A Framework in Online Learning Process: A Guide to Educational Teaching during COVID19 Pandemic

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ABSTRACT

Education is a continuous process of learning, a pinnacle of life attitude and a vision of every individual. During COVID-19 pandemic, education sector developed the framework of online learning process that provides guidelines in work online learning process and level. This study identified the different frameworks in online learning which include implementation and delivery mode of teaching, support, and school system process during the COVID-19 pandemic. The study employed the Virtual Reality Design (VRD) which is considered as high-end design of research because it possesses potential application in online learning process with systematic existence of design that displays the purpose of the learning process. The participants were two hundred sixty nine (269) professional lecturers and teachers from the different continents of Asia, Middle East, Africa, Australia, Europe, and United States of America. Random sampling technique was utilised in the study. Results of the study showed an established proper schedule of students in their regular classes during the period of COVID-19 pandemic, properly developed teaching strategy during their lecture hours, provided focus to support students in their learning process, undertaken initiatives despite of the limited resources in online teaching, identified the means of delivery mode of teaching based on the needs of students in their learning process, supported students in their new modality of instruction that boosted their learning potential ability, and school provided guidelines for the online learning of students to ensure better education.

Keywords: framework, online learning, educational teaching, COVID-19