamidovna, Mamayusupova Iroda. "OILADA O'SPIRINLARDAGI NIZOLARNING PSIXOLOGIK XUSUSIYATLARI." Ta'lim fidoyilari Special issue (2022): 11-14.
13. Юлдашева М., Нурматова М. и О. Толипова. "ПРЕИМУЩЕСТВА ИСПОЛЬЗОВАНИЯ ИГРОВЫХ ТЕХНОЛОГИЙ В ОБРАЗОВАНИИ".

14. Norquzieva, Dilrabo SHeralievna, and Nigora Rahimovna Abdullaeva. "PSYCHOLOGICAL ANALYSIS OF AGGRESSIVE BEHAVIOR IN ADOLESCENCE." *Scientific Bulletin of Namangan State University* 1.6 (2019): 490-495.
15. Nargiza, Yunusalieva. "SOCIAL AND MORAL EDUCATION OF STUDENTS AND DEVELOPMENT OF VALUES." *Galaxy International Interdisciplinary Research Journal* 10.1 (2022): 300-305.
16. Мриксайтова С., Ерматова Ш. и Ходжаева Н. "Обучение студентов творческому мышлению посредством самостоятельного обучения в высших учебных заведениях является насущной проблемой". Евро-Азиатские конференции. Том 3. № 1. 2021.
17. Юлдашева М., Нурматова М. и О. Толипова. "ПРЕИМУЩЕСТВА ИСПОЛЬЗОВАНИЯ ИГРОВЫХ ТЕХНОЛОГИЙ В ОБРАЗОВАНИИ".
18. Ботирова, Мукаррам. "Управление средней школой: технологический подход". МЕЖДУНАРОДНАЯ КОНФЕРЕНЦИЯ ПО МЕЖДИСЦИПЛИНАРНЫМ ИССЛЕДОВАНИЯМ И ИНОВАЦИОННЫМ ТЕХНОЛОГИЯМ. Том 2. 2021.
19. Абдурахимов, Ш. А., Альфия Анваровна Файзрахманова, and Юлия Александровна Шанина. "ПУТИ ФОРМИРОВАНИЯ ПРОФЕССИОНАЛЬНЫХ КОМПЕТЕНЦИЙ УЧИТЕЛЯ-СЛОВЕСНИКА." Система непрерывного филологического образования: школа–колледж–вуз. Современные подходы к преподаванию дисциплин филологического цикла в условиях полилингвального образования. 2020.