



INNOVATION IN THE SPHERE OF EDUCATION

Sharifjon Nematjonov Rustamjonovich

Teacher of Namangan State University, Uzbekistan.

Sherali Jalolov Abduvaliyevich

Senior teacher of Namangan state university, Uzbekistan

"Innovation in education is always seeking knowledge that will support new and unique ideas in instructional techniques that will reach the students in more effective and exciting ways."
Mischelle.

Article history:	Abstract:
<p>Received: March 30th 2021 Accepted: April 11th 2021 Published: April 29th 2021</p>	<p>The article raises the question of the importance and necessity of innovations and novelty in the learning process, and how these innovations solve problems in education and what they bring to the disciplines. The article considers the importance of the teaching profession in the modern information society. The instruction division has experienced critical changes within the final decade. It has moreover advanced quickly with the changes taking put within the advanced world. In today's field, you may discover most of the schools and colleges utilizing computerized helps in classrooms. By incorporating innovation into the instruction division, establishing are pointing to progress the finest educating and learning strategies in schools and colleges.</p>
<p>Keywords: Teacher, innovation, technology, novelty, education, learning strategies, educational institution,</p>	

Education is what a person begins with. In the modern world, fewer and fewer people believe that they do not need education at all. In the era of information technology development, we are more focused on all sorts of innovations that can make our lives easier, simpler, and better. Conferences, seminars, round tables, meetings of ministries and departments involved in innovation topics are organized as well as plans, strategic directions and practical recommendations for the implementation of innovative projects are created. For a long while, we have moved from paper documentation to electronic, which provides convenience for parents and students in the process of tracking progress and allows you to see the achievement in learning thanks to an electronic journal and diary. Besides, in addition to electronic innovations, various teaching methods, games and collective projects are actively included in our life to improve the results of research by students. The same projects that help students develop such qualities as search (to find the right information on the right topic), implementation (to create an implementation, for example, of a project), and the quality of communication (for example, a project allows people to group and develop not only learning skills, but also communication).

Information is what allows us to "own the world", in other words, the one who knows rules the world. It is not for nothing that we are told from childhood about the importance of information because the more a person knows, the wider his horizons, and the more he can achieve in a particular field. Previously, access to information was limited, and the lack of the Internet, existence of censorship, as well as a ban on certain topics and issues in society. However, now the information is publicly available, which allows anyone to easily use it and apply it to their needs. So we can freely operate with information, which helps us to easily introduce innovations in the field of education based on publicly available data. Also, the best of all known and most effective ways to solve problems now can be called the informatization of education. Improved communication has led to progress with information sharing. The emergence of new information technologies, which are associated with the progress of computer technology and telecommunications networks, has also made it possible to make high-quality information and the educational environment as a basis for improving, as well as developing the latest education system.

It is important to note that for the current generation it is easier to assimilate information also because it is more accessible and open, it is also very compressed and simplified, which helps to assimilate it more effectively. Information in films and presentations, as many scientists believe, is absorbed better in contrast to the huge text without graphs, pictures and any visual component.

What is innovation? Innovation is the introduction of new things into something. New methods, forms and skills in different fields, namely in the field of education, science and vocational training. Notice the word advancement in a corporate setting, and you're probably going to see some eye-rolling. "Advancement" has

transformed into something of a popular expression whose application is so expansive and indistinct that it regularly feels futile.

In any case, development is basic in the cutting edge economy. That is the reason we will concoct an unmistakable and valuable definition for advancement.

For our motivations, a valuable meaning of advancement most likely:

- Has straightforward tests for sifting
- Dependably sift through such exercises that set corporate eyes rolling
- Infrequently avoids things a large portion of us would think about significant advancement
- Is brief and basic

Education at the present stage of development has specific requirements for the use of different technologies because the result is focused on real people. Note that the degree of computerization of educational operations may never be comparable to industrial production. It is proved that the introduction of various information and communication technologies in production activities largely determines the success of absolutely any company, whether it is a manufacturing company, university or school. The present-time teacher now and teacher before are completely different professions. Of course, there are some similarities, but they are insignificant. If earlier the teacher was a carrier of information and its direct source for the student, now there is a gap between the students and the teacher from all sorts of various resources, and the role of the teacher as such goes by the wayside. The development of innovative pedagogical orientation in the modern realities of society, culture, and education is determined by several circumstances:

1) Strengthening the humanization of the content of education, changes in the volume of educational materials, changes in academic disciplines, and the introduction of new subjects. In such a situation, the importance and authority of teachers' pedagogical knowledge increases significantly;

2) Change in the teacher's attitude to the fact of the development and application of innovations in teaching. If earlier the teacher was limited in the independent choice of new programs, textbooks, new techniques and teaching methods, there were restrictions mainly to the use of recommended innovations, now everything is becoming more selective and has an introductory character.

That is why the analysis and evaluation of teachers' pedagogical innovations, the creation of acceptable conditions for their fruitful and successful development and the application of innovations in the curriculum have become an important direction in schools and educational bodies.

3) The emergence of secondary schools in a market economy, the creation of new types of educational institutions, including private ones, and the creation of a real situation of their competitiveness

Taking everything into account, we might want to take note of that schooling itself ought to be introduced as an advancement. On the off chance that the instructor applies a few advancements to the exercise, the control will be changed. The educator should make the learning interaction fascinating and justifiable so understudies endeavor to go to classes increasingly more regularly with an incredible longing. The instructor should apply all conceivable mechanical cycles as PCs, new programming, sound and video assets in the learning interaction, on account of this, the understudy shapes an all-encompassing perspective on the world and world developments. Accordingly, we see improvement in learning, kids become more evolved, their advancement goes a lot quicker, as advancements help them save time on something pointless and connect only in the turn of events, which can't yet satisfy the educator, guardians and surprisingly the actual understudies. In this way, we accept that development is a need for each instructive establishment.

REFERENCES:

1. Cardon, Dominique. (2014). The new public sphere and education.
2. Innovation Performance Review of Kazakhstan. resources/docs/doc3 Date Views 23.10.13 URL: www.unece.org/
3. Lin, S., 2013. Innovation attributes and pedagogical
4. [index.php?id= 29546](#). quality: a concretization of joint theories on course
5. Strategy of Industrial and Innovation Development, Journal of Intelligent Manufacturing, 3: 487-493. Date Views 23.12.13 URL:
6. www.en.government.kz/
7. Şevik, M. (1968). Comparison of the teaching of compulsory modern foreign languages in primary schools in European countries.
8. Tajibev Gairatjon Shovdorovich, Nematjonov Sharifjon Rustamjonovich, & Valiev Kobiljon Obidjonovich. (2020). Teaching modern foreign languages in primary classrooms in Uzbekistan: an overview. International Journal on Integrated Education, 2(5), 224-229.
9. <https://doi.org/10.31149/ijie.v2i5.213>
10. We have somebody to teach, 2010. Expertmanagement systems acceptance. Quality and Kazakhstan, 44: 2-10. Quality, 4: 2309-2317. 11. Wanted creative ideas. Kazakh