

Teachers' Views on the Incorporation of Bioethics Courses in Primary School Syllabus

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ABSTRACT

The current study is a pilot survey of future research that seeks to record the views of Primary Education (PE) teachers with respect to the promotion of bioethics literacy in PE through the incorporation of bioethics in the syllabus of primary schools. In this study, which took place in Athens from March 10, 2020, until May 10, 2020, all the appropriate research tool (questionnaire) refinements have been considered before its finalization. The Snowball sampling method has been used for primary school teachers of various disciplines. Furthermore, the requirements of the mixed research (qualitative and quantitative – triangulation) are met. Research data have been collected through an open-ended type questionnaire comprising 10 questions pertaining to the incorporation of bioethics in the PE syllabus and the data process has been performed with the use of the Content Analysis Method. The majority of the participants showed a positive attitude towards the perspective of the introduction of bioethics courses in PE and expressed their thoughts and concerns about the implementation of this endeavor. The most important finding is the perception of the importance of bioethics literacy in PE.

Keywords: Bioethics, Literacy, Primary Education, Good Practice

About the presenter:

Maria Balatsou studied Pedagogy at the Faculty of Primary Education of the National and Kapodistrian University of Athens. She also holds an MSc in International Medicine - Health Crisis Management from the Medical School of National and Kapodistrian University of Athens. She currently works as an assistant manager and teacher at Greek Primary School. She is currently completing her Ph.D. at the National and Technical University of Athens under the supervision of Associate professor K. Theologou. She has many hours of training in Postgraduate Programs for Learning Difficulties in Children, ADHD, Psychology, and School Reality Management. She is a member of the "Hellenic Society for the Study of Attention Deficit Hyperactivity Disorder" and of the "Scientific Association for the Promotion of Educational Innovation".

