THE INFLUENCE OF PASSIVE VOICE TOWARD STUDENTS' WRITING ABILITY AT CLASS XI OF SENIOR HIGH SCHOOL DAARURRAHMAN WALANTAKA

Nina Fita Yuniarti[1], dan Welliam Hamer[3]

[1,2,3]Sekolah Tinggi Keguruan dan Ilmu Pendidikan Banten
ninafitanaufal91@mail.com, welliam_hamer@yahoo.com

ABSTRACT

The objective of the research was found out to determine whether there is the influence of writing before and after being given treatment with passive voice. Assume that there is a significant influence, as defined in the hypothesis that there is an effect of using passive voice toward writing. Especially writing on Narrative Text at Senior High School Daarurrahman. Passive voice is a media which is used to facilitate the students in understanding writing text. And passive voice more interesting and fun, so students don't feel bored. The population of this research at class XI of senior high school in academic year 2017/2018 consist are 30 students . The technique of collecting data is test. More ever, this research was conducted through the following procedures: giving pretest, applying treatment, and giving post test. It was analyzed and processed by using calculation of paired t-test formula by using SPSS version 16.0. It proven by result of posttest was bigger than pre test with average score was 82,54 meanwhile pre test obtained 71,87. It means that the most improvement was in post test. Will based on the calculatiton of the paired sample t-test sig. P (value) was 0.00 and α = 0.05. It means that sig. P (value) <α = 0,05 and Ha is accepted. Base on the summary method of linier regression, it showed that value of correlation R 0,453. From the output obtained correlation determined (R Square) 0,210. It was indicated that the influence of X variable (passive voice) toward Y variable (writing Narrative Text) amount 21,0 %. It means that the treatments had influence of passive voice toward students' writing on narrative text.

Keywords : Passive Voice, writing on Narrative Text

INTRODUCTION

One of the product of human civilizations is a language which is applied in both verbal and written of human communications. Language has a broad essence as a system of communication consisting of sounds, words and grammar, or the system of communication used by the people of a particular country or profession. System of sounds is known well as pronunciation, it describes the phonemes into several components, such as vowels, dipthongs, and consonants as the segmental phonemes, while things about pitch, intonation and stress belong to suprasegmental phonemes. Then, words are about mophology. It tells us more about bound morpheme and free morheme. After that word in the higher form can be a phrase. This phrase is organized in the study of syntax. Then there is sentence in the language. It is organized through grammar, punctuation, and semantics. Sentence must be grammatically and semantically correct so it is called meaningful sentence. Here, the function of grammar is mainly about arranging the words into the right position within the sentence, so each sentence must have subject and predicate generally. Indeed, this system is maintenanced and applied formally for the sake of effective and accepted communication both verbal and witten.

The focus of this research is about writing or written communication. Written communication is a kind of printed or to make marks which represent letters, words or numbers on a surface, such as paper or a computer screen, using a pen, pencil or keyboard, or to use this method to record t houghts, facts or messages. Letters, words or numbers are the way of writing ability but they must be arraged correctly based on the topic of writing. To understand about the topic of writing in Sehior High School based on the National Curriculum of 2006 (KTSP), the researcher would like to describe it clearly. The topic of writing are as follows:

Short functional text is about a text that is designed to be practical and useful rather than attractive. This means the text is simple and short. Simple is easy to be understood by the reader while short means the words written is effective and sharp to the point, directly deliver the purpose of writing. The short functional text sometimes can be furnished by some decoration so that the text is attractive. For instance, when the topic of writing is about invitation letter in a birthday party, the writer should write sentences stating about the invitation and also some decorations on the paper, such as some ribbons, gifts, baloons pictures and cakes pictures so that the invitation letter is really eye catching and attracting. It seems that writing activity based on this standard competency is stressing not only linguistics factor but also aethetic factors or the coordination between left and right brains of human.

Actually, the standard competency looks like a general instruction and it needs to be specified by the more specific instruction. It is the basic competence of writing in the odd semester. Students are able to show the meaning in the form of written short functional text, such as: announcement, advertisement, and invitation letter both in the form of formal and less formal communications in the daily life context. This shows that the first specific instruction is about creating the short functional text which in the form of announcement, advertisement, and invitation letter.

It tells about students are able to show the meaning and rhetorical steps accurately and acceptably using the various writing genres in the daily context in the form of written short essay, such as: recount, narrative and procedure. This standard competence requires the students to have pre-requisites requirements such as the understanding several aspects of grammar. They are such as: (1) the undestanding of english sentence as in positive, negative and

interrogative sentence, (2) grammar tense in the form of present, past and future, (3) passive and active voice, (4) adverbial phrase to support the time aspect in the recount, narrative and procedure text.

English writing is usually based on correct grammatical rules. This is in accordance with the above standard competency that the short writing essay should be accurately and acceptably. Accurate means correct and without too many mistakes in writing. Then, accepted writing means generally agreed to be satisfactory or right. These two guidelines as stated in the basic competence are guidance for teachers to teach their students about English writing.

The word accurate means that the grammar used in the sentences are correct. There must be minimum grammar mistakes such as: subject, object, singular noun, plural nouns, verb form, tense, adjective, adverb, preposition, vocabulary and word order within the sentence. The word accurate also means that sentences must be technically correct, such as: when the students put the capital letter, comma, full stop, colon, semi colon, apostrophe, question mark and so on. In addition, the word accepted means that the students' writing must be based on the genre of writing. It has been stated that there are some genres of writing in the odd semester such as recount, narrative and procedure. Each of them has their own structures so that the students should be able to recognize the genre before they are writing about it.

Then, in the even semester the text genres are about short essay in the form of narrative, descriptive and news items. So, at ten grade of senior high school there are four genres of writing taught to the students. They are Recount, Narrative, Descriptive and News items. Narrative is the only writing genre repeated twice within the odd and even semester.

To have such ability in written communication there are several tense aspects that have to be paid attention for both teachers and students. They are simple, past and future tenses because people tend to use those basic tenses in the daily conversation. Those tenses are significant to be taught by teachers as the basis experiencing and practicing the target language in the classroom.

Meanwhile, for the students themselves, they have to be aware and master the tenses aspect for the sake of their competency and ability in using the target language.

To do so, the understanding of writing can be started from the sentence. As the basic of writing, sentences play important role in the developing of paragraph. While learning sentence, students are able to organize the part of speech correctly based on the function of the word. Noun is always the name of everything. Any form of noun including singular, plural nouns, regular and irregular nouns, abstract or concrete nouns, liguid, gas, or solid nouns, and gerund can be both subject and object. Verb is always behind the subject becuase it tells the reader about the activity. Verbs are always be the activity of the subject. Within the sentence it is simply called as predicate. Object is required in the transitive verb but not in the intransitive verb. So object is optional, it depends on the type of verb. Then, adjective is a word that describes a noun or pronoun. This adjective is needed to give more description about the noun. In the sentence, adjective is used to stimulate the perception of the reader or to evoke emotional feeling on the subject or object being described.

By using adjective it is easy to the reader to understand the typical of the characters in the writing. Then, it is about adverb. Adverb is a word that described the verb. When the activity happens, where it happens, and how it happens belong to adverb domain. So, it is clear that adverb plays significant role in the sentence to give information about the verb.

Learning about passive voice is significant in writing. They are one of grammatical patterns in English language. To avoid confusion towards the students, they should learn the fundamental forms in English tense such as: to infinitive, infinitive (present-V1 es/s), past verb (V2), past participle (V3), and present participle (-ing). Each form has its own characteristics, role and function in the grammar and meaning. Mist understanding of this conception may lead to the incapability of English competence. If it happens, the errors of using past tense in the sentence, then the impact will be severe since past tense is considered to be basic and fundamental tense that shows the time of the activity in the verbal and written communication.

There are problems found based on the researcher observation in students understanding and learning process in mastering simple past tense. students at Class XI of Senior High School Darurrahman Walantaka, have some significant problems suitable to be analyzed further in this quantitative research. It is analyzed and described through the appropriate research methodology of classroom action research so that the problems can be solved in such a scientific framework way of view.

Students think that writing a sentence is very difficult. They can't write passive voice sentence correctly. They think that what word shout they write first and what they should write after that. They don't really understand the verb tenses used in the passive voice sentence. Passive voice are confusing for them. The stucture of passive voice is hard to understand. The changing position also needs more explanations.

Considering to what mentioned above the researcher would like to write a paper, titled. ." The Influence of use Passive Voice Toward Students' Writing Ability at Cass XI of Senior High School Daarurrahman Walantaka". Based on the limitation of the research above the writer formulated the problem in this research is " Is there any Influence of use Passive Voice on Students' Writing Ability at Class XI of Senior High School Daarurrahman Walantaka?

THEORETICAL OF FRAME

Writing is an activity of thinking because it requires us to be able to control our mind. At the same time, the writings we read can shape our perception of what is in the world. Because it deals with the thinking process and the world of perception, the writing skill is a skill that is difficult to learn and develop, especially in the context of English as a foreign language with very limited English language expression.Teaching writing means that we create a science education that helps students see that writing requires steps to find, plan and create a draft text.

According to Olson and Diller , what is meant by comprehending narrative text is a term used to identify those skills needed to understand and apply information contained in a written material. It means that the students should be able to know the information in narrative text. Narrative text is a composition which tells about story.

According Refnaldi "Narrative text has several aspects such as of material signs the meaningful, the interesting story, and sosial function." According to Hilda Nurul Mawaddah "Narrative is a form of discourse that seeks recounts an incident or event so that it looks as if the reader see or experience the event".

Passive voice is a sentence where the subject of the sentence accepts the action, not the action. this form is more spread to the party or object that receives the result of the action (the recipient of the action). Putting after the main verb in passive form before the subject. The verbs used are verb 3 preceded to be, and composing the sentence adjusts the tenses. Passive sentence are used when we are more interested in work (action) than to do job. The passive voice is a gramatical construction in which the

subject of a sentence or clause denotes the recepient of the action rather than the the performer. The passive voice is used when we want to emphasize the action (the verb) and the object of a sentence rather than subject. This means that the subject is either less important than the action itself or that we don't know who or what the subject is. In passive sentences, the thing that seems to be doing the action will be ordered chronologically after the verb.

METHODOLOGY OF RESEARCH

The research used experimental methods. Experimental method is a study by doing an objective, systematic, and controlled study to predict or control the phenomenon. This study aims to investigate causal relationships. Researchers use the form of experimental design in the research, namely *Pretest Posttest One Group Design*. In this way research deliberately evoke the incidence of something event or circumstance, then examined how the consequences. in other words, experimentation is a way of looking for a causal relationship (causal relationship) between two factors deliberately inflicted by the researcher by eliminating or reducing or exclude other disturbing factors. Experiments are always conducted with the intent to see the effect of a treatment.

PLACE AND TIME OF RESEARCH

The research has conducted at class XI of Senior High School Daarurrahman Walantaka.

After getting an agreement of the school principal and than consult to an English teacher who is teach year 2017/2018 the researcher has conducted the research on second semester in January 2018. The two variables investigated in this research were:

1. The independent variable

Independent variable is the variable that the experimenter changes within a defined range; it is the variable in whose effect the experimenter is interested. The independent variable of this research was the use passive voice in writing of narrative text.

2. The dependent variable

Dependent variable is variable that measures the influence of the independent variable. The dependent variable of this study was the students' achievement in writing of narrative text.

POPULATION AND SAMPLE
Population

Population is the whole subject of research. In *Encyclopedia of Educational Evaluation* : "*A population is a set (or collection) of all elements processing one or more attributes of interest*". Population can be defined as totality of the presumable-whole grade, result for counting and measuring, quantitative and qualitative about the certain features from the whole group which is wanted to find out its feature. The population of the research was the class XI senior high school Daarurrahman Walantaka academic year of 2017/2018 which consists of one class. Each class consists of thirty students. Population is assumed homogenous considering the background of conducting distribution class randomly and not based on act of ranking grades that there is no favorite class, and also taught by the same teacher.

Sample

Sample is part of the total number and characteristic belong to population. The sample of this research was taken is one groups using saturate sampling technique.

TECHNIQUE OF COLLECTING DATA

Technique in data collection in this research is test, direct observation, interview, and discussion.

1. Test: Used to collect data about students' learning result. This test used question to measure students' learning

result. Instrument in form of test was used to find out the basic competence and achievement.

There were two kinds of test that the writer used in his research, there are:

a. Pre-test : It used to measure the students' writing treatment. Before the writing test is used to collect the data, the researcher conducted pre-test of writing test to measure its validity and reliability of an instrument.

b. Post-test : It used to measure the students' writing after treatment.

INSTRUMENT OF RESEARCH

Arranging Instrument of Test.

Arranging a set of test instrument was done according to the following steps:

a. Controlling Material

In this research, the material would be assessed was writing skill on narrative text.

b. Set the Type of Test Format

The objective of this research is to find out the effectiveness of passive voice to improve students' writing of narrative text. There are other processes required for writing connecting text to background knowledge, summarizing information, making inference, paying attention to text structure, guessing the meaning of a new word from content, and also reflecting on what has been learned from the text. Therefore, type of test used in this research is completion.

TECHNIQUE OF ANALYZING DATA

After collecting data, the writer analyzes the data by using reading test. Those are the steps which are conducted by the writer in analyzing data.

Test Validity of instrument

Validity is a measurement which is showed degrees of instrument validity. A test is said to have content validity if its content constitutes a representative sample of the language skills, structure, etc.To measure the validity of the instrument the researcher used the software *Anates version 4.0.5*

The table below is interpretation could be used in determining validity's level of instrument.

Test Reliability of Instrument

Reliability refers to the stability or the consistency of the scores. Suharsimi states that reliability is an instrument which is believed enough used as instrument of collecting data because the instrument good enough. To get the reliability test in this research using *Alpha Cronbach technique.* To measure the reliability of the instrument the research using the software of *Anates version 4.0*

Normality Test

Normality test was implemented to find out whether the class have normal distribution index or not. The computation of normality tested in this research used *SPSS.16* . *One- Sample Kolmogorov-Smirnove* test .
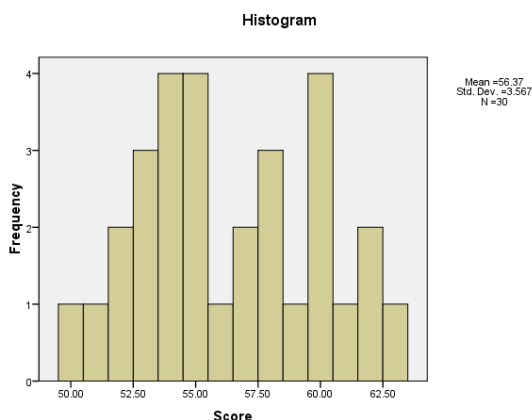
Hypothesis Testing

Then based on the test of normality tests, the results show that the data are normally distributed Hence, the writer analyzed the data between two variables by using hypothesis test. The research used *SPSS (Statistical Package for Social Science) Paired sample t-test.*

Regression Linear

Regression is used for one independent variable and one dependent variable. Whereas multiple linear regression is used for one dependent variable and two or more independent variables.The purpose of applying these two methods is to predict or predict the value of the dependent variable that is influences by the independent variable. The research used SPSS (*Statistical Package for Social Science)* Regression of linear.
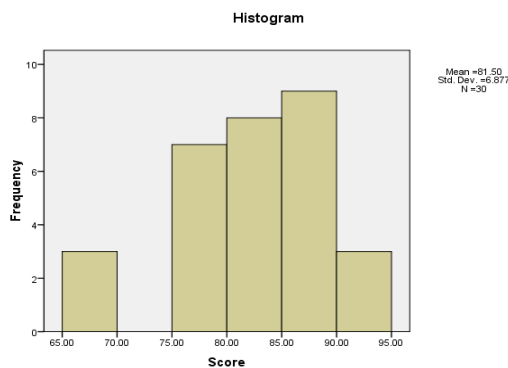
4. FINDING AND DISCUSSION

Table 4.1
The Result of Pre Test of XI

Histogram

Mean =56.37
Std. Dev. =3.567
N =30

(Score / Frequency)

Based on the figure of the students' writing before given a passive voice can be describes with the diagram. This figure score of the writing before treatment it is found that the lowest score is 50 and the highest score 63. Based on the students score above, it is found the average (mean) score of the students'writing in Pre-Test in experiment class is 56,36.

Table 4.2
The Result of Post Test of XI

Histogram

Mean =81.50
Std. Dev. =6.877
N =30

(Score / Frequency)

Based on the figure of the students' writing after given a passive voice can be describes with the diagram. This figure score of the writing before treatment it is found that the lowest score is 66 and the highest score 95. Based on the students score above, it is found the average (mean) score of the students'writing in Post-Test in experiment class is 73,60 .

One-Sample Kolmogorov-Smirnov Test

		Pre_test	Post_Test
N		30	3
Normal Parameters[a]	Mean	58.8000	81.50
	Std. Deviation	3.77286	6.87
Most Extreme Differences	Absolute	.175	.10
	Positive	.175	.08
	Negative	-.149	-.10
Kolmogorov-Smirnov Z		.960	.59
Asymp. Sig. (2-tailed)		.316	.87

a. Test distribution is Normal.

Model Summary[b]

Model	R	R Square	Adjusted R Square	Std. Error of the Estimate	Change Statistics				
					R Square Change	F Change	df1	df2	Sig. F Change
1	.453[a]	.210	.133	3.83525	.002	.064	1	28	.802

a. Predictors: (Constant), Post_test

b. Dependent Variable: Pre_test

HYPOTHESIS TESTING

Based on the result obtained in *Paired sample T-test*. in table, it showed that the value of significant generated sig. (2-tailed) or sig $P_{(value)}$ of the equal variance assumed = 0,00, and α = 0,05.it means that sig.$P_{(value)}$ < α = 0,05 . so, Ha is accepted and Ho is rejected. Base on computation, it can be conclude that there was influence of passive voice toward students' class XI of senior high school Daarurrahman Walantaka on second semester in 2017/2018 academic year.

RESULT OF REGRESSION LINEAR

Base on the summary method of linear regression,it showed that the value of correlation R 0,453 . from the output obtained orrelation determined (R Square) 0,210. It was indicated that the influence of X variable (Passive Voice) toward Y variable (writing Narrative Text) amount 21,0 %.

DISCUSSION

At the beginning activity, the pretest was administrated to know the students' ability in writing on narrative text before giving treatment. In post test, the average score was 73,60 with the highest score gained was 95 and the lowest score was 66. While in pre test, the average score was 56,36 with the highest score gained was 63 and the lowest score was 50.After conducting the pretest for both the classes, the next activity was giving treatment to those classes. In pre test, the researcher applied a conventional method as usual their teacher used in teaching writing. Meanwhile, in post test, the research applied passive voice in writing on narrative text. If saw the result of pretest score which was lower than posttest, it was showed that they have difficulty in understanding the text, in getting focus and interest the subject.

But, after the treatment, there was a significant improvement. They more interest in writing toward passive voice, because the picture it combined pictures and sentence, so it would help the students to understand

content and context that teacher had taught easily. By using passive voice, it was hoped that it could motivate students to read and pay attention to the material.

It proven by result of post test was bigger than pre test with average score was 81,50 meanwhile the pre test obtained 74,46. It means that the most improvement was in post test. Will based on the calculatiton of the independent sample t test sig. $P_{(value)}$ was 0,00 and $\alpha = 0,05$. It means that sig. $P_{(value)} < \alpha = 0,05$ .It can be concluded that passive voice as a media in teaching narrative text was given significant influence for students at class XI. And from the result of computation, it can be seen that writing affects the ability of students.

CONCLUSION AND SUGGESTION
1. Conclusion
Based on the calculation of normality, Hypothesis Testing, and Regression of Linear from SMA Daarurrahman Walantaka as is normal distribution . The data were obtained from the students' mastery scores of test vocabulary. Finding and discussion in previous chapter, it could be concluded that the influence of memorize technique to vocabulary mastery. It was proved by the obtained score of *paried t-test*. The *t-test* showed that sig. (2-tailed) 0,00. It means that Ha is accepted if sig. (2-tailed) < $\alpha = 0,05$ and Ho was rejected. The research also concludes that if students can memorize technique vocabulary with good, so students can mastery vocabulary by maksimal. Base on the summary method of linear regression, it showed that the value of correlation R 0,453 . From the output obtained orrelation determined (R Square) 0,210. It was indicated that the influence of X variable (Passive Voice) toward Y variable (writing Narrative Text) amount 21,0 %.

2. Suggestion
From the conclusion above, there are some suggestions that are proposed by the researcher.The teacher should use interesting media to teach English because students believe that English language is difficult.The English teacher should give motivation to the students in teaching learning English.The teacher should also give a high motivation to the students' to more memorize and more English literature to increase their vocabulary level. The students can enrich their experience and knowledge in learning English through passive voice. This research has found out that teaching English vocabulary of verb using memorize technique students is effective.

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