



STUDY LITERATURE THE CORRELATION BETWEEN STUDENT'S VOCABULARY MATERY AND SPEAKING SKILL

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Artikel:

The Correlation Between Students' Vocabulary Matery and Speaking Skill

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ABSTRACT

As we know that vocabulary is important component because it is one of element that linked the four skills of language. Vocabulary is list or collection of words and phrases usually alphabetically arranged and explained or define, it is one of most fundamental components of language. Without vocabulary mastery, nobody can communicate through language, whereas speaking is one way to express ideas, though a message orally, speaking ability is the goal from the study of language, speaking is one of the most important skills to be developed and enhanced as means of effective communication. Speaking skill is regarded one of the most difficult aspects of language learning. The objective of this research is to find out is there any significant correlation between students' vovabulary mastery and speaking skill, and the method used in this researc is study literature, study literature is required in research whose sole purposes is to develop both theoretical benefits aspect, and the aim of research is to finding a footing or foundation for obtaining and building a bassic for the theory of framework and estabilishing hypotheses so that researchers can understand the locating of organized and than use variation of libraries in field.

Keywords: Vocabulary, Speaking, Corrrrelation

INTRODUCTION

Speaking has a crucial role in the English instruction. Speaking as productive skill produces language through sound which requires us to use vocal track and brain. Moreover, the purpose of speaking is to communicate effectively, according to Bashir, speaking is the skill which must produce sentence or utterance in the oral mode. Different from the other

skills, it is more difficult than the other, because it is more than just pronouncing words (Bashir, 2011:38). Speaking is one of the most important skills to be developed and enhanced as means of effective communication. Speaking skill is regarded one of the most difficult aspects of language learning. Many language learners find it difficult to express themselves in spoken language. They are generally facing problems to use the

foreign language to express their thoughts effectively. Speaking is a skill which is worthy of attention in both first and second language. Learning the speaking skill is the most important aspect of learning a second or foreign language and success is measured based on the ability to perform a conversation in the language. Speaking is one of the most important skills of all the four language skills because individuals who learn a language are referred to as the speakers of that language. The main aim of English language teaching is to give learners the ability to use English language effectively and correctly in communication. According to Tarigan (2015:16), the main purpose of speaking is to communicate in order to convey thoughts effectively; the speaker should understand the meaning of everything that he wants to communicate.. He must be able to evaluate the effects of his communication on his listeners and must know the principles that underlie all situations of conversation, both in general and individuals, whether as a social tool or as a corporate or professional tool. Then basically speaking has three general purposes, namely: 1. to inform, 2. to entertain, 3. to persuade.

Besides, word becomes the key of the language to communicate. Vocabulary mastery could be one of factors influencing students' English speaking ability. The students' limited number of vocabularies may affect their speaking ability. Students cannot build a sentence, they do not know an English word they are going to say, they also do not know the function of a word. Thus, this problem may cause the slow progress in speaking. They could not build sentences without knowing the vocabulary to represent their mind, feeling and ideas, vocabulary refers to the collection of word. Vocabulary is the total number of word. According to Ani and Sinaga (2012:113), vocabulary is one of the important aspect of the language. As we know, vocabulary also is the basic element in language and it is one

of the objective in teaching learning English. Through this element, someone can communicate, learn and think.

Manihuruk stated that without vocabulary mastery, nobody can communicate through language. To show the essence of vocabulary in a language, Hammer emphasized that, "without grammar very little can be conveyed, without vocabulary, nothing can be conveyed." In line with this, Napa stated that there is no language without using words.

Suryatiningsih and Sembiring and Ginting stated that the other reason of problem in pronunciation is the unfamiliarity words. Students mostly used familiar words or common words in speaking. When they meet unfamiliar words, they also become unfamiliar to their pronunciation. Besides, word becomes the key of the language to communicate. Vocabulary mastery could be one of factors influencing students' English speaking ability. The students' limited number of vocabularies may affect their speaking ability. Students cannot build a sentence, they do not know an English word they are going to say, they also do not know the function of a word. Thus, this problem may cause the slow progress in speaking. They could not build sentences without knowing the vocabulary to represent their mind, feeling and ideas.¹ Based on the background above, the researcher was interested to analyse the correlation between students' vocabulary mastery and speaking skill.

THEORETICAL EXPLANATION

1. Vocabulary Mastery

According to Merriam Webster Dictionary (1828) vocabulary is defined as follow:

¹ Aulia Putri, and Refnaldi.(2020). The Correlation Between Students' Vocabulary Mastery And Speaking Ability At Grade 8 Of Junior High School.Vol9,p45

- a list or collection of words or phrases usually alphabetically arranged and explained or defined
- a sum or stock of words employed by a language, group, individual, or work or in a field of knowledge
- a list or collection of terms or codes available for use (as in an indexing system)
- a supply of expressive techniques or devices (as of an art form).

According to Basuki "vocabulary is words that exist in every language or subject as the small part which has the same characteristics as something much larger". Meanwhile, vocabulary from someone can be defined as a set of understood words or words that someone might use to compose sentences, and vocabulary refers to the collection of word. Vocabulary is the total number of word. Vocabulary is one of the important aspect of the language. As we know, vocabulary also is the basic element in language and it is one of the objective in teaching learning English. Through this element, someone can communicate, learn and think.

According to Ani and Sinaga (2021:113) vocabulary refers to the collection of word. Vocabulary is the total number of word. Vocabulary is one of the important aspect of the language. As we know, vocabulary also is the basic element in language and it is one of the objective in teaching learning English. Through this element, someone can communicate, learn and think. Manihuruk (2019:88) stated in his research that vocabulary, which is defined by Hornby as all the words in a particular language or "A list or collection of words and phrases usually alphabetically arranged and explained or define" (Meriam), is one of most fundamental components of language. Without vocabulary mastery, nobody can communicate through language. To show the essence of vocabulary in a language, Hammer emphasized that, "without grammar very little can be conveyed, without vocabulary, nothing can be

conveyed." In line with this, Napa stated that there is no language without using words.

According to Hasan and Subekti (2019:59), vocabulary means words that someone knows then use those (words) to communicate with others in a particular language. People can find these words on the dictionary of particular language. It is in line with the definition stated by Echols and Shadily that vocabulary as "a list of words." Renandya proposes that vocabulary is a core component of language proficiency and provides much of the basis for how well learners speak, listen, read and write. Pikulski and Templeton states that vocabulary is "the sum of words used by, understood by, or at the command of a particular person or group." Therefore, vocabulary can be stated as a list or a series of words that is used to express the idea or in order meaning it is used for general communication. Considering its definition, vocabulary serves important aspect when the students want to share their ideas through written or spoken way

According to Etrika, Supriyono, and Nugrahini (2018:88), vocabulary is the core of language, and it is also the basics of communication. Flower states that vocabulary is very important part of learning English. It means that by mastering the vocabulary, students can communicate an understand English learning well. Hiebert and Kamil) state that vocabulary is the knowledge meanings of words urthermore, Langan states, "A good vocabulary is a vital part of effective communication". It means that vocabulary will make you became a good writer, speaker, listener, and readers. It helps you to communicate fluently and clearly

Based on those definition, that vocabulary mastery is knowledge about word or phrases that exist in every language or subject as the small part wch has the same characteristics as the basic element in language and it is one of the objective in teaching learning English

2. Speaking skill

According to Gert and Hans, speaking is speech or utterances with the purpose of having intention to be recognized by speaker and the receiver processes the statements in order to recognize their intentions.

According to Afifah (2018:59), speaking is one way to express ideas, though a message orally. In order to make the students can communicate; the teacher should provide a situation for the students so they can apply the language in real communication. According to Gert and Hans, speaking is speech or utterances with the purpose of having intention to be recognized by speaker and the receiver processes the statements in order to recognize their intentions. Rebecca stated that speaking is the first mode in which children acquire language, it is part of the daily involvement of most people with language activities, and it is the prime motor of language change. It also provides our main data for understanding bilingualism and language contact.

Parwati and Inayah (2019:44) stated that speaking is a production skill that falls into two main categories: accuracy and fluency. Accuracy consists of the use of vocabulary, grammar and pronunciation through several activities, fluency takes into account "the ability to keep going when speaking spontaneously" (Derakhshan, Khalili, & Beheshti). Sidik argues that "it shows that oral interactions can be characteristic in terms of routines, which are conventional ways of presenting information that can focus on information or interaction". According to Koşar & Bedir, speaking is an interactive process of constructing meaning that consists of producing and receiving information.

According to Tarigan (2015:16) the main purpose of speaking is to communicate in order to convey thoughts effectively; the speaker should understand the meaning of everything that he wants to communicate. He must be able to evaluate the effects of his communication on his listeners and

must know the principles that underlie all situations of conversation, both in general and individuals, whether as a social tool or as a corporate or professional tool. Then basically speaking has three general purposes, namely: 1. to inform, 2. to entertain, 3. to persuade.

Speaking is a skill which is worthy of attention in both first and second language. Learning the speaking skill is the most important aspect of learning a second or foreign language and success is measured based on the ability to perform a conversation in the language. Speaking is one of the most important skills of all the four language skills because individuals who learn a language are referred to as the speakers of that language. The main aim of English language teaching is to give learners the ability to use English language effectively and correctly in communication. However, it seems that language learners are not able to communicate fluently and accurately because they do not have enough knowledge in this field.

The significance of speaking is indicated with the integration of the other language skills. Speaking helps learners develop their vocabulary and grammar skills and then better their writing skill.

3. Correlation between students' vocabulary mastery and speaking skill

Speaking has a crucial role in the English instruction. Speaking as productive skill produces language through sound which requires us to use vocal track and brain. Moreover, the purpose of speaking is to communicate effectively. In the contexts, people often judge person's language competence from speaking rather than any of the other language skills. This phenomenon happens because people are aware that speaking has important role in many aspects of life. McDonough stated that people want to speak something to achieve a particular goal.

According to Putri and Refnaldi(2020:45) in their research stated that, this activity involves expressing ideas and opinion, expressing wish or desire to do something, negotiating or solving problem, or establishing and maintaining the relationship. Furthermore, speaking skill is found as the most enjoyable learned skill for students. However, it also becomes the hardest one (Darancik). However, there are many factors influencing students' English-speaking ability. According Adila & Refnaldi found that there were 6 kinds in consonant sounds made by students' speaking performance: alveolar, interdental, alveopalatal, labiodental, velar, and bilabial. Most pronunciation errors were in alveolar and the lowest pronunciation errors was in velar. These errors were generally influenced by their mother tongue, less using English in their daily life, unchallenging lesson, being passive learners, and less confidence while performing. Furthermore, Suryatiningsih and Sembiring and Ginting stated that the other reason of problem in pronunciation is the unfamiliarity words. Students mostly used familiar words or common words in speaking. When they meet unfamiliar words, they also become unfamiliar to their pronunciation. Besides, word becomes the key of the language to communicate. Vocabulary mastery could be one of factors influencing students' English speaking ability. The students' limited number of vocabularies may affect their speaking ability. Students cannot build a sentence, they do not know an English word they are going to say, they also do not know the function of a word. Thus, this problem may cause the slow progress in speaking. They could not build sentences without knowing the vocabulary to represent their mind, feeling and ideas.

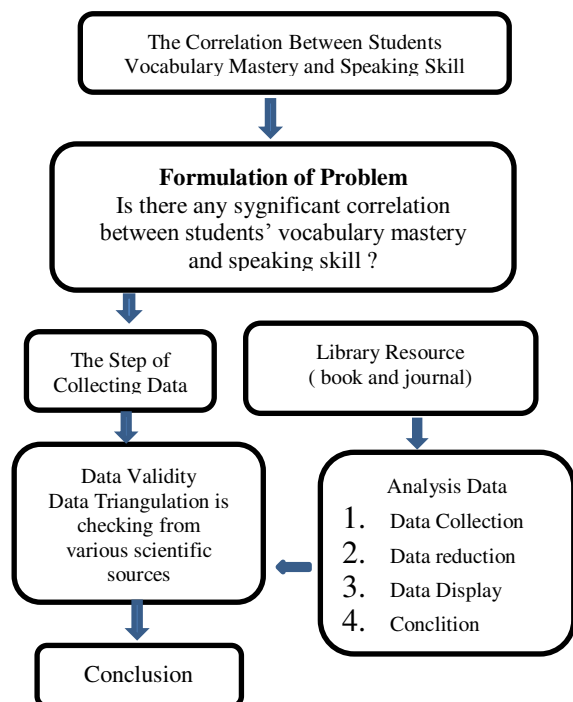
RESEARCH METHOD

The method used in this reearch is study literature, According to Sukardi (2018:33), study literature is required in

research whose sole purposes is to develop both theoretical benefits aspect, and the aim of research is to finding a footing or foundation for obtaining and building a basic for the theory of framework and establishing hypotheses so that researchers can understand the locating of organized and than use variation of libraries in field.

Wheres According to Amir Hamzah (2020:09) literature research is qualitative work on the analitic landscape and is a unique persepective of acquiring data not based on the perspection of the researcher but based on conceptual fact as well as theotical facts differ from quantitative research through it can be grouped up in field reserch but still have to manipulate one of the variable in actually more specifically quantitative research actually work in a laboratory grappling with complex quantitative tools and figure as well as quantifiable calculation work on the assumption that very behavior and even is orderly and that all events have a csuse for which a reason can be found.

The reserch procedure carried out by the researcher can be seen below



Picture 1.1. Research Flow

RESULT AND DISCUSSION

1. Research Finding

The research finding from this study showed that there is significant and positive correlation between students' vocabulary mastery and speaking skill it is based on the research conducted by Aulia Putri and Refnaldi and the result is there is strong and significant correlation between students' vocabulary mastery and speaking skill. It is similar with research was conducted by Nurmala Dewi and Jimmi the result of their research is showed that there is significant correlation between students' vocabulary mastery and speaking skill, Obay Jmri, Rina Khaerina, Puji Siswanto, Arif Setyo Nugroho, Berita Membarsai Nehe, Nunung Nurhayati, and Habib Cahyo, evidence that there is a positive and significant correlation between students' vocabulary mastery and speaking skill.

2. The Result Discussion

The result of this research suggest that there is significant correlation between students vocabulary mastery and speaking skill, this is proved by research done Aulia Putri and Refnaldi research, they was explain that student vocabulary mastery was fair with the mean score 65, indikator of vocabulary mastery 73%, test students' speaking ability score is 68, and the percentration of speaking ability is 72%. Therefore, regarding to the result of students' vocabulary and speaking tests, it was found that there was a significant correlation in strong level between students' vocabulary mastery and speaking ability based on r value = 0.703 was higher than r table = 0.361 at df 28 with the significant level of 5% and 0.462 at df 28 with the significant level of 1%. It mean that there was strong significant between students' vocabulary mastery and speaking ability, the result are conclusive that the students' vocabulary mastery was

categorized as fair on in statidified level with the mean 65, the result of tee test students speaking ability wsa categorized as fair or in statisified level with the mean score 68, it mean that this is show strong correlation. The resul of this study support th result of the research done by Anriyani and Yusni Sinaga, Based on the result of the test have been done by the researcher about the correlation between vocabulary mastery and speaking mastery at grade VIII students of SMPN 5 Padangsidimpuan. The students' vocabulary mastery at grade VIII students of SMPN 5 Padangsidimpuan was "good" getting mean score were 73,60.

From the results of the study of these two researchers were enhanced by Mauloeddin Afna, it was done by giving tes to 11 students as sample by using speaking assesment measurement system, and the criteria of speaking assesment measurement were task achievement, fluency, language in use (vocabulary, pronunciation and intonation), and duration. . The result of the study showed that there are 3 students had score 41-60 (C in numeral core), 2 students had 61-80 (B in numeral score), and 81-100 (A in numeral score).

Based on all of the result of research conducted by researcher as a whole demonstrated result that there was significant correlation between the two variable, this suggest that if the score on the vocabulary test given had such a high value, would be in proportion to the value of the speaking test done wich the result indicated its strong presence between the two variables. This indicates that, if a student is proficient in many vocabulary is very likely he will be able to speak to other about the idea he has, and be able to convey information to other, even though grammar mastery is poorly. In this case vocabukay influence is critical for a stident to achieve the goal of learning English because the purposes of learning English is that a student has good speaking skill.

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the explanation and discussion above, the writer concluded that, vocabulary is a list or collection of words or of words and phrases usually alphabetically arranged and explained or defined, vocabulary is the important element in learning English, it is the first step for the students if they want to achieve their goal in learning English skill. Vocabulary is an essential part of language and always be first thing to learn a language. Mastering a large number of vocabularies is very important for foreign language learners. Without mastering it, of course, foreign language learners will get some difficulties in developing the four language skills, whereas speaking skill is speaking is defined as a way to verbally communicate for mostly interpersonal and somewhat transactional purposes, Speaking is a skill which is worthy of attention in both first and second language. Learning the speaking skill is the most important aspect of learning a second or foreign language and success is measured based on the ability to perform a conversation in the language .

Based on the result of all of research that as a result of the study, several researcher whose research proved that the correlation between students' vocabulary mastery and speaking skill had a significant relationship, as is evident from figures obtained from observation.

From the research result and discussion, the writer concludes that if the score of vocabulary test is high, even the ability to speak will follow increase, but if the vocabulary test is low, then the ability to speak will be low, so, mastery vocabulary will be able to influence a persons' speaking ability. This indicate that there is a positive and significant correlation between vocabulay mastery and speaking skill.

B. Suggestion

Based on result of research, there are some suggestion that can be given:

1. English teachers should have principles in teaching vocabulary for learning to be more effective.
2. In speaking teaching, english teacher must be more creative and innovative in order for learning to be easily understood by students.
3. Teacher must be aware that when a student mastery many vocabulary, than his speaking skill will be even better.

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