

Online Distance Learning Barriers and Their Implication in The Delivery of Instruction in The New Normal

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ABSTRACT

The Covid19 pandemic compels the country to adopt a more remote kind of learning without enough research to back it up. This resulted to unforeseen online learning barriers experienced by the students. This study investigated the relationship between online distance learning barriers and students' perception of the delivery of instructions in the new normal. Specifically, it identified the profile of the respondents in terms of age, sex, and family monthly income, the extent of online distance learning barriers in terms of individual, technological, domestic, institutional, and community, and the level of delivery of instruction in the new normal. This study is a descriptive correlational design that utilized a survey questionnaire to gather the profile of the respondents, the extent of online learning barriers they experience, and the level of perception of the delivery of instruction in the new normal of 172 high school students. After subjecting to chi-square and Pearson r , data revealed that of all the variables involved, only family monthly income was found to have a significant relationship to online learning barriers in terms of individual and technological. In addition, family monthly income was found to have a significant relationship with the level of delivery of instructions. Finally, a negative relationship between technological and institutional barriers with the level of delivery of instructions in the new normal was also found.

Keywords: Delivery of Instruction, Descriptive Correlational Study, Online Learning Barriers

About the presenter:

Mark Paul O. Moraleja is a graduate of Bachelor of Science in Psychology at Laguna State Polytechnic University in 2012. In 2017, he graduated on the same University with the degree of Master of Arts in Education major in Guidance and Counseling. He took the licensure examination for Psychometrician and passed it in 2016. After a year, he took the licensure examination for guidance and counseling and passed it too. Currently he is taking up Doctor of Philosophy in Psychology at Lyceum of the Philippines University, Batangas. At present he is working as permanent instructor on LSPU San Pablo teaching Experimental Psychology, Psychological Statistics, Field Methods and Methods of Research. He also taught in the graduate school of the same University teaching career guidance and principles of guidance for MaEd students major in guidance and counseling. During board exam season for Psychometrician, he is working as a part time lecturer at Spearhead Review Capitol.

