



## USE OF COORDINATE AXES IN SOLVING PROBLEMS OF SOME TYPES OF STATIC PROBLEMS

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### Abstract

In this article, the equilibrium conditions of objects are studied. It is known the method of solving type problems is explained with using coordinate axes.

**Key words:** rod that can move freely around the base, loads of mass  $m_1$  and  $m_2$ , coordinates, length, negative moment, positive moment.

We may face various difficulties in solving static problems. To overcome the difficulties let's look at a common way to solve problems on same types.

Issue 1. Loads with a mass of  $m_1$  and  $m_2$  are hung on the weightless rod ends that can move freely long around the base as shown in the figure below. What are the distances from the base to the loads so that the loads are in balance? ( $m_1 > m_2$ ).

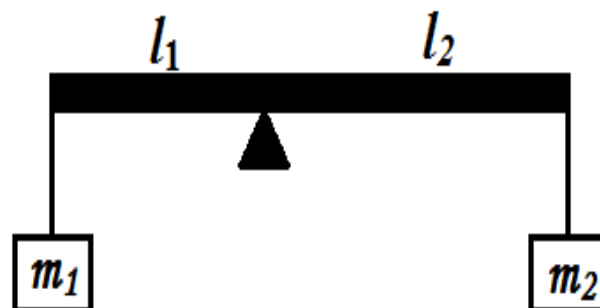


Figure 1

We use coordinate axes to solve this problem. We draw an OX coordinate axis along the axis and set the distance from the origin to the stem as an arbitrary  $x_0$ . We determine the direction of all the forces in the system.

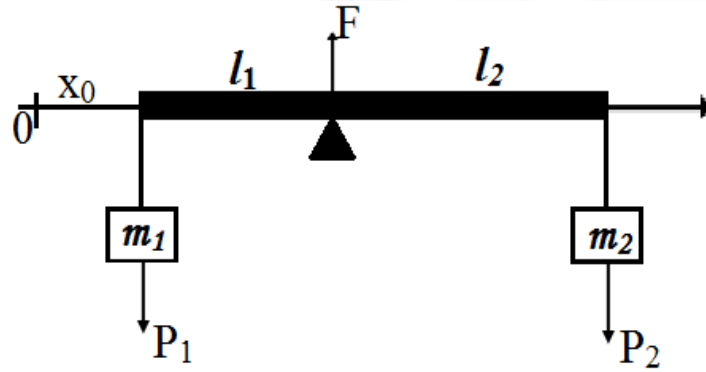


Figure 2

Assuming that the axis of rotation is the coordinate head, we assume that the base is absent. The forces  $P_1$  and  $P_2$  that move the system clockwise are the reaction of the base force  $F$ , which moves it counterclockwise, as a force it is equal to  $P_1 + P_2$ .

We determine the moments of the driving forces in the direction of the clockwise direction and in the opposite direction to it.

$$M_1 = P_1 x_0 + P_2 (x_0 + l_1 + l_2) \quad (1)$$

$$M_2 = F(x_0 + l_1) \quad (2)$$

Positive and negative moments for the system to be in equilibrium we equal

$$P_1 x_0 + P_2 (x_0 + l_1 + l_2) = F(x_0 + l_1) \quad (3)$$

Here we can put an arbitrary number instead of  $x_0$ , we put a zero to simplify the problem. In this case, expression (3) looks like this:

$$P_2 (l_1 + l_2) = F l_1 \quad (4)$$

Given that  $l_1 + l_2 = l$ ,  $P_1 + P_2 = F$ , we find  $l_1$  va  $l_2$

$$P_2 l = F l_1, \quad l_1 = \frac{P_2 l}{F}, \quad l_2 = l - \frac{P_2 l}{F} \quad (5)$$

Issue 2.  $M$  is a wheelchair of mass  $l$  length of bridge piers  $l_1$  and  $l_2$  at a distance. Determine pressure forces on the bridge supports of the trolley. ( $l_1 > l_2$ ).

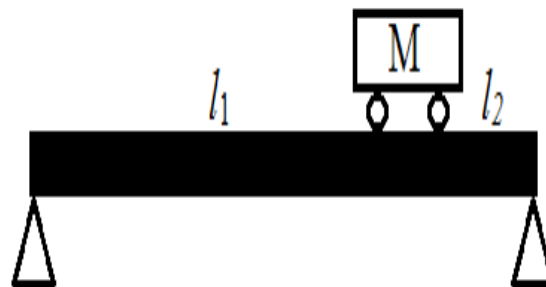


Figure 3

In solving this problem we also pass the OX axis along the bridge and we define all the forces in the system

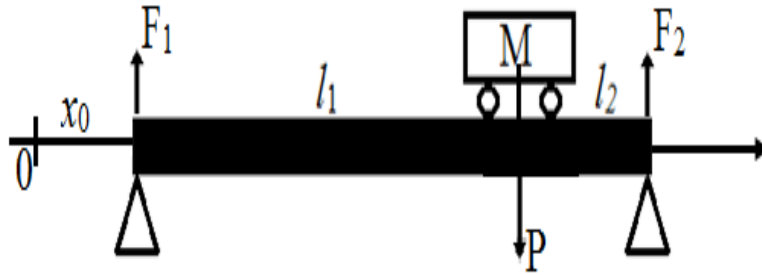


Figure 4

As the axis of rotation define the coordinate head. In that case the clock hand torque  $M_1$  in the direction and opposite to it, we determine the moment of inertia  $M_2$ .

$$M_1 = P(x_0 + l_1) \quad (6)$$

$$M_2 = F_1 x_0 + F_2(x_0 + l_1 + l_2) \quad (7)$$

We equate the moments  $M_1$  and  $M_2$  and take  $x_0=0$

$$Pl_1 = F_2(l_1 + l_2) \quad (8)$$

Here we find  $F_2$

$$F_2 = \frac{Pl_1}{l_1 + l_2} \quad (9)$$

Now we determine  $F_1$  given that  $F_1 + F_2 = P$

$$F_1 = \frac{Pl_2}{l_1 + l_2} \quad (10)$$

Issue 3. A rod with an unknown mass and a system of loads suspended from it are located as shown in the figure. If the system is in equilibrium, determine the mass of the stem.

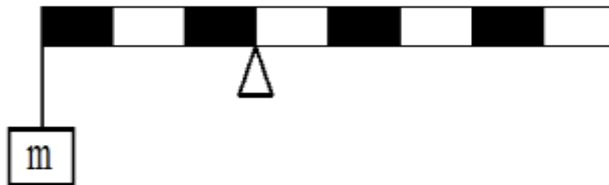


Figure 5

In this case we also hold the OX coordinate axis and define the forces directions.

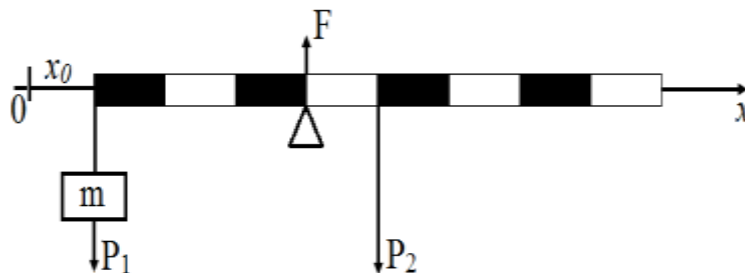


Figure 6

Here the  $x_0$  coordinate was from the beginning to the left end of the stem arbitrary distance, gravity of a body of mass  $P_1 = m$ , weight of rod  $P_2$  and  $F$  is the sum of the forces  $P_1$  and  $P_2$ . Find the moments of positive and negative force with respect to the coordinate head.



$$M_1 = P_1 x_0 + P_2(x_0 + l_2) \quad (11)$$

$$M_2 = F(x_0 + l_1) \quad (12)$$

Here the distance from the left end of the isthmus to the force  $P_2$ ,  $l_2$ , is the distance from the left end of the rod to the force  $F$ , and  $x_0$  is an arbitrary number since it zero, we equate the moments and derive the formula for finding the mass of the stem.

$$P_2 l_2 = F l_1 \quad (13)$$

$$P_2 l_2 = (P_1 + P_2) l_1 \quad (14)$$

Given that  $P_2 = m_2 g$  the mass of the stem is derived.

$$m_2 = \frac{l_1}{l_2 - l_1} m_1 \quad (15)$$

In general, solving arbitrary problems of this type using coordinate axes makes the problems look simple and does not cause difficulties for the learner.

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