

Effect of Entrepreneurial Education and Right Attitude on Entrepreneurial Intention among Graduating Students of the Nigerian Universities

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ABSTRACT

This paper assessed the effect of entrepreneurial education and attitude on the entrepreneurial intention among graduating students in the Nigerian Universities. The study was conducted on 157 students from different departments of the Bayero University Kano. Data collected were analyzed using Smart PLS 3.0 software. The result showed that entrepreneurial education and attitude had a strong impact on the entrepreneurial intention of the graduating student in the Nigerian university. The result of the measurement model confirmed reliability and validity of all indicators using the convergent and discriminated validity, using 350 bootstrapping algorithm re-sampling technique. The structural model also validated the two hypothesized relationship between the two dependent variables of the study. The discussion of the findings, implication of the study, limitation and recommendations for future research were also discussed.

Keywords: entrepreneurial intention, attitude, entrepreneurial education