



SOME ISSUES OF EDUCATIONAL COOPERATION AND MODERN PEDAGOGIC TECHNOLOGIES APPLIED

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Article history:	Abstract:
Received: 4 th January 2022 Accepted: 6 th February 2022 Published: 17 th March 2022	In this article some issues of modern pedagogical – technologies that are being implemented in the process of reforms in our country, the issue of training in the process of reforms and the process of training will be highlighted. Also, attention is paid to the opportunities in the teaching of the subject of education, the commonality of the personality deficit with education is analyzed from the point of view of the present day.
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Since today a new period of awakening in our country, that is, the issues of the third renaissance, as a strategic task, are rising to the level of the National idea, the development of education, the development of science is undoubtedly the most priority. This can be achieved only through training, as well as training in the educational institutions.

In this paper, we took a look at modern pedagogical – technologies used in the teaching of educational science and their role in public development.

There is one truth that is understood in our activity: that is, knowledge is the savior of man, the most powerful weapon if necessary. The total knowledge that mankind has learned so far, the acquired knowledge, the conclusions that it has produced, put the treasure that it has acquired, is a totality in the sciences and is maintained through them.

In this context, in order to ensure the prosperous life of our people, radical reforms are being carried out in the educational system of all spheres in our country. All conditions are created for the young generation to acquire knowledge. In order to educate the full of vigor generation in the spirit of love of science, to raise their culture of thought, many competitions are held, and remarkable social projects are implemented. This is the return of our youth to science and they serve as an important factor in the development of the scientific worldview.

As noted in the speech of the president of our country Shavkat Mirziyoyev on September 30 this year at the ceremony dedicated to teachers and mentors, both the cornerstone of development and the power that makes the country great-this is science, education. Our tomorrow is closely connected with the light of our homeland, the first generation, the education system and the upbringing that we give to our children. "The main idea of our today" is to increase the quality and coverage of education at all levels, to develop a continuous education system, to ensure the adaptability of the personnel training system to the needs of the economy, to strengthen and improve the scientific potential of scientific research and work, to widely introduce the results of scientific research, experimental – design and technological, it is necessary to emphasize that the integration of Science and education includes the creation of impressionable intelligence.

Education and training – that is, the competitiveness of the country, the creation of human capital that ensures its innovative development. Our future also depends on this. It is clear that for the emergence of specialists capable of becoming drivers of innovative development, at least, there must be an education that meets international requirements.

As the president of our country said, "if we work for 10 years in the system of pre – school education-school-higher education institution, then in our society there will be people whose eyes will flash, who will confidently feed on the future and who will not be afraid of anyone." These people are young people who are able to enter our country among the advanced countries.

Therefore, in order for everyone to make productive use of the guaranteed right of the head of our country, first of all, we must be eager for knowledge, striving for science and morality. Only after that we can show an example to young people, our children.

It is well known that the importance of non-traditional methods of education in increasing the effectiveness of education is very great. "because, non-traditional methods of education provide a wide range of opportunities to

increase the effectiveness of education through the use of pedagogical Technologies, effective methods and tools of education, from the current new modern methods of education. Taking into account the same point of view, we have allocated a lot of space to the issue of modern pedagogical – technologies and their role in social development, which will be promoted in the course of achieving qualitative effectiveness of training in more and more.

Education refers to the education due to the fact that a person with a common sense of perfection, the methods of education have a certain system. Conducting scientific research in the field of education, analysis, the use of non – traditional forms of teaching in ensuring the effectiveness of education and the organization of classes on the basis of advanced pedagogical technologies is one of the pressing problems. Currently, the main task of the educational process is to realize the continuous system of updating the educational content. The main goal in this is to educate a harmonious person who has developed in all respects.

To sweat a free-thinking person, a person who is able to stand ready for any changes in the new economic conditions, more precisely in the conditions of a market economy, the preparation for the adoption of new technological information into him is one of the main tasks of continuous education. To carry out this task, it is not enough to update the educational content, but it will be necessary to master new pedagogical technologies and methods by studying advanced experiments.

After the independence of our republic, the teaching methods, called innovative technologies, developed and tested by the scientists of foreign countries, who are active in the teaching process of students and students, began to be applied to the educational process. They can be cited in the sentence "problematic teaching", "game technology", "smart attack", "individual training", "networks" (cluster) method, "boomerang technology", "scarab" technology, "scales" technology, "fan" technology and others. The choice of which technology to pass the lesson depends on the educational science and the characteristics of the subject in it. Science in the process of teaching, not only does it consist in providing students with a certain amount of ready-made knowledge, but the main objective is also to analyze the vital circumstances in them and on this basis they are an indicator of learning to draw the right conclusions independently. Of course, the process of teaching students to active thinking requires students to have in-depth knowledge even from their own.

Therefore, in ensuring the effectiveness of education, it is desirable to enrich the non-standard form of education, that is, with new pedagogical technologies. There are a number of methodological recommendations literature on this problem which have achieved a thorough study of how to improve the effectiveness of Education. The liberalization of the economy in the Republic of Uzbekistan and further deepening of reforms in this sphere and further deepening of reforms in this sphere put new requirements for deep knowledge in the educational system, thorough study of the laws of social life, wide use of modern pedagogical technologies in teaching social sciences.

The relevance of the use of modern pedagogical technologies in the organization of the process of teaching subjects arises from the following necessity:

- training of competitive specialists at the level of world requirements;
- selection, development of approaches and methods of teaching in the educational system;
- the role of the teacher in the educational process, the demand for the educational process, the achieved result.

Of course, the possibilities of using interactive techniques in the teaching of subjects are great, and the methods of passing the lesson in such are chosen based on the laws of education and didactic printouts.

The lesson is the main form of organization of giving knowledge to students. What should be the lessons of the present time in this place? What are the results of today's science teacher's lesson? What knowledge should the teacher – student take from the lesson? It is natural to ask questions such as:

Today's lesson should teach the student to develop creative abilities, to build mental capacity, to find content in the scientific world and to be able to receive each new one correctly. Therefore, it is extremely important how the teacher and the pupil-student relations are organized in the lesson, the teacher can correctly choose the methods and tools for the realization of educational goals in the lesson.

Today in the lesson, the main task of the teacher is the management of the lesson. To manage the lesson, the instructional provision of the lesson should be complete. The teacher must correctly determine the lesson. In the lesson, it is important that the teaching functions are interrelated with the teaching functions and form the scientific worldview and beliefs as a result of the content of certain concepts, ideas.

It is necessary to create conditions for free, creative work of students in the lesson. To do this, it is necessary to correctly and accurately select training materials for each part of the lessons. The use of non-traditional teaching methods, along with traditional teaching methods, is one of the important conditions for increasing the effectiveness of the lesson. When using interactive techniques, it is extremely important that it allows the creative work of the pupil – student.

Interactive techniques serve to form free thinking, creative ability in the reader. When students (students) use these techniques, they will be able to quickly and independently master new knowledge and concepts. They can prove that their thoughts are right or wrong. When using interactive techniques, the following requirements should be observed:

- The lesson should be aimed at solving educational, educational and developmental goals and tasks on the basis of the curriculum;

- It is important that the objectives of the lesson are based on practical experience and fully resolved when the methods are used;
- The method must comply with the norms of morality in accordance with the criteria for the upbringing of a competent person;
- The method must have a logical sequence to be organized;
- When using interactive techniques, it is necessary to achieve a minimum of time spent following didactic prints.

In place of the conclusion, it is worth noting that using interactive techniques, when a teacher of sciences passes a lesson, the student observes the complete manifestation of individual and specific characteristics of the students. They work creatively, draw conclusions based on additional sources and their observations on the given problem. On the basis of new ideas and opinions will be content attributes to look with confidence in themselves, respect for the opinion of others. The goals and tasks set in such tutorials are fully realized and the final result is guaranteed.

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