



## INTERACTIVE METHODS AND THEIR ROLE IN EDUCATION IN THE UNIVERSITY

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### Abstract

This is an article about the use of interactive methods because in the era of information technologies a specialist must be a creative person who has mastered the basics of computer technology, who is free to use the possibilities of new technologies, who is able to carry out research work and carry out diagnostic analysis of his work independently. For this reason, it is especially important for the modern education system to use pedagogical innovations and to use interactive methods effectively and correctly in the educational process. Pedagogical innovations, interactive methods in order to ensure the expressiveness of the development of a student as a personality are taken as a basis for advantages within the framework of standards

**Keywords:** interactive methods usage, computer technology basics, research work, educational process, pedagogical innovations.

Training in accordance with the new requirements for the training of future specialists dictates the need to use interactive methods. The learning process at all levels should be based on the independent performance of active actions by the trainees themselves. The adoption of the principles of the Bologna process by the higher school requires the transformation of interactive learning into the main principle of the educational process.

In the era of information technologies, a specialist should be a creative person who has mastered the basics of computer technology, who is free to use the possibilities of new technologies, who is able to conduct independent research work and carry out diagnostic analysis of his work. For this reason, it is especially important for the modern education system to use pedagogical innovations and to use interactive methods effectively and correctly in the educational process. Pedagogical innovations, interactive methods in order to ensure the expression of a student's development as a personality are taken as a basis for advantages within the framework of standards.

In this regard, among the requirements for a university teacher, the ability to work in new conditions, to effectively use interactive methods, the ability to correctly convey their thoughts, to prove their point of view and lead polemics are highlighted.

The success of the students' learning process is ensured by implementation:

- interactive methods;
- teacher-student relationships based on partnership and collaboration.

Taking into account these features, the relevant issue today is the training of future teachers to meet the requirements of our time. The paradigm of education at the world level requires the focus of education on the result, the focus of learning on the personality of the student, the construction of teaching methods based on interpersonal relationships.



Due to the fact that our country has chosen the democratic path of development, the role of society in decision making is increasing. In this direction, methods to increase student activity are called interactive. These methods, seemingly simple, have their own features and difficulties.

The word "interactiv" consists of two words: "inter", which in translation from English means "jointly", "between"; "act" - "action. Thus, interactive methods are based on the relationship between the learner and the student, as well as methods that create conditions for joint activities.

In other words, the word "interactive" means joint activity, the establishment of dialogue. And "interactive learning" refers to learning based on collaborative communication, learning through dialogue, learner-to-learner relationships, learner-to-learner, self-study in the following formats: conversation, dialogue, discussion, joint action.

Thus, interactive methods of learning, built on interpersonal relationships, satisfy the paradigm of modern education aimed at "personal development. At the same time, interactive methods not only form the activity of perception and personal importance in learning, but also develop them.

The difference between interactive methods of learning and methods of traditional learning is the use of life experience, disclosure of personal and professional abilities through analysis and systematization of information.

By means of interactive methods students learn the following knowledge, qualifications, skills and abilities:

- development of critical thinking, reflexive abilities;
- analyze and evaluate their ideas and actions;
- independent understanding, comprehensive analysis, and the ability to select information;
- independent formation of new knowledge;
- participation in discussions, defending one's own opinion;
- making decisions and solving complex issues.

Therefore, in the process of interactive learning students should be prepared for the following actions:

- joint work;
- activity from the point of view of perception, communicativeness and sociality.

In the process of interactive learning a student learns to formulate his opinion, correctly communicate his thoughts, justify his opinion, lead a discussion, listen to others, respect and reckon with other opinions and points of view.

Types of work in interactive learning:

- Collaborative work (in pairs, groups, and teams);
- role and business games, discussions;
- work with different sources of information (books, lectures, Internet, documents, museums);
- presentations;
- trainings;
- interviews;
- polls, etc.



Today there are various classifications of interactive methods. Interactive methods are classified into different types: in terms of content, application, technological characteristics, etc. Teachers use such interactive methods as: "brainstorming, synchwaive, cluster, RAFT technology, etc. Interactive methods are used by teachers.

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