

TECHNOLOGICAL APPROACH TO THE ORGANIZATION OF PRIMARY EDUCATION FACTOR OF EDUCATIONAL EFFICIENCY

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ANNOTATION

This article demonstrates the specificity of the technological approach in the work of primary school teachers, a deep understanding of the concept of technology for the application of advanced pedagogical technologies in education, methods of using non-traditional methods in the classroom.

Keywords: lesson, activity, education, upbringing, technological approach, knowledge, skills, qualifications, pedagogical technology.

INTRODUCTION

One of the traditional ways of organizing the educational process today in contrast, the adoption of new pedagogical approaches and education is a matter of time. The national program pays special attention to this issue given. Of course, advanced pedagogical technologies are just entering our science is coming. In fact, the issue of technological approach to education is a developed foreign one appeared in the states 40 years ago and they are big in this field achieved success.

Today, advanced technologies in the field of pedagogy are more widespread and deeper development, redevelopment in accordance with our region became a necessary problem. The solution to this problem has been formed to date requires the study of theoretical and practical experience in the field of education reaches Extensive use of pedagogical technologies increases the effectiveness of education increases. To do this, you need to follow the steps below -creation of a creative environment in educational institutions, scientific and pedagogical staff increase interest in initiative and innovation;

-acceptance and dissemination of creativity, innovation in education creating social and economic conditions for;

- Stimulation of research activities, the introduction of mechanisms to support it in every possible way;
- Relatively promising innovations, effective projects in action introduction into the education system, the accumulated innovations and experiences are in constant motion integration into the general education system. That is why we need to improve the education system in our country and make it what it is today adaptation to modern requirements, modern information technologies The creation of a system based on world standards based on public policy is one of the important components. "Training is national Development of the society on the basis of the reform of the system of continuing education training of qualified specialists, taking into account the requirements of their Much attention has been paid to professional development and retraining. This and in order to solve the tasks, first of all, it is necessary to radically reform the educational process to make it modern, which is widely used in the developed countries of the world it is necessary to consistently apply pedagogical technologies.

Every active citizen of the society is on the threshold of the XXI century attempts to evaluate years and define different aspects of future life is natural. The same thing is happening in education. Scientific technical

progress is not limited to a large number of industries new to the cultural sphere, to the sphere of socio-humanitarian knowledge requires the introduction of technology. That is why today

One of the current issues is pedagogical technology. Education is becoming an important network that determines people's activity.

Therefore, there are many problems related to human activities in the education system solution is needed. It goes without saying that these tasks are scientific and technical to create a theory of education in connection with the change of process, i.e. science through the transformation of society into an active, efficient productive force can be increased.

Practical and organizational-methodological aspects of pedagogical technology in education focused on realizing its potential, its specific tools Its implementation has attracted the attention of educators around the world intensifies. There are different views on this area, some educators see pedagogical technology as a means of differentiating education, others have the opportunity to achieve high results with less effort, predetermined knowledge of all students in pedagogical technology, is interested in being able to reach the level of skills and competencies. Some educator's public education using "technology" education they hope to make a radical turn in their practice. The technological approach to the educational process is the basis of today is becoming a problem. Elementary school teachers are trained for this it is important that they are familiar with the principles of the technological approach to the process. The principles of the technological approach to the educational process include: takes:

Purposefulness and guarantee of educational outcomes principle. A general criterion for viewing education in a "technological" direction it is focused on a clearly defined goal. In this case, everyone separate laws, processes, sequences and to achieve a goal it is based on the existence of a set of appropriate actions. "Pedagogical The mediating focus of technology is different education based on different methods defines a wide range of viewing systems. That's education organizational aspects are taken. Only within the framework of "pedagogical technology" empirical (practical) analysis of the obtained targets is given. That's education The guarantee of the outcome is paramount. The principle of system, integrity. In pedagogical technology, the educational process is organized on the basis of a certain system. A clearly defined goal-oriented learning process takes place within the system.

The principle of humanizing the content of education.

The Greek word for humanization is *humanus* - humanity, *humanitas* means humanity. Humanities in educational institutions social sciences (history, cultural studies, sociology, psychology, philology, etc.), at the same time the concept of humanization is also used, which applies to the individual and his activities represents a relatively positive approach. In other words, humanization - to respect the human factor, its dignity, honor, rights and duties in the process of relations between man and society is the process of organizing a grounded activity.

Pedagogical education in the process of education based on pedagogical technology rather than managing the activities of recipients in an authoritarian (solely authoritarian) manner with a commitment to the idea of equal cooperation based on the principle of humanism ensures that the principle of humanization of education is followed. This is the case which in turn leads to the formation of a highly spiritual person. The principle of teaching and research, research and teaching. This principle serves to illuminate two aspects:

1) Each teacher of educational institutions is educated in his / her field of science conduct research involving recipients;

2) The teacher develops educational technology, tests it in practice sees, observes, and makes corrections, i.e., it studies the educational process.

These two aspects of the teaching process are important to improve the professional and pedagogical skills of teachers and education the basis for thorough preparation of recipients for future professional activities creates

The principle of an active approach is didactic in theory and practice based on The concept of knowledge in didactic theory is as followsn interpreted in different ways:

- A) Knowledge to be acquired by students;
- B) Assimilated by them and used in the process of practical activity, knowledge that has become a personal experience.

Knowledge is only strengthened in the process of functioning, hence education it is necessary to cultivate in students the ability to apply theoretical knowledge in practice. Knowledge that has no practical application will soon be forgotten.

The principle of science is an effective tool, an active method in the educational process as well as new organizational issues in the use of didactic materials solutions.

Principle of pedagogical diagnostics. Student and teacher software the organization of the activity should be able to predict the progress of the learning process. The teacher teaches the student to work independently requires action and application. The principle of extensive use of didactic materials. Education as well as the use of activating information technology and technical means extensive and effective use of didactic materials that determine the effectiveness requires. This principle accelerates the pedagogical process provides Creating the necessary material and technical base for the educational process principle. The principle is to create a sufficient material and technical base serves to illuminate the process of searching for an opportunity.

The principle of objective evaluation of the results of the educational process - This principle is based on the test method and the rating system of the student's knowledge and determine the level of skills, control the process of mastering, as well as to express the content of activities such as automation of assessment serves. Every part of the learning process is technologically designed will have the following main steps in the approach: -determine the general purpose of the educational stage: - Transition from the formation of a common goal to its specialization; -diagnosis of students' knowledge; The description of the sequence of steps is the periodicity of the teacher's actions is a repetitive sequence that targets multiple times, exactly repeating the learning process with control methods and types of learning process ends.

In short, the attitude of the teacher to the pedagogical profession is important in the organization of the primary education process on the basis of a technological approach. In particular, it is important for teachers to understand the goal, to analyze how well that goal has been achieved in the learning process, and to take appropriate action based on the results. To the technological approach to the educational process of primary school teacher's system of learning formation of pedagogical motives, pedagogical education should be organized in a modern way. That's all the teacher has a technological approach to the learning process with faster skills and competencies formed. Primary school teachers are based on a technological approach to the educational process does not have sufficient capacity to organize. Methodological in this area insufficient capacity, teachers' ability to work on themselves is not enough. Technological approach to the organization of primary education provides efficiency.

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