

**IMPROVING STUDENTS' SPEAKING SKILL BY USING
ROLE PLAY TECHNIQUE AT GRADE XI IPA 1 OF
SMAN 2 KOTA SUNGAI PENUH**

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Abstrak

Penelitian ini bertujuan untuk menemukan apakah Teknik Role Play dapat memperbaiki skill reading siswa atau tidak dan factor-faktor yang mempengaruhi perubahan atau perbaikan skill reading siswa di kelas XI IPA 1 SMA Negeri 2 Kota Sungai Penuh. Hasil penelitian ini menunjukkan bahwa semua instrumen yang digunakan oleh peneliti untuk menguji dan menilai lima indicator speaking skill, yaitu, pronunciation, grammar, vocabulary, fluency and comprehension membuktikan bahwa adanya perbaikan terhadap speaking skill siswa kelas XI IPA 1 SMA Negeri 2 Kota Sungai Penuh. Hal ini didasarkan atas hasil test padat siklus 1, dengan rata-rata 75,75. Dan rata-rata test pada siklus 2 adalah 86,125. Sementara rata-rata nilai speaking siswa sebelum penelitian adalah 71,60. Disamping itu, instrumen lain seperti observation checklist dan Fieldnote juga menunjukkan hasil yang lebih baik.

Key words: Speaking Skill by Using Role Play .

INTRODUCTION

Speaking is an oral activity that is the process of building and sharing meaning through the use of verbal and non-verbal symbols. Speaking is one of the important skills in English. Speaking is used to communicate one another, especially when people speak with a foreigner, people must use their language to speak. Therefore people can understand one another. It is supported by Don Bryne (1998:8) states that "Oral communication (or speaking) is a two way process between speaker and listener and involves the productive skill of speaking and the receptive skill of understanding".

speaking is the process of sharing with another person, or with other persons, one's knowledge,

interests, attitudes, opinions or ideas. Delivery of ideas, opinions, or feelings is some important aspects of the process of speaking which a speaker's idea become real to him and his listeners. It is supported by Macmillan (2002: 1372) states that Speaking has a variety of meaning, they are to talk to someone about something, to use your voice to talk, to be able to talk in a particular language, to give a formal speech, to express your ideas, thoughts, or opinions about something and to speak to someone on the telephone. Meanwhile, Tarigan has also the same opinion as Hughes (2006:15) he defines that "Speaking is a skill of conveying words or sounds of articulation to express or to deliver ideas, opinions, or feelings".

After doing observation before using role play technique to the students, the researcher found several problems, firstly most of the students got low scores in speaking skill. Secondly most of the students were lack of motivation in speaking learning process. Finally, They could not motivate themselves to be brave in speaking, because of thought of grammar, pronunciation errors, and also lack of vocabulary. It was based on several the result of quiz conducted several weeks before research conducted that there were 65 % students got marks more than Minimum Achievement Criteria (MAC) and 35% students got mark lower than MAC. The MAC was 75.

Due to the fact, it needs some efforts to improve the students' ability in speaking. One of the way is using an interesting teaching technique in improvement of the students' speaking skill. For this reason, researcher implemented an appropriate technique of teaching speaking. The technique was used by the researcher is Role Play. The researcher used this technique because it gives students an opportunity to practice communicating in different social contexts and in different social roles. In addition, it also allows students to be creative and to put themselves in another person's place for a while. According to Stephen D. Hattings based on his observation in the conversation class, the Role Play would seem to be the ideal activity in which students could use their English creatively and it aims to stimulate a conversation situation in

which students might find themselves and give them an opportunity to practice and develop their communication skill.

RESEARCH METHODOLOGY

This research was a classroom action research which has purpose to improve the students' problems by using quantitative and qualitative data. This research was conducted in SMA Negeri 2 Kota Sungai Penuh especially at grade XI IPA 1. The total number of the students were 32 students consisting of 22 females and 10 males in the class.

The researcher used three instruments to collect data, they are speaking test, observation checklist, and fieldnote in order to identify whether or not it is an effective way to improve the senior high school students' speaking skill. The data were analyzed quantitatively and qualitatively. It was used formula of students' score, mean, and percentage. Then, the qualitative data was analyzed by using six steps: data managing, reading/memoing, description, classifying, interpretation, and writing the report.

In doing this research the researcher used two cycles, each of them consisting planning, acting, observing and reflecting to improve students' speaking skill at grade XI IPA 1 of SMA Negeri 2 Kota Sungai Penuh based on five indicators, they are pronunciation, grammar, vocabulary, fluency, comprehension.

RESULTS AND DISCUSSION

Based on the data analysis of the two cycles, the researcher found that implementing Role Play can improve students' speaking skill. This was analyzed based on the results of each cycle used three instruments, namely speaking test, observation checklists and questionnaire.

The Improvement of Students' Speaking Skill

Referring back to the speaking tests given to the students in order to measure their improvement of speaking skill at the end of cycle one and two, then it showed that implementation of Role Play resulted in a good improvement of students' speaking skill. It can be seen from the students' average scores that increased in each cycle. The following table compares the mean of the two cycles.

Table 1. The Comparison of the Students' Speaking Skill in All Test of Each Cycle

No	Cycle	Mean
1.	Cycle I	75,75
2.	Cycle II	86,125

In addition, the following figure shows the improvement of students' speaking skill.

Figure 1. The Students' Speaking Skill in All Cycles

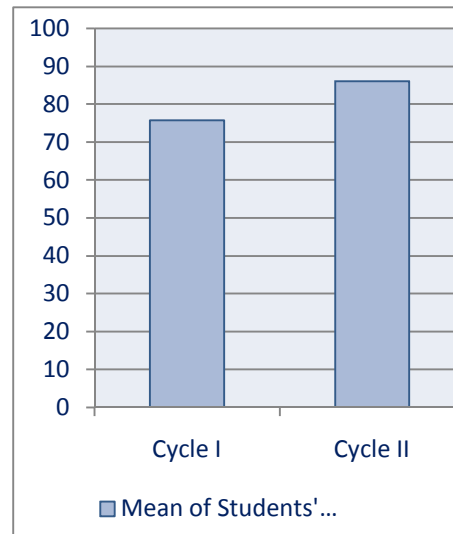


Table 2. The Comparison of the Students' Speaking Skill in All Test of Each Cycle for Each Indicator

Cycle	The mean of Speaking skill for each indicator				
	V	G	P	F	C
Cycle I	17,5	16	14	14,75	13,5
Cycle II	18,75	17,25	18	16,25	5,875

Note :

V : Vocabulary

G : Grammar

P : Pronunciation

F : Fluency

C : Comprehension

From the result of observation checklist conducted by the collaborator showed that using Role play could improve students' speaking skill and the students could be more interest and gave very more attention in teaching learning process. It was showed on collaborator's observation on each meeting. Then, field note also showed that teacher could make all of students involved in class activities. The students were very enthusiast in speaking activities. This data was also taken from collaborator observed on each meeting.

CONCLUSION AND SUGGESTION

Based on the findings and discussion, the researcher concluded that Role Play technique could improve the students' speaking skill at grade XI IPA 1 of SMA Negeri 2 Kota Sungai Penuh. This can be seen from the means which achieved by students during implementing this technique in cycle one and two. Secondly, the changes of students' speaking skill were influenced by the following factors, they are Material, Media, Classroom Activity, and Classroom Management.

Suggestions

Referring to the conclusions of this research, some suggestions can be given, as follows. Firstly, it is suggested that the researcher as a teacher and other teachers can continue using Role Play technique in teaching. Secondly, it is also suggested that other researchers conducting a research related to Role Play technique can use the results of this research as a related finding. Thirdly, this research is only limited on Role Play technique. It is suggested to other researchers to attempt conducting a research on speaking skill by using the others techniques.

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