



## INFLUENCE IMAGE MEDIA TO IMPROVE ENGLISH VOCABULARY

Sudianto<sup>1</sup> dan Tuti<sup>2</sup>

<sup>1</sup> Departement banten school of education and teacher throught

<sup>2</sup> English Education Students

[sudiantoraden@mail.com](mailto:sudiantoraden@mail.com)<sup>1</sup> dan [tutipunya21@mail.com](mailto:tutipunya21@mail.com)<sup>2</sup>

*Artikel Media Improf English*

*Penerima: Juni, 2020*

*Diterima: Juli, 2020*

*Dipublikasikan: September, 2020*

### Abstract

Learning process In addition to an attempt to grant knowledge or transfer of knowledge, but it is also the value of education from one generation to another. Learning is seen from its scope, consisting of several components. Such components include objectives, lesson materials, teaching and learning activities, methods, tools, learning resources or evaluation One way to address the situation is to choose and use good and appropriate media in the learning process in order to help smooth, effective and efficient in achieving learning objectives and addressing the use of Conventional methods and make the learning process more vivid. Thus, directly the interest and learning outcomes of learners in English language learning will also increase and achieve So this can be a task as a teacher how to make students can like English language lessons quickly in the experience with the goal of improving their vocabulary as they study in English in the classroom, now day students are very low in Memorizing and mastery of English vocabulary, one of the ways we can use the image media method, memorizing is one of the ways that we can use so that students are Easier master vocabulary using Image media methods, with this image media tool students will focus to pay attention to every vocabulary listed in the picture besides their easy guess the meaning contained in the picture. in the thesis research entitled "the influence of image media to improve students' English vocabulary. By using literature study research, the writer can understand how the processes to achieve research objectives are seen from previous research journals, where the majority of them discuss the use of image media to improve students' English vocabulary.. There are so many ways and techniques they use to achieve their goals, with the many media that can be applied to make students understand vocabulary easier and

easier to memorize English vocabulary by using picture media with so many models that they are not too bored with use of this image media.

### **Abstrak**

Proses Pembelajaran Selain sebagai upaya memberikan ilmu atau transfer ilmu, tetapi juga merupakan nilai pendidikan dari satu generasi ke generasi lainnya. Pembelajaran dilihat dari ruang lingkupnya yang terdiri dari beberapa komponen. Komponen tersebut meliputi tujuan, bahan pelajaran, kegiatan belajar mengajar, metode, alat, sumber belajar atau evaluasi. Salah satu cara untuk mengatasi situasi tersebut adalah dengan memilih dan menggunakan media yang baik dan tepat dalam proses pembelajaran agar dapat membantu kelancaran, efektif dan efisien dalam mencapai tujuan pembelajaran serta menyikapi penggunaan metode Konvensional dan membuat proses pembelajaran menjadi lebih hidup. Dengan demikian, secara langsung minat dan hasil belajar peserta didik dalam pembelajaran bahasa Inggris juga akan meningkat dan mencapai tujuan yang telah ditetapkan. Jadi ini bisa menjadi tugas sebagai guru bagaimana membuat siswa dapat menyukai pelajaran bahasa Inggris dengan cepat dalam pengalaman dengan tujuan meningkatkan kosa kata mereka saat mereka belajar bahasa Inggris di kelas, sekarang ini siswa sangat rendah dalam menghafal dan penguasaan bahasa Inggris. kosa kata salah satu cara kita dapat menggunakan metode media gambar, menghafal merupakan salah satu cara yang dapat kita gunakan agar siswa lebih mudah menguasai kosakata menggunakan metode media gambar, dengan alat media gambar ini siswa akan fokus untuk memperhatikan setiap kosakata. Tercantum dalam gambar disamping mudah menebak arti yang terkandung dalam gambar tersebut. Dalam penelitian skripsi yang berjudul "pengaruh media gambar terhadap peningkatan kosakata bahasa Inggris siswa. Dengan menggunakan penelitian studi pustaka, penulis dapat memahami bagaimana proses untuk mencapai tujuan penelitian dilihat dari jurnal penelitian sebelumnya, dimana sebagian besar membahas penggunaan media gambar untuk meningkatkan kosakata bahasa Inggris siswa .. Banyak sekali cara dan teknik yang mereka gunakan untuk mencapai tujuan mereka, dengan banyaknya media yang dapat diterapkan agar siswa lebih mudah memahami kosakata dan lebih mudah menghafal kosakata bahasa Inggris dengan menggunakan media gambar dengan Banyak sekali model sehingga mereka tidak terlalu bosan dengan penggunaan media gambar ini.

**keywords:** *influence image media english vocabulary*

## **INTRODUCTION**

Learning process In addition to an attempt to grant knowledge or transfer of knowledge, but it is also the value of education from one generation to another. Learning is seen from its scope, consisting of several components. Such components include objectives, lesson materials, teaching and learning activities, methods, tools, learning resources or evaluation. All of these components must be interconnected to each other to achieve educational success

in accordance with the desired objectives. The success of a learning process can't be detached from

the media role in it, because a tool or educational medium is an integral part of the learning process to achieve a defined goal. In the learning process should teachers understand and master about the media of education and teaching so that the learning objectives can be successful and effective. As in the selection of media as a learning tool. in the process of mastering English

vocabulary is still less effective and can't utilize the learning media properly and still use conventional ways, so that students study interest in English be reduced. This demands teachers to be more creative by using methods that can attract learners, so they are pleased to learn English vocabulary that is one of them by using image media. One way to address the situation is to choose and use good and appropriate media in the learning process in order to help smooth, effective and efficient in achieving learning objectives and addressing the use of Conventional methods and make the learning process more vivid. Thus, directly the interest and learning outcomes of learners in English language learning will also increase and achieve the objectives that have been established.

In addition, languages also play a very important role in communicating. In addition to the mother tongue we already have, many foreign languages are interesting to learn such as English, Mandarin, Japanese, French, German, and others. But it should be recognized that from a variety of foreign languages, English remains much in need in education in Indonesia or abroad despite the choice of foreign languages to study. Why so? English is a universal language, its language is unifying. International events as sports, interstate meetings that they are used as the primary language. The language of Man from is also used as the standard language in tourism and the field of air and sea transportation. by Man language proficiency will be very useful in the field of education (scholarship abroad, student exchange, which is learning in school), the association becomes wider. The language of Man from is also useful as an added value in the workforce.

Especially for students who are still elementary, Junior High School And even students should learn English because English, is already included by the Ministry of Education as an international language. But English is rarely liked by students and his rarely entrusted by students, for various reasons they say, English is difficult to be understood what it means, frequently also children who do not know if English also is difficult to be Memorized.

So this can be a task as a teacher how to make students can like English language lessons quickly in the experience with the goal of improving their vocabulary as they study in English in the classroom, now day students are very low in Memorizing and mastery of English vocabulary, one of the ways we can use the image media method, memorizing is one of the ways that we can use so that students are Easier master vocabulary using Image media methods, with this image media tool students will focus to pay attention to every vocabulary listed in the picture besides their easy guess the meaning contained in the picture.

### 1. Definition of vocabulary

Vocabulary is one of the most important language aspects of its existence. In the dictionary of the Indonesian language. vocabulary is interpreted as "vocabulary".

In English, the vocabulary is called vocabulary, which is the set of words owned by a person or other entity, or is part of a particular language. The vocabulary function is assembled or compiled into a full sentence. Soedjito in Tarigan (1994:447) Vocabulary is: (A) All words contained in one language; (B) A wealth of words owned by a speaker; (C) The word used in one field of science; and

(D) a list of words compiled like dictionaries with brief and practical explanations.

The meaning of vocabulary is the whole word in a language. Vocabulary is the whole word available in both the active vocabulary used by readers and the writers and the passive vocabulary used by readers and listeners.

Adiwinarta in Husen (1994:7) Vocabulary is: 1). All words contained in a language, 2). A word possessed by a person or a word used by a group of people in the same ward, 3). List of words and phrases from a language sorted alphabetically with limitations and descriptions ".swahnell (1986:633)

The meaning of vocabulary or the use of words in languages, books, essays or branches of science and the preparation of words in the language. (1999:6)

definition of vocabulary is the whole word or treasury of words or terms referring to certain concepts that a person or a language has in a given environment.

Based on the explanation above, the authors feel interested to conduct research on the use of image media to improve students ' vocabulary class action research in class students The problems studied are about how to use image media to improve the english vocabulary students

definition of definition of vocabulary is the whole word or treasury of words or terms referring to certain concepts that a person or a language has in a given environment.

Based on the explanation above, the authors feel interested to conduct research on the use of image media to

improve students ' vocabulary class action research in class students The problems studied are about how to use image media to improve the english vocabulary students

## RESEARCH OF METHOD

Literature study is a series of activities that pertain to the method of collecting library data, reading and recording, and managing research materials. According to Danial and Warsiah study literature is a research conducted by researchers by collecting a number of books, magazines relating to problems and research objectives. This technique is done in order to reveal various theories that are relevant to the problem encountered/researched as reference material in the discussion of research results.

## CLOSING

### .CONCLUSION

in the thesis research entitled "the influence of image media to improve students' English vocabulary. By using literature study research, the writer can understand how the processes to achieve research objectives are seen from previous research journals, where the majority of them discuss the use of image media to improve students' English vocabulary.

### SUGGESTION

Suggestion Each student has different language development because the information obtained by students does not only depend on the many types of vision and hearing they have, but also on the way they learn to use sight and

hearing, thus the authors provide suggestions as following: 1. Teachers should always maintain the things that have been done about developing children's vocabulary quite well and correctly, such as reading the texts or messages contained in image media so that learning is more effective and better so that children's vocabulary understanding and development will grow well too. 2. The teacher should always follow and will appoint students to practice what is contained in the image media and in every learning activity. 3. The teacher should instruct all children classically, in groups and individually to imitate the movements in the picture while remembering the content of the material presented by the teacher so that the child's vocabulary development can be seen clearly..

## BIBLIOGRAFHY

Arief-S.-Sadiman-dkk.media-pembelajaran pendidikan:pengertian,pengembangan& manfaatnya.jakarta:rajawali.2011 Syaiful Bahri Djamarah dan Azwar Zein, Strategi Belajar Mengajar (Jakarta: Rineka Cipta, 1996), hlm.48 <https://sastrawacana.id/pengertian-kosakata/>

Depdikbud. 1995. Kamus Besar Bahasa Indonesia. Jakarta : Balai Pustaka

Tarigan, H.G. (1994). Menulis Sebagai Suatu Keterampilan Berbahasa, Bandung:

Hamalik,Oemar.1986.MediaPendidikan.Bandung:<http://eprints.ums.ac.id/21310/9>

Gerlach and ely 1971 media gambar (5) Pengertian Media Pembelajaran Gambar dan Sketsa <http://eprints.uny.ac.id/9720/2/>

Hamidjojo (1993). Media Pembelajaran Dalam Proses

Belajar Mengajar Kini, Ujung Pandang. <http://digilib.unimed.ac.id/6779/3/14> Rini Intan sari Faculty of Teacher Training and science education Bandar Lampung 2017 concluded as follows:

Rima.putri.pengaruhpenelitianpendidikan media\_15.[http.html13.blogspot.com/2015/](http://html13.blogspot.com/2015/)