



**METHODS OF IMPROVING READING HABITS AND SKILLS IN THE PRIMARY STAGES OF TEACHING ENGLISH.**

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**Annotation**

This article discusses the importance of teaching and learning foreign language. It studies the fairy tales as an important means of teaching foreign language in the primary stages of school.

**Keywords:** fairy tale, tongue twister, poems, cartoons, character, games, oral speech.

“Learning foreign languages means the ability which makes both sharpen the mind and give a chance of coming into the world of observation” (D.I.Pisarev)

When the role of our independent republic is growing and international relations are strengthening in the world union, at the same time, special attention is paid to teach foreign languages thoroughly to youth. Nowadays, teachers are teaching a foreign language to 1st graders in the form of games, oral speech and in 2nd grade in the form of alphabet, reading and simple grammar rules. If pupils learn a foreign language through oral speech in primary school, then they will be able to make progress not only grammar, but also all the rules of the language and language materials.

Using games in English lessons in accordance with these characteristics of children is an effective method for primary school pupils. Yet it is necessary to investigate not only on games, but also on other effective methods. Because they have a listening comprehension and a sharp language memory of which they are interested in. At the same time, their emotional and visual understanding of language has developed. The fluency of speech, the beauty and expressiveness of sound are more important for children at this age than lexical meaning and grammar.

Words attract children more with tone. Such a beautiful melody is manifested in telling stories to children. We should emphasize that teaching a foreign language through the fairy tales, which are one of the masterpieces of folklore, is considered to give the same effective results as the method of games. Fairy tales are one of the most diverse genres in folklore. Children and also adults love reading fairy tale. So, fairy tale is considered the genre which is rich in content, unique and impressive.

One of the important features of the fairy tale is that it is always closely connected with the people's life, struggling for goodness, the historical and spiritual world, outlook, customs and traditions, happy ending story as a moral and spiritual companion. Fairy tales are imbued with a spirit of confidence in the spiritual and physical strength of human and the positive forces always triumph. In folk tales, the heroes who protect the country, goodness, honesty, hard work like the apple of an eye are glorified, righteousness always triumphs over crookedness, goodness always triumphs over evil. Another important feature of fairy tales is that they encourage children of primary school age to love nature and take care of animals. Therefore, it is no exaggeration to say that primary school students are playful fairy-tale lovers whose hearts see the world in a colorful way.



Fairy tales are a miracle world for children. The child finds all their happiness, their favorite people, fearless heroes in this world. Children love fairy tales, listen with all ears and live in the world of fairy tales.

In addition, fairy tales are not only considered to be an effective means in teaching language, but also it develops good moral qualities, such as, communicating with people, goodness, friendship, respect for parents, loyalty to the people, honesty, patriotism, in the child's heart. Fairy tales are one of the best means to attract and engage a child in learning a foreign language. However, an English teacher should use English translations of Uzbek folk tales which are familiar to the child and easy to remember. Naturally, there will be the question how one can learn English which is another language through fairy tales, without knowing one's native language well. It is more advisable to use simple words which do not cause difficulties in age-appropriate fairy tales for primary school pupils, as well as to choose fairy tales which repeat exactly the same phrases. For instance, in the fairy tale "Turnip" ("Шолифом") the character of an old man, woman, their granddaughter, a dog, a cat and a mouse, in the fairy tale "Bogursok" ("Бўғирсоқ") the words "bursak" with an old man and a woman, in the fairy tale "Red hat" ("Қизил шапкача") – Granny, granny, why are your teeth big? (your hands and so on), "Ur tuqmoq" ("Ур тўқмоқ") phrases such as stork, rich, and poor, such phrases are repeated in Uzbek folk tales which gives children a great opportunity to memorize words.

In brief, the English language is admitted as a major foreign language in the world. In almost all developed countries, a foreign language is taught from preschools. Certainly, teaching a foreign language have a great responsibility on foreign language teachers as well. Thus, English tongue twisters, poems, fairy tales and cartoon characters, the charming melodies in it attract children. Undoubtedly, fairy tales have great importance teaching foreign languages in the primary school children. Pupils not only get spiritual nourishment from the fairy tales, but also try to use the words and phrases, which they have learned and heard, in their speech. Fairy tales teach a foreign language and along with they help bring up young people in the spirit of patriotism, feel patriotism, improve to think independently and assess what is happening around them. Fairy tales are a miracle world which has a strong impact on growing up young people perfectly in society.

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