Understanding the Dynamics of Local Colleges: Through the Looking Glass of Stakeholders

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ABSTRACT

The ultimate purpose of this study was to ascertain and describe the observable phenomena among Local Colleges in the Province of Davao del Norte through the looking glass of its stakeholders. The other intent of this undertaking was to provide vivid depiction and guidance to the local officials, college faculty and staff, students, and all the people that surround the college. Thus, its presence becomes a tangiable legacy among its people that makes quality yet affordable education is accessible to them. The qualitative type of research which phenomenological in design utilized two focus group discussions with 14 participants per session and 10 informants during in-depth interview was used. Through content analysis, it was found out that a local college have issues and concern needs to face off. Hence, remarkable performances were manifested even if the college is locally governed.

Keywords: local college, Province of Davao del Norte, quality education, stakeholders