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A case study on the irregularity of student in school

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Abstract--Education is a powerful element in everyone's life. It changes the life of an individual as well as contribute for the growth and progress of a Nation. Primary education is the first stage of education. The Government of India give free and compulsory primary education to the children between the age of 6 to 14. The main goal of education is the holistic development of the child. Students' irregularity is an issue in many educational institutions. This issue stands as a hinder in the progress of the child. The present case study is an attempt to study the irregularity of student in school. The objectives of the study are to study the causes of irregularity of the student in school, to find out the factors affecting the students, and to study the impact of irregularity in his academic performance. The present study is based on interview and observation method. The primary goal of this study is to figure out what the factors of student's irregularity are and how these factors influence his performance in his academic career.

Keywords--education, irregularity, school, student, primary education.

Introduction

Education is one of the most important aspects in everyone's life. It determines the development of the Nation. Primary education is one of the most important parts in our life. It is the foundation stage of education. Primary education is the basic right of every child. The physical, social, emotional, cultural aspects of a child is developed through education. Education is important not only for the full development of one's personality, but also for the sustained growth of the Nation. Elementary education in India, therefore, is the foundation on which the development of every citizen and the Nation as a whole. Elementary education in India means eight years of schooling from class I to VIII. The government has made elementary education compulsory and free.

Irregularity means not being regular. Students' irregularity is an issue in many educational institutions. This irregularity creates problems in the student's life. It stands as a hinder for the all-round development of the child. An irregular student is unable to make his academic career successful. India is a developing country, where primary education is considered as the fundamental rights of every child. But many educational institution, irregularity of children in school found from primary to higher education level. A high rate of irregularity of students in school is a serious problem for the country.

Objectives of the Study

The objectives of the present study are as follows

- To study the causes of irregularity of the student in school.
- To find out the factors affecting the students.
- To study the impact of irregularity in his academic performance.

Hypothesis of the Study

- Positive attitude of the students towards his school help him to regularly attend the classes.
- Proper care and guidance from parents and teachers help to reduce the irregularity problem of the student.

Need and Significance of the Study

Education is one of the important weapons to change the world. The growth and development of a Nation is completely depended upon the education system. Primary education is the foundation stage of education. School is the place where children received their education. The goal of school education is the holistic development of the children which can be possible only through school education. But in our Country, specially in rural places some students are not regularly attend their school. This case study is an attempt to find out the causes of irregularity of students in school and also try to make an analysis the factors affecting the student.

Methods and Procedure

Selection of the Method

In this present study the researcher has been applied interview method, observation method.

Selection of Population and Sample

The present case study, the researcher has been conducted one student of class V.

Sources of Data

In this research study the researcher have collected the data from the sources like-

Primary Source

The researcher has been used primary sources of data by using questionnaire, interview. School attendance records, previous year result of the student etc.

Secondary Source

The researcher also used secondary sources of data like books, journal, Internet etc.

Data Collection Procedure

The researcher has collected the data directly from the field by establishing a good rapport with the subject, his family, his teachers and friends.

Tools for Data Collection

The researcher used interview technique, observation method and also used a questionnaire. The questionnaire consisting of ten questions.

Findings and Discussion

The causes of irregularity of the student in school

1. Spend most of the time in play: Play is a very important part for a healthy life. The child of the present study spend most of time to playing with his friends instead of going to school. So it stand as a cause of irregularity of the student in the school.
2. Parents illiteracy: The parents of the child are not educated. They have received a minimum level of education. They are not aware about the education of their child. So it may also stand as a cause of irregularity of the child in the school.
3. Broken family: The child of the study lives with his father and his one younger brother. His mother left their home and marrying another man. So, lack of healthy atmosphere in home also stands as a cause of irregular of the child in school.
4. Poor academic performance: The academic performance of the child is relatively lower than his classmate. So, he developed a negative attitude towards his study. Therefore, he is not regularly attended the school.
5. Neglected attitude from his friends: Man is a social being. So for a better life every people needs friends. But the child have only two friends in school and also the other classmates of his class laugh on him because of his marks in exam and different co-curricular activities. Therefore he is developed some negative attitude towards his friends. So this also stand as a cause of irregularity of the child in the school.
6. Poor economic conditions: Poor economic conditions of the child also become a cause of irregular of the child at school. Sometimes the child helped his father in his work at their and engaged in different works.

The factors affecting the students: There are many factors which are affecting the child to being irregular at school and about these factors are described as follows:

- i) Personal factors: Personal factors is the most important factor which is related the individual itself. Personal factors like attitudes, behaviours, adjustment, attention, interest of the child influence him more. Due to negative attitude of the child towards his school and teachers, lack of

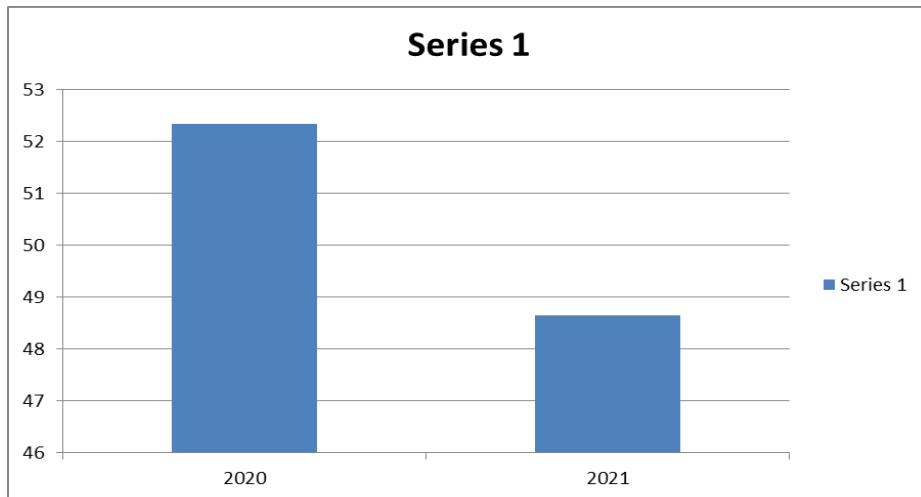
adjustment with his friends, and lack of attention and interest for study affecting the child.

- ii) Home factors: Home is the first place of socialization of the child. So, home factors influence the child to moulding good and bad habits. In the present study, the child live with his father parents because his mother marrying another men. His father also received education only class four and working as a labour in a hotel. He don't force the child to read. The father of the child even not asked the child why he is not going to school. The child also make different new idea to bunk the school. His younger brother also not regularly attend the school. They both are playing in their village instead of going to school. So home factors of the child affect in his irregularity of the school.
- iii) School factors: School is the place where the child developed new ideas . In the present study, the child has a negative attitude towards his school. He developed a fear toward his teachers and study. He is not regularly attended that classes so whenever he came to the school his teachers asked him the causes of absent and his classmates laugh on him. So he feels embarrassed in front of his classmates. He has only two friends in the whole school. The others friends makes jokes on him. Therefore, he developed a negative attitude that his friends does not like him and so it is not necessary to attend the class regularly. So school factor affect the child and the child became irregular in his school.
- iv) Peer factor: Peer factors also affect the child most because it is the time to make friends and group. But in the present study, the child have only two friends in his classroom. The others classmates make fun on him and laugh on him. They also make jokes on him. So he is unable to make adjustment with his friends. But the student has many friends in his village. They gives importance and also help the child when he faced problems. Therefore, he love to spend time with his neighbour friends. The student therefore not attend the school regularly and stay at home and play with friends at his villages.

Impact of irregularity in his academic performance: The student is irregular from his previous year also. So there is a great impact of his irregularity in his academic performance.

The attendance percentage of the child of last two years are as follows:

Sl.No	Year	Percentage
1	2020	52.34%
2	2021	48.65%

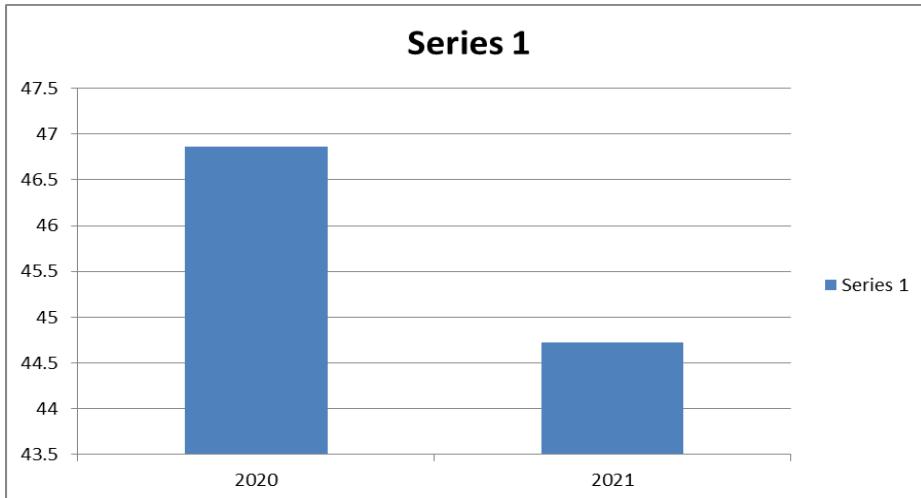


(Fig 1: Attendance percentages of the student in last two years)

His last two years academic performances are as follows:

Academic performance (percentage) of last two years are as follows:

S1.No	Year	Percentage
1	2020	46.86%
2	2021	44.72%



(Fig 2 : The academic performance percentage of the student of last two year)

From the above two diagram it is shown that the attendance performance of the child is decreased in last two years . Because of his irregularity the academic performance of the child was not good. His performance was average but the child have the capacity to do a good result. As he was very irregular in his class so it has a direct impact on his academic performance .

Remedial Measures and Effect

After the investigation, the investigator gave the following remedial measures to the child separately by taking some remedial classes regarding his problem:

- Attend school regularly: Here, the investigator told the student to come school regularly so that he can make a good result and make his father proud.
- Make friends: Friendship is an important part of our day-to-day life. In the present study, the student has only two friends in school in school. Therefore, the investigator suggested the child to make more friends so that he can enjoy the school life.
- Participation in co-curricular activities in school: The investigator suggested the student to participate in different co-curricular activities like sports, art and craft, dance etc. which are available in the school.
- Share his problem with parents: The investigator suggested the student that to share every problem with parents. So that they can find out solution of his problem.
- Develop positive attitude toward teacher: The investigator suggested the student that teacher is the main source of our success. So, you don't develop any negative attitudes towards his teacher. Because teacher always think for our better life.

After giving some positive remedial measures to the student, the investigator checked the effect of the remedial measures on the student. Therefore, the investigator checked the attendance percentage of the child in January and February month of 2022. Where the investigator found that the attendance percentage of the student is gradually increased in comparison to October, November and December months 2021. From May to September 2021 school was closed due to Covid-19 pandemic. His academic performance in the unit test exam in March 2022 is better than the previous exam. By interacting with his friends, it is found the student became familiar with his other classmate also and play with his friends at the leisure time. He also co-operating with his friends in different work of the school.

Suggestions

Following are some suggestions given by the investigator to reduce the irregularity problem among the student:

- The teacher should play the role of friends sometimes. So that the students can share their problems.
- The teacher should try why his/her students are absent in the class. Sometimes, if necessary then the teacher should try to contact with the parents of the child. The Head of the institution also check the register copy monthly basis.
- In school, there should be provisions for guidance and counselling facilities for the child regarding their problem.

- Every child is different from each other. The teacher must have to understand the concept of individual difference. So, he should try to define the problems of each and every child.
- An encouraging attitude is essentials each and every teacher. So the teacher should encouraged each and every child on their performance.
- The parents of the child should also aware about the education of their child. They must know what their children do.
- Parents must try to develop new hopes in their children. So that the child also develops a positive attitude toward his study.

Conclusion

From the above it has been found that the student is irregular in his class due to different causes like poor economic conditions, engaged in playing with friends, neglected attitude from his classmate and so on. There are many factors like personal, home, school, peer factors affecting the child regarding his irregularity problem in class. It is also found that the poor economic condition of the child have an impact on his academic performance. But proper guidance from the teachers and parents helps the child to reduce his irregularity problem. Because the student has an average performance in his academic career. If the parents and teachers become more aware about the child then his irregularity problems can be reduced. But after giving the remedial measures to the student, there is a positive change found in his behaviour. He develops a positive attitude towards his teachers, school and classmate. And his attendance performance in class also improved. At last, we may conclude that this type of case study help us to find out the immediate solution of the problem.

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