

Impact of Online Teaching during COVID - 19 Pandemic

Prof. Rekha Mahajan

Principal, Jagannath Institute of Education, JEMTEC, Greater Noida, UP, India
mahajanrekha@gmail.com

ABSTRACT

During COVID-19 pandemic situation, the regular classes were suspended and online classes were conducted for the Semester II and Semester IV of the 78 and 98 students, respectively for five weeks. The feedbacks from the students were taken on Saturdays of each week for five weeks. The objective of the study was to understand the utility of online classes in comparison to regular classroom classes and to understand the problem of the students during online classes. The results indicated that online classes were not able to compensate for participation of students and interaction with the teacher to clear their doubts. The face-to-face interaction of students and teacher is essential. However, it was possible to improve the objectives of the clear understanding of online session, to cover the topics as per course curriculum and organizing the contents which were easy to follow. The online teaching was not able to compensate the practical hands-on teacher training wherein the teacher is in one-to-one interaction with the pupil. It was recommended to plan online teaching training programmes for teachers' online teaching which maybe included a part of the course curriculum. This will become a reality in the future teaching programmes in school and colleges.

Keywords: COVID19, education system, interaction, online teaching, participation