

Exploring the Online Students' Support during the Covid 19 Pandemic towards the Development of the 21st Century Life and Skills of LSPU Students

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ABSTRACT

The study sought to determine the extent of the online student support and the 21st century life and skills development of the students. Descriptive and correlational study was employed using a self-made questionnaire with 60 respondents. Pearson correlation analysis was used to know the relationship of the two variables. It was found out that the online support in terms of retention services, student engagement and learning support are highly manifested while the 21st century life and skills in terms of leadership & responsibility, teamwork, adaptability and environment are moderately developed. This study is a first step to understand the online support in building of their 21st century life and skills. It may serve as a basis for each institution to review their existing strategies on online support. Sustainable institutionalized faculty program in the support of their students no matter the modality they might employ should be promoted. Further research about the student services and 21st century life and skills could be explore considering the possible balanced portfolio of online and face to face support align to the current status of the pandemic using other variables, wider respondents and qualitative method to validate or contradict the result.

Keywords: Online student support, 21st Century life and skills, Covid 19, Institutionalized faculty program

About the presenter:

Alberto B. Castillo is a licensed professional teacher, a graduate of Bachelor of Science in Industrial Technology major in Electrical, an associate professor 2 of the College of Industrial technology, former chairperson and director of the National Service Training Program (NSTP), former Chairperson of the Physical Plant and Site Development (PPSD) and the current chairperson of the Office of the Student Affairs and Services at Laguna State Polytechnic University in San Pablo City, Philippines. He earned a doctorate degree in educational management in 2021. His research interests include the student services, technology for teaching and learning, and science education.

