

Preserving Traditional Islamic Thought and Practice¹: The Codified *Sūrah Yūsīn* and *Taḥlīl* Texts in Indonesia

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Abstract

This paper tries to construct the role of the codified $S\bar{u}rahY\bar{a}s\bar{i}n$ and $Tahl\bar{\imath}l$ texts in Indonesia. The present paper also attempts to investigate the sequential aspects of the transmission of $s\bar{u}rahY\bar{a}s\bar{\imath}n$ from the single $s\bar{u}rah$ until it is compiled with $tahl\bar{\imath}l$ texts and become widely used among traditionalist Muslims in Indonesia. The paper provides the $fad\bar{a}'il$ $al-a'm\bar{a}l$ based on some muslim scholars. Some important questions will be dealt here, namely: why does $s\bar{u}rah Y\bar{a}s\bar{\imath}n$ has a special position? How was $s\bar{u}rahY\bar{a}s\bar{\imath}n$ and $tahl\bar{\imath}l$ texts compiled in Indonesia? In this paper, I argue that the $s\bar{u}rahY\bar{a}s\bar{\imath}n$ compiled with $tahl\bar{\imath}l$ texts is sort of textual forms which preserve the traditional Islamic thought and practices in Indonesia.

Key words: SūrahYāsīn and Taḥlīl

Introduction

Reciting the $Qur'\bar{a}n$ for Muslims is believed as one of the important religious activities which cannot be neglected in their daily lives. Pursuing the rewards from God, Muslims consider that reciting $Qur'\bar{a}n$ will give them advantages in this world and Hereafter as well. One of the prominent $s\bar{u}rahs$ in the Holly $Qur'\bar{a}n$ frequently recited in any religious occasions and probably becomes the most popular $s\bar{u}rah$ among Muslims is $s\bar{u}rahY\bar{a}s\bar{n}n$. Revealed in Mecca during the struggle of the Prophet Muhammad to preaching Islam, the $s\bar{u}rahgains$ more attention compared to other $s\bar{u}rahs$. To treat its privilege and honor, Muslims scholars have tried to separate $s\bar{u}rahY\bar{a}s\bar{s}n$ from the Quran by rewriting and commenting it independently.

In Indonesian context, $s\bar{u}rahY\bar{a}s\bar{i}n$ is usually recited in tahlilan ceremony, a religious ceremony in the archipelago in which $s\bar{u}rahY\bar{a}s\bar{i}n$, the last three $s\bar{u}rahs$ in the last chapter of the $Qur'\bar{a}n$, some verses of $Qur'\bar{a}n$ including $tahl\bar{i}l$ texts are combined and recited together lead by a kyai (Muslim scholar). Unlike the so-called modernist Muslims who oppose the tahlilan ceremony which they consider as the bid'ah (heresy or innovation in religious practice), Muslim traditionalists on the other hand preserve the tahlilan ceremony by performing it in various religious occasions. In this sense, the tradition of tahlilan I assume has greatly contributed to the emergence of the codified $Y\bar{a}s\bar{i}n$ and $Tahl\bar{i}l$ texts into a small book.

Yāsīn Text and Hadīthsof Fadā'il al-A'māl on Sūrah Yāsīn

 $S\bar{u}rah\ Y\bar{a}s\bar{\imath}n$ is the $36^{th}s\bar{u}rah$ of the $Qur'\bar{a}n$ based on 'Uthm $\bar{a}nicmushaf$ and the 41^{th} based on chronological order.³ Revealed in Meccan periodafter $s\bar{u}rah\ alJinn$ and before $s\bar{u}rahal$ -Furq $\bar{a}n$, $s\bar{u}rahY\bar{a}s\bar{\imath}n$ consists of 83 verses.⁴ Similar tos $\bar{u}rahT\bar{a}h\bar{a}$, the name of $s\bar{u}rahY\bar{a}s\bar{\imath}n$ is derived from two Arabic alphabets in the beginning of the $s\bar{u}rah$, $Y\bar{a}$ and $S\bar{\imath}n$. Citing Abdullah Mahmud Shaḥ \bar{a} tah however, Baidan stated that actually $s\bar{u}rahY\bar{a}s\bar{\imath}n$ has another name namely $Hab\bar{\imath}b\ alNajj\bar{a}r$ but the later name is not as popular as $Y\bar{a}s\bar{\imath}n$.⁵ Even, the later name is extremely not recognized among Muslims community.

In addition, like the alphabet letters which start the 29 sūrahs in the Muslim's holy book, the alphabet of Yāand Sīn in the beginning of the sūrah is categorized as fawātiḥ alsuwar, the opening letters of the sūrah which make the first verse of sūrah Yāsīn hesitant to be interpreted and understood by Muslim scholars. Muslim scholars who believe that all of the opening letters in 29 sūrahs in the Qur'ān cannot be construed, categorize the first verse of sūrah Yāsīn as al-Mutashābihātverses (verses which cannot apparently be interpreted). This understanding leads them to render the meaning of the first verse in the beginning of 29 sūrahs only to the God.

On the other hand, some Muslim scholars such as Al-Zamakhsharī, al-Baiḍāwī, Ibn Taimiyah, and al-Mizzī proposed the meaning of alphabets starting 29 sūrahs of the Qur'ān as the prove of the inimitability of the Qur'ān(i'jāz al-Qur'ān) showing that although the Qur'ānwas revealed in Arab but the verses in the holy book cannot be imitated even by Arabian linguists. In the case of two alphabets proceeding sūrahYāsīn, there are at least five meanings coined by Muslim scholars as stated in al-Māwardī's exegesis. First, as proposed by Qatādah, it means one of the names of the

Qur'ān. The second, Yāsīn means one of the names of Allah who He himself gave pledge on it. This argument is proposed by Ibn 'Abbās. The next was proposed by Mujāhid stating that Yāsīn are alphabets which open Allah's word. The fourth, basing his argument on a ḥadīth stating that Allah gave seven names to prophet Muhammad namely Muhammad, Ahmad, Ṭāhā, Yāsīn, al-Muzzammil, al-Muddaththir, and 'Abdillah, Ibn al-Ḥanīfiyah argued that Yāsīn means a convocation to prophet Muhammad. The last argument on the meaning of Yāsīn is from al-Ḥasān who said that Yāsīn means "o human".

Of course the most important thing in this regards is the abundant versions on the commentary of thewhole body of the $s\bar{u}rah$. All of the commentaries however strength the important role of $Y\bar{a}s\bar{i}n$ as a great reading among Muslims since in general it deals with the fundament of Islamic tenets. According to Yusuf Ali for example, $s\bar{u}rahY\bar{a}s\bar{i}n$ consists of verses which relate to the central figure in the teaching of Islam, the central doctrine of revelation, and the Hereafter. In addition, since some verses concern with some of Hereafter's events, $s\bar{u}rahY\bar{a}s\bar{i}n$ is appropriately read in somber ceremonies after death. This kind of understanding perhaps initiated the bounding of $s\bar{u}rahY\bar{a}s\bar{i}n$ with $tahl\bar{i}l$ texts. Considering to the glorious meaning inside $s\bar{u}rahY\bar{a}s\bar{i}n$, it is obvious if it can attract so many commentators to work on exegetical research in order to interpret and discover the hidden meanings of $s\bar{u}rahY\bar{a}s\bar{i}n$ by operating their backgrounds of knowledge, expertise, and experience.

However, an instrumental factor which accelerates $s\bar{u}rahY\bar{a}s\bar{s}n$ to be believed as an important $s\bar{u}rah$ in the $Qur'\bar{a}n$ and eventually recited by Muslims as one of devotional religious practices is $had\bar{\iota}th$ on $s\bar{u}rahY\bar{a}s\bar{\imath}n$. As the second source of Islamic law, indeed $had\bar{\iota}th$ plays a significant factor as a catalyst in disseminating and explaining the Islamic concepts and teachings which are not clearly elucidated in the holy book. In the case of $s\bar{u}rahY\bar{a}s\bar{\imath}n$, there are numbers of $had\bar{\imath}ths$ which describe $Fad\bar{a}'il$ $alA'm\bar{a}l$ (the excellences to practice certain rituals) of the $s\bar{u}rah$ to be recited by Muslims. The $had\bar{\imath}ths$ of $Fad\bar{a}'il$ $alA'm\bar{a}l$ which encourage Muslims to recite $s\bar{u}rahY\bar{a}s\bar{\imath}n$ in certain time and places usually concern with some futuristic motivations such as rewards in the Hereafter to sincerity and healing,

The logic behind the practice of recitings \(\bar{u}rahY\bar{a}s\bar{t}n\) among Muslims is certainly based on the understanding that \(\bar{h}ad\bar{t}ths\) is the prophet's attitudes and practices which should be followed by a devout Muslim. Through the \(\bar{h}ad\bar{t}ths\) which describe some excellences of \(s\bar{u}rahY\bar{a}s\bar{t}n\),

Muslims imitate the prophet traditions hoping that it will guide them to obtain benefits in the world and Hereafter.

One of prominent $had\bar{\imath}th$ s which legitimate $s\bar{u}rahY\bar{a}s\bar{\imath}n$ to function among Muslims is $ahad\bar{\imath}th$ transmitted by Qatādah narrating that the prophet said "Indeed every creature has heart and the heath of the $Qur'\bar{a}n$ is $Y\bar{a}$ $S\bar{\imath}n$ ($s\bar{u}rahY\bar{a}s\bar{\imath}n$). For those who recite $Y\bar{a}s\bar{\imath}n$, Allah will record their rewards as if they recited the $Qur'\bar{a}n$ ten times". The $had\bar{\imath}th$ has been used by commentators in their commentaries to encourage Muslims to recite $s\bar{u}rahY\bar{a}s\bar{\imath}n$ by considering the rewards provided for those who recite $s\bar{u}rahY\bar{a}s\bar{\imath}n$. Respectively, instead of reciting the entire of the $Qur'\bar{a}n$ which consists of 114 $s\bar{u}rahs$, Muslims would prefer to recite $s\bar{u}rahY\bar{a}s\bar{\imath}n$ which only consists of 83 verses with multiple rewards available. In this sense, it is unavoidable if $s\bar{u}rahY\bar{a}s\bar{\imath}n$ is chosen by Muslims to be recited more often rather than other $s\bar{u}rahs$. In spite of abundant rewards provided for those who recite it, the $had\bar{\imath}th$ also shows the pivotal position of $s\bar{u}rahY\bar{a}s\bar{\imath}n$ in the $Qur'\bar{\imath}n$ as the core of Muslim's holy book.

In Indonesia, most of commentaries, exegesis, or the printed of $s\bar{u}rahY\bar{a}s\bar{i}n$ always include this kind of $had\bar{i}th$ in the first page before starting the texts or in the page right after the last verse of $s\bar{u}rahY\bar{a}s\bar{i}n$. To describe $had\bar{i}ths$ of $Fad\bar{a}'il$ al-A'm $\bar{a}lons\bar{u}rah$ $Y\bar{a}s\bar{i}n$, the following table will show some $had\bar{i}ths$ narrations from two commentaries books of $s\bar{u}rah$ $Y\bar{a}s\bar{i}n$ used among Indonesian Muslims.

Table 1

Hadīths Discussing the Fadā'il al-A'mālon Sūrah Yāsīn¹³

No.	Sources	Topics	Redactions
1.	-Tafrīj Qulūb al- Mu'minīn fī Tafsīr Kalimāt Sūrah Yāsīn written by Ahmad Sanūsi Ibn Ḥāj 'Abd al-Raḥīm ¹⁴	Sūrah Yāsīn as the heart of the Qur'ān and multiple rewards	Indeed every object consists of heart and the heath of the heart is $Y\bar{a}s\bar{\imath}n$. For those who recite $Y\bar{a}s\bar{\imath}n$, Allah will record their rewards as if they recite the Quran ten times.
		God's forgiveness	For those who recite $Y\bar{a}s\bar{l}n$ in the night only for Allah intention, his

l l l l sin	a mill be femaines in
	s will be forgiven in
	at night.
	isīn was stated in the
	orah as s <i>ū</i> rah
Mı	u'immah and for those
wh	no recite it, he will
ob	tain the righteousness
in	the World and
He	ereafter, be prevented
fro	om the misery in the
wo	orld and Hereafter,
rea	nlize his dreams, gain
twe	enty times rewards of
	ing pilgrimage. For
	ose who listen to Yāsīn
	ll acquire rewards as if
	give charity of a
	ousand d <i>īnār</i> (Arabic
	rrency), for those who
	ite and drink Sūrah
	sīn he just like intakes
	to his stomach a
	ousand of medicine,
	ht, beliefs, barakah
	essing), and it will
	duce thousands of his
	sease.
	rah Yāsīn is in my
	amah's heart.
	hoever regularly
	cites Sūrah Yāsīn every
	ght, he will pass away
	a martyr.
	someone passed away
	which $S\bar{u}$ rah $Y\bar{a}s\bar{t}$ n is
corpse bei	ing recited, Allah will
dec	crease his sins and the
gra	we punishment.
Reciting Sūrah W	hoever visits his
l ha	rents' shrines or one

		Yāsīn in the	of them over Enidence 1
			of them every Friday and recite Sūrah Yāsīn for
		shrines	
			them, Allah will forgive
			his parent's sins based
			on the number of
			alphabets in Sūrah Yāsīn.
2.	-Tafsīr Sūrah Yāsīn	$S\bar{u}$ rah $Y\bar{a}$ s \bar{i} n as the	Indeed in every object
	written by al-Syaikh	heart of the	consists of heart and the
	Ḥamāmī Zādah ¹⁵	Qurʻān and	heath of the $Qur'\bar{a}n$ is
		multiple rewards	$S\bar{u}$ rah $Y\bar{a}s\bar{i}$ n. For those
			who recite Yāsīn, Allah
			will record their rewards
			as if they recited the
			Quran ten times
		Sūrah Yāsīn before	Indeed, Allah recited
		the creature of	Sūrah Yāsīn and Sūrah
		universe	$T\bar{a}h\bar{a}$ before the creature
			of earth and the sky
		S ū rah Y ā s ī n as	Indeed the inhabitants
		language of	of paradise do not talk
		paradise	and read the Qur'ān
		_	except Sūrah Yāsīn, Ṭāhā
			and al-Rahman
		Reciting Sūrah	If Sūrah Yāsīn is recited
		$Y\bar{a}s\bar{\imath}n$ to the dying	to the persons during
			their sakarāt al-maut
			(dying), there will be
			angels who stand
			between their hands
			blessing, asking God's
			forgiveness, witnessing
			the corpse bathing, and
			following the corpses to
			the grave yard.
		The particularity	Intensify reciting Sūrah
		of Sūrah Yāsīn	$Y\bar{a}s\bar{i}n$ because there are
		OI OWNER I WOULD	numbers of particularity.
			In this commentary it is
			stated that: if the hungry
			stated that: If the hungry

recite sincerely Sūrah
Yāsīn, Allah will make
him full with its
excellence, Allah will
omit his fear, if it is
recited by the have not,
Allah will free him from
debt, if it is recited
based on certain
purposes, Allah will
actualize the reader's
purposes, Allah also will
give security and so
forth.

The above $had\bar{\imath}ths$ in the two commentaries on $S\bar{u}rahY\bar{a}s\bar{\imath}n$ have been taught by Muslim's schoolars in the *pesantren* (traditional Islamic boarding school). This would obviously encourage Muslims to recite $S\bar{u}rahY\bar{a}s\bar{\imath}n$ since *pesantren* is one of agents of religious dissemination in Indonesia.

Taḥlīl Texts in the Archipelago

The main factor which conveys the uniqueness of Islam in the archipelago is the ability of Islamic teachings to adopt and adapt local cultures in order to accelerate number of followers. This has constructed Islamic tradition in the archipelago to possess its own uniqueness compared to the core of Islam in the Middle East. One of examples of religious uniqueness is *tahlilanceremony* in which its meaning to some extent is similar to *slametan* (ritual meals). The underlying idea of *tahlilan* ceremony is actually to conduct *dhikr* (religious activity and formula in order to approach Allah by reciting $l\bar{a}$ $il\bar{a}ha$ $ill\bar{a}$ "ll $\bar{a}h$ as the first component in Islamic profession of faith, $shah\bar{a}dah$). The uniqueness of Islamic profession of Islamic pr

The ritual of conducting dhikr collectively was prominently introduced by $s\bar{u}f\bar{t}$ orders which rapidly developed during the gradual conversion in the archipelago. Qādiriyah-Nagsabandiyah sūfī order which developed between 16-17 century and as one of prominent sūfī orders for example introduced model of dhikrl \bar{a} il \bar{a} ha ill \bar{a} 'll \bar{a} h with certain movements which should be recited chronologically. 18 In the further gradual development however, the shift of the dhikr was taken place from which formerly used by $s\bar{u}f\bar{i}$ orders as the religious media to remember Allah to the religious activity which the dhikr formula of $l\bar{a}$ il \bar{a} ha ill \bar{a} 'll \bar{a} h was combined by certain verses in order to send prayers and blessing to the death souls making the term of tahlilanarose. 19 In the later development, various texts were imbued to the tahlilan texts including sūrah Yāsīn. From then on, the collective dhikr activity is not only conducted by $s\bar{u}f\bar{t}$ order's members but also by every Muslim who want to deliver prayers to their parent's and family's soul.²⁰

In addition, the material of *taḥlīl* is various which depends on the leader of the *tahlilan* ceremony in terms of his the Islamic education background and religious experiences. However, the standard text of *tahlilan* is as followed:²¹

- 1. Reciting sūrah Yāsīn
- 2. Praying for Allah by presenting prayer to the spirit of the prophet Muhammad, his Companions, and his family by sending al-Fātiḥah.
- 3. Reciting $s\bar{u}$ rah al-Ikhl \bar{a} s, al-Falaq, and al-N \bar{a} s interspersed withl \bar{a} il \bar{a} ha ill \bar{a} 'll \bar{a} h wallahu akbarin each s \bar{u} rah.
- 4. Reciting *şalawat* to the prophet Muhammad 33 times.
- 5. Reciting prayer to prophet Muhammad, all previous prophets, angels, devout Muslims, to Abī Bakr, 'Umar, 'Uthmān, 'Alī and all of his Companions, to *al-Tābi'īn*.
- 6. Praising Allah by reciting some of His glorious names such as al-Hayyu and al-Qayy \bar{u} m.
- 7. Reciting dhikrl \bar{a} il \bar{a} ha ill \bar{a} 'll \bar{a} h100 times.
- 8. Reciting *ṣalawāt* to the prophet
- 9. Reciting tasbīhsubhānallah wa biḥamdih33 times.
- 10. Reciting another tasbīhAllahumma ṣalli 'alā ḥabībika sayyidinā Muhammad wa 'alā 'ālihi wa ṣaḥbihi wa sallim 2 times.
- 11. Reciting Allahumma şalli 'alā ḥabībika sayyidinā Muḥammad wa 'alā ālihī wa ṣaḥbihi wa bārik wa sallim agma'īn.
- 12. Closed by reciting al Fātiḥah.

The different forms of *tahlilan* texts are usually related to the number formula of $l\bar{a}$ $il\bar{a}ha$ $ill\bar{a}$ ' $ll\bar{a}h$ loudly recited during the ceremony which is started from thirty three, hundreds, until thousands times or the verses from the $Qur'\bar{a}n$ included. In $Tahl\bar{i}l$ text form written by Bisrī Musṭafā published by Menara Kudus for example, it contains the first five verses and the last three verses of $s\bar{u}rah$ al-Baqarah including verse $kurs\bar{i}$ (the 255^{th} verse of Al-Baqarah).

The Role of Printing

Although the emergence of codification of printed $s\bar{u}rah\ Y\bar{a}s\bar{\iota}n$ and Tahlīl texts cannot precisely be determined since the publishers of several books of the codified $s\bar{u}rah\ Y\bar{a}s\bar{l}n$ and $Tahl\bar{l}l$ found did not include the exact dating of the text, I would assume that the codification of $s\bar{u}rah\ Y\bar{a}s\bar{i}n$ and Tahlīl texts into printed form was produced in the early twentieth century. During this period, the wave of Islamic reformism began to establish in the archipelago campaigning the teachings of prominent Islamic reformist thinkers from Egypt and articulating the Islamic doctrines in the light of the modern spirit of progress through print media to purify the Muslim religious practices and thought.²² In the flip side of this modernization process, the debate on Islamic thought between traditionalist and modernist Muslims contested and disputed ranging from the case of ijtihād (legal reasoning), the attributes of God, taqlīd (the blind obedience to Islamic schools of thought), talaīn (the instruction to the dead), and zivārah (visiting the gravevard).²³

During this period also, number of modern Islamic movements and organizations were established creating the sense of threat among traditional Muslims in performing their traditional religious practices and ceremony. Those factors in my opinion finally lead the traditionalist Muslims to initiate printing the codification of $s\bar{u}rah\ Y\bar{a}s\bar{i}n$ and $Ta\dot{h}l\bar{\iota}l$. The production of the codification of $s\bar{u}rah\ Y\bar{a}s\bar{\imath}n$ and $Ta\dot{h}l\bar{\iota}l$ in one simple and modern book printed by several printing publishers in several cities in the archipelago could be seen as the solution in order to preserve the traditional thought and practices which have been handed down from the early generation of Indonesian Muslims. The practice of reciting $s\bar{u}rah\ Y\bar{a}s\bar{\imath}n$ and $Ta\dot{h}l\bar{\imath}l$ furthermore creates the identity maker of traditional Muslims in Indonesia since the texts has been used as a media to conduct religious ceremony that in the view of modernists is categorized as illicit.

Conclusion

The emergence of printed $s\bar{u}rah\ Y\bar{a}s\bar{i}n$ and $Ta\dot{h}l\bar{\imath}l$ texts bound together into one small single book spread among Indonesian Muslims emerges through three historical phases. The first phase is the emergence of the various interpretations on $s\bar{u}rahY\bar{a}s\bar{\imath}n$ and the rise of several $\dot{h}ad\bar{\imath}ths$ describing some of $Fad\bar{a}$ if $al\ A$ in $al\ A$ in $al\ A$ in $al\ A$ in the excellence of rituals) of reciting $s\bar{u}rahY\bar{a}s\bar{\imath}n$. The second is the arrival of Islam to the archipelago brought by $s\bar{u}f\bar{\imath}$ orders which conveyed the mystical interpretations and customs and finally promoted $ta\dot{h}l\bar{\imath}l$ texts. The third is the impact of the heated tension between traditionalist and modernist Islam in Indonesia in the beginning of 20^{th} century which initiated the traditionalists to create the printed $s\bar{u}rah\ Y\bar{a}s\bar{\imath}n$ and $Ta\dot{h}l\bar{\imath}l$ texts. These historical phases might influence Muslims community in the archipelago to position the codified $s\bar{u}rah\ Y\bar{a}s\bar{\imath}n$ and $Ta\dot{h}l\bar{\imath}l$ texts play the role as it is.

Although recent development shows that the separation and polarity between Islam traditionalist and Islam modernist in Indonesia is more blur especially in terms of education system of the former which has been improved, the tension on reciting $s\bar{u}rah\ Y\bar{a}s\bar{\imath}n$ and $Tahl\bar{\imath}l$ text in fact is still exist. Many books have been written by modernist Muslims describing the "guilty" of Muslims who practice reciting $s\bar{u}rah\ Y\bar{a}s\bar{\imath}n$ and $Tahl\bar{\imath}l$ text during slametan, tahlilan, or syukuran by describing some weaknesses of Islamic foundations used as the theological basis to conduct tahlilan ceremony. However, tahlilan in which $s\bar{u}rah\ Y\bar{a}s\bar{\imath}n$ and $tahl\bar{\imath}l$ recited is preservedas a cultural heritage of traditionalist Muslims.

Endnotes:

¹ The term traditionalist refers to syncretic belief system which combines the Islamic tenets with indigenous beliefs and practices which has been handed down before Islam came to the archipelago. Meanwhile, modernist refers to those who voice of the need to back to the *Qur'ān* and *Sunna*.

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³ Zoeber Djamaluddin, Surah Yāsīn dan Tafsirnya; Menurut Sejarah dan Irama Bahasanya, Jakarta, Yayasan Lembaga al Ghazali dan Pustaka Madrasah, 1959, p. 16.

⁴ According to Satori Ismail however, there was one sect in Islam which believed that the 12th verse of *sūrahYāsīn* was revealed in Medina.See, Hidayat Nur Wahid, *Sentuhan kalbu Al Quran*; *Tadabur Sūrah Yāsīn untuk Pencerahan Ruhiyah*, Jakarta, Pustaka Ikadi, 2004, p.v. This argument also correlates to Baidan who cited al-Shaukanī and al-Qurtubī that the

12th verse of sura Yāsīn was revealed in Medina. Meanwhile, according to Ibn 'Abbās and Qatādah the 47th verse of sura Yāsīn also was revealed in Medina. See, Nashruddin Baidan, Tafsir Kontemporer SuratYāsīn, Solo, Tiga Serangkai, 2009, p.3. It means that the 83 verses of thesūrah is not entirely revealed in Mecca.

- ⁵ *Ibid*, p. 4.
- ⁶ There are fourteen alphabets operated in fawātiḥ alsuwar compiled by Muslim scholars in one sentence namely Nas karīm qāthi'u lahu sir meaning the precise honor texts which have secret. See, M. Quraish Shihab, Tafsir al-Misbah; Pesan, Kesan, dan Keserasian Al-Quran, Lentera Hati, Jakarta, 2002, p. 504. See also the discussion of Thefawātiḥ alsuwar in James A. Bellamy, The Mysterious Letters of the Qur'ān: Old Abbreviations of the Basmalah, in Journal of the American Oriental Society, Vol. 93, No. 3 (Jul. Sep., 1973), p. 267-In this article, Bellamy discussed the faw ātih alsuwar also known as al hur ūfal mugatta'ah (the disconnected letters) which became one of the sources of debate in Qur'ānic studies among Muslim scholars and western orientalists. The debate deals with the meaning of letters starting 29 sūrahs in the Quran which are various. Bellamy argued that the first century of Muslim scholars did not know the real meaning of the fawātih alsuwar and therefore the interpretations proposed by Muslim scholars in the first century of Islam are all guesses. On the other side, Western scholars such as T. Nöldeke and H. Hirschfeld believed that the letters proceeding the 29 sūrahs in the Quran possess meaning which could be interpreted as the owner of the texts in sort of abbreviation such as $T\bar{a}~H\bar{a}$ stands for Talhah, HaMimNun stands for 'Abd al-Rahmān.
- ⁷ Khairul Ghazali, Misteri Aura dan Energi Surah Yasin, Kuala Lumpur, Darul Nu'man,2008, p.1.
 - ⁸ Baidan, Op.Cit., p. 21.
- ⁹ Abī al-Ḥasan 'Alī Ibn Muḥammad Ibn Ḥabīb al-Māwardī al-Baṣrī, al-Nukat wa al-'Uyūn Tafsīr al-Māwardī, Beirut, Dār al-Kitab al-'Alamiyyah, (no year), p.5.
- ¹⁰ Abdullah Yusuf Ali, *Panj Sura*, *Arabic Text*, *Transliteration*, *and English Translation*, Lahore,SH Muhammad Ashraf, 1997, p.2.
- ¹¹ *Ibid.*, Reciting *sūrahYāsīn* in the grave yards, shrines, or in sadness occasions are not only practiced by Indonesian Muslims but also by Turkish. See, Julie Marcus, A *World of Difference*; *Islam and Gender Hierarchy in Turkey*, Victoria, London and New Jersey, 1992.
- ¹² There are actually some $had\bar{\imath}$ ths discussing the excellence of reciting a particular $s\bar{\imath}$ and such as reciting $s\bar{\imath}$ al-Wāqi'ah, al-Kaḥf, al-Mulk and al-Ikhlāsbut those are less familiar than reciting $s\bar{\imath}$ ah Yāsīn.
- ¹³ Although in the view of modernist Muslims all hadīthsin the column are categorized as non ṣāḥīḥḥadīth in certain degrees such as da'īf (weak ḥadīth) or mauḍū' (unoriginal ḥadīth), traditionalists on the other hand classify theḥadīths discussing the fadāil 'amal on sūrah Yāsīncould become the basis to do worship because of ihtiyāt (the principle of alertness to practice ḥadīthtexts classified as da'īf (weak ḥadīth)). To see some ḥadīths categorized as da'īf (weak ḥadīth) or mauḍū' (unoriginal ḥadīth) on sūrah Yāsīn, see three examples from Muhammad Nāshr al-Dīn al-Albānī in the first chapter of Silsilah al-Ḥadīth al-Ḥadīth al-Ḥadīth wa al-Mauḍū'ah, Beirut, al-Maktab al-Islāmī, 1977, p. 66-7, 202-4, 358-9. See also, Wawan Sofwan Shalehuddin, Faḍilah Yāsīn; Telaah Kritis Atas Hadis-Hadis, Bandung, Penerbit Humaniora, 2004.
- ¹⁴The exegesis of *sūrah Yāsīn* was written in *Sundanese* language and inspired by three exegesis books entitled *Durru al-Mantsūr* of al-Imām Jalāluddīn Sayūti, *Lubāb al-Ta'wīl*

fī Ma'ānī al Tanzīli of al-Imām 'Alī Ibn Muhammad al-Baghdādī, and Kitāb Tafsīr Madārik al Tanzīli wa Haqāiq al Ta'wīl of al-Imām Abī al-Barakāt 'Abdillah Ibn Aḥmad Ibn Maḥmūd al-Nasafī, p.2. Unfortunately, I did not find the year of publication of this exegesis only the city of Cirebon in West Java stated in the cover but since it is written in Sundanese, I believe that the work is operated in the traditional boarding schools in West Java.

¹⁵ I would like to thank to Prof. J.J. Witkam who suggested me to read this exegesis.

¹⁶ Both names are used interchangeably especially the mortuary ceremony such as the commemorating the 3^{th} , 7^{th} , 40^{th} , 1000^{th} days of the death, the visiting of grave, and so forth. Another religious ritual is *syukuran*. Unlike *tahlilan* and *slametan* which are usually related to sorrow commemorations, *syukuran* usually deals with happiness occasions such as to celebrate the blessing for the new house, fourth or seventh month of pregnancy, or newborn children. However, the reciting texts during those commemorations are the same with $S\bar{u}rahY\bar{a}s\bar{t}n$ and $Tahl\bar{t}l$ texts recited together.

¹⁷ P.J. Bearman, et.al, The Encyclopedia of Islam, Leiden, Brill, 2000, p.108.

¹⁸ Martin van Bruinessen, Tarekat Qadiriyah dan Ilmu Syeikh Abdul Qadir Jilani di India, Kurdistan, dan Indonesia, in *Jurnal Ulumul Quran*, Vol.I, 1989.

¹⁹ This religious tradition moreover is identical to cultural symbol of the largest traditionalist Muslim organization in Indonesia, *Nahdlat* al-'ulamā'. See, Zainuddin Fanani and Atiqa Sabardila, *Sumber Konflik Masyarakat Muslim Muhammadiyah-NU*; *Perspektif Keberterimaan Tahlīl*, Surakarta, Muhammadiyah University Press, 2000, p. 18.

²⁰ Ibid., p.34.

 21 I quote the form of the $tahl\bar{t}l$ text from Ja'far Ṣabrān, $Tahl\bar{t}l$ wa $Talq\bar{t}n,$ Banjarmasin, Toko Buku Hasanu,

²² Jajat Burhanudin, The Fragmentation of Religious Authority: Islamic Print Media in Early 20th Century Indonesia, in *Studia Islamika*, Vol. 11, No. 1, 2004, p. 27.

²³ Ibid., p. 54.

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