THE PLACE OF INFORMATION AND COMMUNICATION TECHNOLOGIES AND THE USE OF ITS MEANS IN FOREIGN LANGUAGE TEACHING

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Annotation
We know that if the means of informatics and information technology are introduced in any sphere of society, there will undoubtedly be high growth rates in this field. This, in turn, explains the usefulness of information and communication technologies, not only for the state, but also for education, for any sector of the economy.

Keywords: Information technology, foreign language teaching, interactive opportunities, etc.

Specific tasks were set for Uzbekistan to achieve a high level of computerization and production of information technologies, programs in schools and universities, the introduction of people in everyday life. The potential of information technology in the effective teaching of foreign languages is huge, and therefore its role in the training of teachers is special.

Information technologies used in the teaching of foreign languages, knowledge of technical and software tools, technologies for creating and processing multimedia resources in the teaching of foreign languages, the formation of personal e-learning resources, e-learning in foreign languages.

Skills such as designing course courses, student assessment systems, the use of Internet technologies in foreign language teaching, distance learning technologies and methods of its organization, video conferencing, the organization of public online open courses are important.

Significant work is being done in our country to form an information society, to introduce the most advanced information and communication technologies in all areas.

In particular, the capabilities of interactive services in this process are highly valued. The Uzbek dictionary defines the term "interactive" as "based on the reception or transmission of information over a computer network." Wikipedia, on the other hand, is defined as a concept that reveals the nature and extent of interactions between interactive objects and is used in information theory, computer science and programming, telecommunications systems, sociology, industrial design, and other fields.
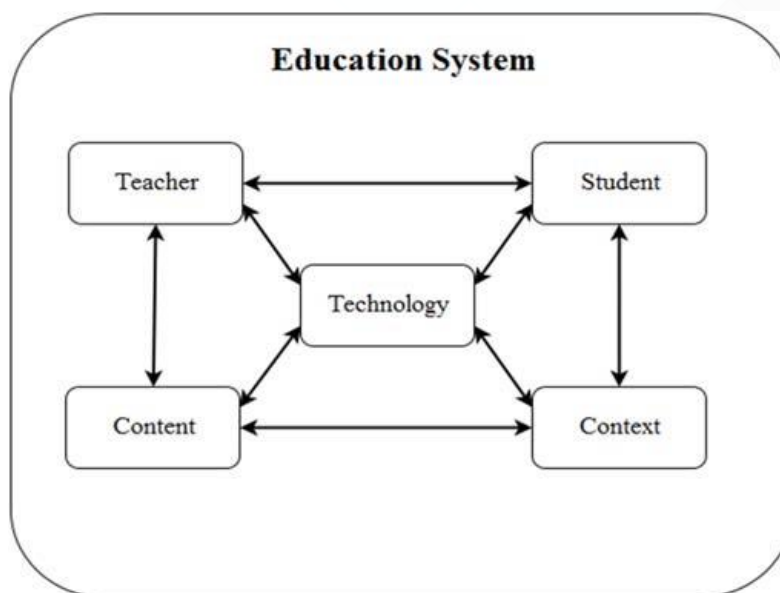
Fig 1.Educational system components and their relation

The interactive method serves to stimulate the acquisition of knowledge by students, the development of personal qualities by increasing the activity between students and the teacher in the educational process.

The main criteria for interactive education are: informal discussions, the ability to freely express and express the learning material, a small number of lectures, but a large number of seminars, opportunities for students to take the initiative, small group, large group, assignment to work as a class team, written work and other methods, which have a special role in increasing the effectiveness of educational work.

Education systems are complex and involve interactions between humans (teachers and students); media based technologies, lectures, classrooms, etc. to provide educational services. The education system performance is characterized by how well students learn, which is measured using student grades on exams and quizzes, achievements on standardized tests, among others.

Advances in portable communications technologies, such as mobile phones, tablets, and laptops, created a different type of classroom, where students seem to engage in more than just the intended learning activities.

The performance of more than one task in parallel or in rapid transition is commonly known as multitasking. Several operations in educational systems are performed simultaneously, resulting in a multitasking education environment.

This paper surveys existing research on multitasking in educational settings, summarizes literature findings, provides a synthesis of the impact of multitasking on performance, and identifies directions of future research.

Four processes are important for a language learner to remember new, basic, relevant information or words in order to master a new lesson: 1. Visual; 2. Hearing; 3. Writing;

Demonstration through a specific action. Interactive tools are key to the effectiveness of the first and second processes. Interaction is the interaction of two people, that is, the learning process takes place in the form of a conversation, in the form of dialogue (computer communication) or on the basis of interaction between students and teachers.

The main purpose of interactive methods is to create the most favorable environment and situation for the learning process, to create an environment for active, free, creative thinking of the student, to use his needs, interests, inner potential.

Classes are held in such a way that in the process, no student is left out and has the opportunity to openly express what they have heard, read, learned, or learned. There will be an exchange of views.

The student develops interest in learning, develops friendly relations. Modern interactive methods in foreign language teaching methods have been developed by scientists and have proven to be more effective than traditional methods. An interactive whiteboard is a very effective communication tool for teachers.

These boards allow language teachers to organize lessons in a fun, non-traditional way and to easily explain topics of any complexity to students. Many of the videos and audio files help students develop their reading, writing, and counting skills, and develop their speech from simple to complex.

In particular, the website of the Ministry of Public Education www.uzedu.uz, the public education information portal ZiyoNet www.ziyonet.uz and the British Council's "Learn, share, succeed" ("Learn English"), "Fun with English" (Learn English Kids) and Teaching English sites are among them. In addition, in cooperation with the Uzbek State University of World Languages, measures have been developed to improve the skills of teachers of foreign languages, in particular, teachers of foreign languages in the 1st grade in the 2019-2020 academic year.

In short, the acquisition of perfect knowledge and potential of the younger generation depends, first of all, on the educational process organized in educational institutions.

Acceleration of equipping with modern information and communication technologies and teaching aids, as well as the preparation of programs on television, local TV channels for teaching children and adolescents in foreign languages, history and culture of other nations, world science and regular screening of popular science-fiction foreign and animated films dedicated to technical innovations with the help of Uzbek subtitles.

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