Social and Emotional Learning of Filipino Major Students

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ABSTRACT

In the implementation of the flexible learning modality in both public and private college institutions, students experience very limited social interactions with their teachers and classmates, which led to some issues in social and emotional learning observations. This study is focused on describing the social and emotional learning (SEL) of 100 randomly selected undergraduate students in Laguna State Polytechnic University enrolled in Bachelor of Secondary Education major in Filipino. The study employed a descriptive research design using a modified and adopted research instrument on SEL. As a result, the studentrespondents are always aware socially and frequently observe activities that led to social isolation, self-control, social anxiety, and relationship skills, It was found that there is no significant difference in the status of social and emotional learning when grouped according to age and sex, noting that regardless of age levels and regardless they are male or female they experience the same level of social and emotional learning. Moreover, 3rd-year students experience a greater level of social awareness compared to 2nd-year students, while those in the lower and middle levels of economic status have higher self-control than those in the upper level. Further, those students with scholarships experience a greater level of social awareness and relationship skills than no scholarship grants since they are more pressured to learn despite the uncertainties, they encounter to retain their scholarship status.

Keywords: Social Awareness, Social Isolation, Self-Control, Social Anxiety, Relationship Skills

About the presenter:

Lorie Ann B. Austria is a graduate of Bachelor of Secondary Education major in Filipino at Laguna State Polytechnic University, San Pablo City Campus. She is also taking Master of Education major in Filipino and have already earned 30 units. A license professional teacher. Currently, she is a Parttime Instructor of Laguna State Polytechnic University, San Pablo City Campus under the College of Teacher Education.

