

ISSN: 2776-1010 Volume 2, Issue 5, May, 2021

PEDAGOGICAL CONDITIONS FOR THE FORMATION OF CREATIVE ABILITIES OF TODAY'S YOUTH

Kurbanova Mavlyudakhon Ibaydullayevna Senior Lecturer, Department of Pedagogy, Andijan State University

Abstract

Under the leadership of President Shavkat Mirziyoyev, it is important to pay more attention to our youth and involve them in culture, arts and sports, to develop skills in the use of information and communication technologies, to promote reading among the younger generation in our country. five important initiatives have been put forward to ensure attention and implementation.

Keywords: initiative, popular culture, intellectual potential.

Introduction

At a time when issues such as "popular culture" and "globalization" are developing rapidly and permeating our society, we can clearly see that raising the spiritual immunity of our youth, their productive and meaningful leisure time is more important than ever. Therefore, the 5 important initiatives put forward by the head of our state are of great importance. Proof of this can be seen in the first and fourth. The first initiative is aimed at increasing the interest and talent of young people in music, painting, literature, theater and other arts. The fourth initiative is aimed at raising the morale of young people and organizing systematic work to promote reading among them.

Main part

These five initiatives were met with great interest by the general public. Now it is necessary to take a serious approach to the widespread introduction of this experience in all regions of the country.

Many of the reforms taking place in our society today are being taken seriously as a solid foundation for the development and future of our state. The future and prosperity of the country depends on the intellectual potential of young people who are growing up in it, as well as their activities and achievements in all spheres.

Development of intellectual and creative potential of young people, support and encouragement of gifted children, creation of necessary conditions for their activities in all spheres, raising the level of socio-political potential, legal awareness and legal culture of young people Reforms in our society at the level of public policy. Helping to identify young talents in many fields, such as science, art, culture, sports, literature, the selection and training of gifted children, the organization of a system of further capacity building, the demonstration of the intellectual potential of the younger generation The need to improve the quality of work on the creation of a special multidisciplinary learning environment is becoming one of the main requirements of today's development. Identifying talented children, shaping their creative abilities, creating an integrated system of teaching and educating them using advanced technologies in the educational process, further supporting and encouraging talented young people, to



ISSN: 2776-1010 Volume 2, Issue 5, May, 2021

form a comprehensively mature and intellectually mature generation The Law of the Republic of Uzbekistan "On Education", "On the implementation of the Action Strategy for the five priority areas of development of the Republic of Uzbekistan in 2017-2021 in the" Year of Active Investment and Social Development "It is also reflected in the "State Program".

In order to further support the activities of high-potential, creative, talented young people in all areas, on February 20, 2019, the Resolution of the President of the Republic of Uzbekistan "On measures to establish presidential schools" was adopted. done. It is no exaggeration to say that this is a reflection of the wide range of opportunities and conditions created for the youth of our country today.

Today, educators and psychologists have conducted a number of scientific studies on the formation of abilities among students. They provide information on how to identify gifted children and how to develop their abilities, as well as how each person is gifted. Accordingly, abilities are determined only by the development of personal abilities as a result of the influence of social factors, which are manifested as a result of activity. Ability is not manifested in the knowledge and skills themselves, but in the system of their acquisition, that is, how fast, deep, light and strong in different conditions in the process of acquiring knowledge and skills that are important for this activity will be reflected in the implementation. Ability is a feature of a person's psychological and physiological structure. Ability is a necessary condition for learning, but it is also a product of knowledge to some extent. When analyzed within the framework of science, abilities are described as individual psychological characteristics, and on this basis lie the distinguishing traits, qualities. Therefore, one cannot expect the same result, the same quality from each person, because people differ to some extent in their abilities. Creative abilities are manifested in the creation of works of material and spiritual culture, the discovery of new ideas, discoveries and innovations. One of the main tasks in today's educational process is the development of such creative leaders among young people.

With gifted and talented students, the level of ability development is determined by conducting psychological and pedagogical tests, taking into account the basic knowledge. Targeted training of gifted students is carried out in the following areas:

- > Extended curriculum, additional skills;
- Individual training according to the target program;
- Advanced training (fundamental sciences, general sciences: management, marketing, audit; legal sciences; ecology, etc.).

Targeted training programs for gifted children focus on the following factors. These are: high level of mastery of sciences, ICT and programming, thorough knowledge of foreign languages, independent thinking in the process of scientific and creative work, expression of new ideas and feedback, application in practice, orientation to independent knowledge in the field and science. the formation of the ability to quickly master the innovations in the field of science, the involvement of professors and teachers who have an academic degree to teach gifted students and have sufficient knowledge of the targeted training program.

Independent work is the most important method of teaching to increase the effectiveness of work with gifted students in general secondary education, in which this category of students in the process of



ISSN: 2776-1010 Volume 2, Issue 5, May, 2021

preparation for lessons, strengthening the acquired knowledge, skills and abilities. their individual activism and creative ability will also increase. The use of the above factors in the organization of the process of continuing education serves to improve the quality of education.

It is recommended to pay special attention to the organization of the pedagogical process with students with high scientific and intellectual potential, creative, leadership qualities41: Particular attention should be paid to the effective organization of activity-oriented classes, the formation of the need for students to further increase their knowledge independently, the individualization of tasks of independent work. An important aspect of education reform is the identification of talented and gifted young people who think independently, have strong beliefs, value their profession, and as a result of constant educational work with them, them to increase the intellectual potential. Because in the face of such an important task, each of us must feel responsible and lay the foundation for the formation of young, intellectual and talented personnel.

References:

- 1. Azizxodjayeva N.N. Pedagogicheskiye texnologii i pedagogicheskoye masterstvo.-T. Fan va axborot texnologiyalari, 2006.-167 b.
- 2. Dik N. F. Vospitivayem lichnost. Feniks, 2005 320 st.
- 3. Dik N. F. Vospitivayem lichnost. Feniks, 2005 320 st.
- 4. Kulyutkin YU.N. Tvorcheskoy mыshleniye v professionalnoy deyatelnosti uchetelya // Voprosy psixologii –M.: 2004 No. 2 21-30.
- 5. Levitov N.D. Sub'ekt. Ob'ekt. Poznaniye. M.: Znaniye, 1999. 47 s.
- 6. Lerner I.YA. Uchebny predmet, tema, urok. M.: MGU. 1995.- 133s.
- 7. Mavlonova R., To'rayeva R., Xoliqberdiyev K. Pedagogika. T.: O'qituvchi, 2002, 384 b. 63.
- 8. Matchonov S., Shojalilov A., Gulomova H., Sariev SH., Dolimov Z Textbook 4th grade T., "New Polygraph Service" pp. 156-157. 2007.
- 9. Egamberdiyeva F. New pedagogical technologies to increase the effectiveness of literary education: Ped science. nom. diss and avtoref.-T .: 2005. 23 p.
- 10. Yusupov E. Spiritual foundations of human perfection. T.: Universitet, 1998 184 bet.