

Teachers' Efficacy with the Use of Technology in Teaching English

¹Judith M. Reyes & ²Jasper Del Valle

¹San Pablo City Integrated High School; ²San Pablo Colleges

ABSTRACT

This study aimed to examine the common technology being used by the participants, their perceived efficacy level in using technology, and the challenges they face in using those. The research utilized a descriptive type of method that used purposive sampling technique to select the 30 teachers from different private schools in San Pablo City, A.Y. 2020-2021. A researcher-made questionnaire was used to find out the common technologies being used by the participants, their perceived efficacy level, and the challenges they faced in using those. Moreover, the respondents identified smartphone as hardware device they commonly used. In contrary, for software apps they commonly used zoom as videoconferencing software app, web browsers as reference software app, and social networking sites as forum software apps. On the other hand, the respondents perceived that they have high level of efficacy with the use of hardware devices. They also have high level of efficacy in using each type of software apps such videoconferencing software, reference software, and forum software. In addition, the result of this study showed that there are four major challenges they faced in using technology, these are keeping up with changes, fixing troubleshoots, slow internet connection, and lack of familiarity. Generally, the results lead the research to develop a guidebook, titled "Hi Teach" which may be put into evaluation and validation process to determine its possible strength to be utilized in different classroom purposes.

Keywords: technology, hardware devices, software apps, efficacy level. TPACK, guidebook

About the presenter:

Judith M. Reyes is a licensed professional teacher with 4 years-experience. She earned Bachelor's degree in Education at Laguna State Polytechnic University-San Pablo City Campus on 2017. Last 2021, she also finished Master's Degree in Education, Major in English. She is currently working at San Pablo City Integrated High School as Junior and Senior High School English Teacher. For her, research empowered her teaching methods to lead more strategically and effectively. As a passionate and enthusiastic educator, she realized the value of research in many aspects of life, but most especially in education. Her research interests are teacher education and professional development, teacher evaluation, teacher identity and students' progress.

