



**PROBLEMS OF DEVELOPMENT OF NEW PEDAGOGICAL TECHNOLOGIES OF
TRAINING OF TEACHERS OF PROFESSIONAL EDUCATION AND THEIR
INTRODUCTION INTO THE EDUCATIONAL AND EDUCATIONAL PROCESS**

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Abstract

In the conditions of independence, the activities of the educational institutions of the Republic of Uzbekistan are carried out by a number of leading organizations on the introduction of new pedagogical technologies into the process. In particular, the activities carried out by organizations such as the International Soros Foundation (Open Institute), AXELS, IREX, JISA are of particular importance with its effectiveness. Over the past five years, innovative (pedagogical technology) centers have been established under a number of leading higher educational institutions of the Republic on the basis of support and encouragement of the organizations named above.

The theory of pedagogical technology and modern research on the problems of its application in the educational process help to deeply understand the importance of this theory in ensuring the development of education, to identify its capabilities and occupy a large-scale information space.

Knowledge of the formation and use of the theory of pedagogical technology makes it possible to determine the most effective forms and methods of development and management of the educational process, the importance of which is not only theoretical, but also practical.

Technological support to the design of the educational process will consist of the following main stages:

1. To determine the General main purpose of the educational process;
2. To divide the educational process into Real specific stages, to set specific goals for each stage, that is, to solve even Giuseppe goals in the implementation of the main goal;
3. Pre-diagnosis of the level of knowledge of educators.

The purpose of the organization of the generalized sequence of implementation of pedagogical technology in the educational process is as follows (We used this sequence as a methodological basis in carrying out experimental works):

- Analysis of the content of students ' activities in the future, setting goals and objectives that should be addressed in the educational process;
- To develop the content of the educational method of application of educational means in the development of national and professional skills and skills;
- To determine the time criterion for students to master the technology of using educational tools in the curricula of higher educational institutions;
- To develop a system of exercises related to the development of skills and skills in students;
- To develop an object control and testing system related to the quality control of knowledge, skills and skills generated by students;
- Practical testing of developed "pedagogical technology" and its implementation in the educational process.



Pedagogical technology in itself manifests the following characteristics::

1. Pedagogical technology is the factor of improving the pedagogical process, satisfying the social need for optimization.
2. Pedagogical technology is represented as a set of theoretical and practical knowledge, methodological science on the didactic and educational character, as well as on the effective, skilful Organization of the educational process.
3. Pedagogical technology is a holistic process that reflects the general essence of the educational process.
4. Pedagogical technology-performs a directing function, that is, it serves to develop, educate, formulate an individual.
5. Pedagogical technology is a feature of personality, and there are no single, strict, normative (standard) requirements for the application of new technology in the educational process. Each educator carries out certain technological concessions, taking into account the features of the educational environment in which he operates, the existing internal and external conditions.

The main goal of pedagogical technology is the improvement of the pedagogical process, its humanization as a foundation for the formation of a perfect personality, the independence of the educator, technical means in the process of teaching.

The positive solution of these tasks depends on the observance of the following conditions: Organization of activities taking into account the existing conditions; taking into account the age, physiologic, psychological and personal characteristics of Education recipients; democratization and humanization of the educational process; object control and evaluation of the activities of Education recipients; use of technical means of Education recipients as efficiently as possible.

One of the important factors in the application of new pedagogical technologies in the educational process is the pre-design of a specific, holistic educational process, the identification of the level of theoretical and practical knowledge, skills and skills acquired by the educators, as well as the prediction of the successful outcome of the educational goal. At the same time, it is desirable to create a uniform andose serving for Education, which is the most optimal design of the educational process in front of scientific research institutes, public education institutions and higher educational institutions operating in the pedagogical direction, regardless of the form, methods and means in all types of educational institutions.

- The development of new pedagogical technologies of teacher training is a somewhat complicated process, and in this process it is necessary to take into account the directions of specialization and their specific features. In the process of carrying out the research work, it was found out that the problems of developing new pedagogical technologies of teacher training and their introduction into the educational process were as follows:
- Insufficient data on the theory of pedagogical technology and its basis, the sources of which provide information about the use of pedals;



- Lack of development of the implementation of new pedagogical technologies in the field of private Sciences, as well as in accordance with the directions of activity and characteristics of specific educational institutions in accordance with existing sources;
- In the case of introduction of pedagogical technologies into the educational process in the educational system, the results of studies carried out in a new way are not analyzed in a holistic manner, and there is a slowdown in the popularization of the experience gained in this regard;
- Teachers working in institutions of higher education, including higher education institutions, have not meticulously mastered the basics of new pedagogical technology and have not acquired the skills (experience) to use them effectively in their activities;
- Lack of organization of practical action on technology of pedagogical personnel training process.

Elimination of the above-mentioned problems allows training of mature specialists, as well as improvement of national and professional skills and skills in future teachers.

The analysis of the problems of national and professional skills and professional development in the teachers of Labor and Vocational Education showed that he did not find his full-fledged solution as a pedagogical problem. In order to ensure compliance of this direction with the requirements of radical reforms carried out in the educational system, the need arose for developing methods of application of modern pedagogical technologies to the educational process, determining the level of development of skills and skills, developing effective directions of their introduction into the educational system.

On the basis of psychophysiological conditions, psychological features, psychophysiological mechanism of knowledge, skills and skills development and analysis of socio-historical place, it was found that there are many opportunities that are not used enough to further increase the level of knowledge of the educators. On this basis, the content of the process of knowledge, skills and skill development and transformation from one to another were revealed in the students.

Thanks to the reforms, new pedagogical technologies are widely introduced into the educational system, but not enough theoretical and methodological basis is created to take advantage of the enormous didactic opportunities that arise as a result of this. As a result of studying the problems of development and implementation of new pedagogical technologies in the educational process of teacher training, pedagogical technologies and technological direction options in solving the research problem were analyzed.

Used Literature

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