

Enhancing Student-Teacher Engagement through PISAY KHUB

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ABSTRACT

The COVID-19 pandemic has reconditioned the norms of teaching and learning delivery. At the interface between teaching and learning are the adjustments on pedagogy. This intersection, in times of altercation and novelty, is a subject of growing investigation. This study documented teacher-student engagement, and the corresponding pedagogical modifications introduced by social science teachers in Philippine Science High Schools using PISAY KHUB as the official learning management system. Employing narrative inquiry, this study considered learner and teacher experiences and weaved these together with the aim of describing the picture teaching and learning experiences. The study revealed that the success in distance education heavily anchors on open and constant communication between teacher and the learner. In the end, this study wants to come up with framework and strategies on how to effectively carry out social science teaching and learning through the use of a learning management system which can be adopted by other educational institutions.

Keywords: student engagement, pedagogy; learning management system