



DEVELOPMENT OF COMMUNICATIVE COMPETENCIES IN THE PROCESS OF LEARNING FOREIGN LANGUAGES

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Annotation

The article is devoted to the development of communicative competencies in the process of learning foreign languages. This is expressed in the replacement of methods of presenting educational information with forms of communication between teachers and students and students among themselves, in increasing the level of students' independence in their educational activities, the process of communicative competencies life-practical situations, social and psychological trainings.

Keywords: scientific, patriotism, sphere, property, knowledge, skill, activity

The concepts of competence and competency-based approach to education have appeared in the terminology of Pedagogy and they are gaining popularity. We can say that competence has become a central issue in the main directions of modern research. According to scientific, pedagogical and psychological sources, competence is a very complex, but common to all disciplines. Therefore, its interpretations vary in content, meaning and logic. The meaning of the term is "efficiency", "flexibility", "achievement", "success", "comprehensibility", "efficiency", "readability", "property", "feature", "quality", "quantity", and "measurement." In general, competence is the ability to acquire the knowledge, skills, and they are necessary to perform a particular professional activity.

In the third article of the Law on Education has stated that the humanization of education is one of the main principles of state policy in the field of education. In addition to imparting professional knowledge, skills and competencies to future professionals, diligence, patriotism, kindness to the people, compassion, kindness, generosity to nature and man, folk crafts, national and professional traditions, religious beliefs, and respect for people's personal opinions and feelings. After all, educating the future staff on such as a combination of professional competencies and personal qualities has a social significance in the correct and conscious orientation of the student to the profession. In this case, choosing a profession with a sense of social and professional duty is a crucial social motive. In the new century, the process of rapid and globalization, which is rapidly embracing all spheres of society, has imposed new tasks on the entire pedagogical community. As a result, there are more and more social demands on the teacher's personality and career. As we know, pedagogical activity is a type of social activity that is specially organized and based on the interaction between teacher and student, and aimed at achieving educational goals. One of the conditions for the effectiveness of pedagogical activity is the professional and pedagogical competence of the staff. Based on the study of the problem of professional training of teachers in the system of continuing education in the framework of modern requirements, a number of requirements for the professional, personal training of modern teachers have been formed.



Based on the above, the scientific and pedagogical improvement of the mechanisms of training students' professional competence is an urgent issue, and the mechanisms of training students' professional competence is one of the unexplored issues. This issue is one of the most important, strategic tasks, which requires the preparation of professionally competent students for internships, their education at the level of modern requirements are making extensive use of the achievements of science, culture and technology. To do this, the educator must be competent and have the critical literacy competence necessary to nurture the learner competently. The formation of professional competence of students, the level of mental development and a scientific approach to professional education requires a critical literacy from the teacher, and this is not only a theoretical but also a practical issue. Critical literacy competence is important for the modern educators. After all, this competence is necessary not only for the development of independent, creative, critical thinking skills of students, but also for the development of professional competence of the teacher. Critical thinking, a critical approach to literacy should become part of the educator's daily life competence. This competence is not for criticism, but for active work, student engagement, and other works.

Critical competence is primarily intended to determine the effectiveness of a teacher's professional activities and to ensure the integrity of the individual. The data collected during the study has particular importance in this regard, which means that there is a need for teachers to work on themselves in accordance with the requirements of professional competence.

In our country, the main purpose of teaching a foreign language in all fields of education is to form communicative competence in a foreign language so that learners can work in everyday, scientific and professional fields in a multicultural world.

Communicative competence in a foreign language is the ability to apply the knowledge, skills and competencies acquired in a foreign language in the process of communication.

These competencies are divided into the following groups:

- Linguistic competence;
- Sociolinguistic competence;
- Pragmatic competence.

In view of the above, in the process of testing the State Education Standards based on a competency-based approach, natural science experts, together with native language experts, hold methodological meetings to agree on the correct spelling, pronunciation of science terms and together they will have to form interdisciplinary competencies. Therefore, the main task of instructors is to implement on a competency-based approach and to carry out explanatory work among the general pedagogical community effectively.

In this regard, teachers should explain the differences and similarities between the languages in the course of the lesson especially the use of modern information technology tools. Because electronic resources help to make the lesson easier for students to master and study lexical and grammatical phenomena of language that provides a great opportunity to perform various exercises. In addition, the growing number of language learning sites in recent years facilitate the process of mastering complex and tedious language learning as lexical units, and using entertaining game exercises. It is necessary to



pay attention to the fact that in a sense it provides spiritual nourishment, as well as the opportunity to relax.

In conclusion, nowadays there is a high need for learning a foreign language, the effective use of modern information technologies, innovative educational technologies in the educational process that make teaching and learning more effective. The effectiveness of innovative educational technologies is their correct and effective usage in the educational process.

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