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## PERSONAL EDUCATION AS A MAIN BASIS OF SOCIETY'S DEVELOPMENT

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## **Annotation:**

Self-awareness is a key issue in personal development. Having an independent mind is a person's decision to make shows the importance of the process. Progressive e tgan the requirement of the period to have an independent opinion in societ is calculated. The development of thinking is also present in speech activity shows the importance of.

**Keywords:** education, society, intellect, need, development, responsibility, understanding, creative thinking, perception

## Introduction

The development of science and technology in an evolving society, the proliferation of entrepreneurial classes, environmental threats, the activities of religious extremist movements show that we need to focus on the study of independent thinking. Because right now, if we don't approach every decision carefully, it can cost us dearly over time.

In this regard, the great philosopher Andre Jid said, "In order to be able to think freely, we must first ensure that our actions do not lead to serious consequences."

Indeed, freedom and democracy should not subjugate or conquer everyone, but it should bow to reason and follow its guidance. That is why we must first of all cultivate freedom and democracy. Because it can educate us and make society healthier only if it is under the influence of common sense and formed intellect. Not the other way around.

Being able to explain an idea on the basis of sincere, convincing evidence increases the effectiveness of upbringing.

"Creative thinking is a complex process of thinking associated with solving practical and theoretical tasks in new ways, solving them in new ways in our minds, creating new ideas, concepts and judgments in our minds, creating something new."

The main direction of the national training program is to bring up a person who understands his responsibility to the state, society and family, who can think independently, who can defend his views and opinions.

Nurturing a person is a delicate, extremely conflicting process that requires a great deal of attention. At this point, it is necessary to observe and analyze the ways in which the personality of the growing person is formed, without neglecting it, and, of course, to eliminate the shortcomings that have arisen.

One thing to keep in mind is that a teenager realizes his or her unique perfection, his or her uniqueness, while being afraid of being alone, of being separated from others, of being alone in dealing with his or



her inner experiences. This situation leads him to strive to be separate from others. The strong desire to get rid of childhood habits in him increases the desire for knowledge, the interest in self-knowledge.

The image of oneself in adolescence certainly feels the need to compare oneself to others, especially one who wants to understand oneself. Adolescents' self-description and self-assessment are characterized by the selection of certain qualities and certain criteria with age. As a result, students in academic lyceums and professional colleges have a dramatic increase in attitudes toward traits such as faith, level, mental ability, emotion, and will. At the same time, there is a growing interest in work and other people in assessing personality traits the focus is on human qualities in general, not on individuals. On this basis, self-description is generalized, a special approach to certain qualities is taken, and attention is paid to comparing them with the qualities of respectable people.

Only children who are self-aware and deeply knowledgeable are brought up as perfect human beings. The child first reveals his secret thoughts to his parents, especially his mother. Family relationships are a delicate and delicate affair. Because it refers to the first cell of society that is bound together by kinship ties. There are interactions within the family, the educational responsibilities of the parents are determined. Conditions are created for a positive effect in children.

Perfection in a person is, first of all, in his understanding of freedom of thought and thinking. That is why Abdullah Avloni pays special attention to the education of thought. According to him, "The education of thought is the most necessary, a sacred duty that has long been appreciated, relied on the attention of teachers, and entrusted to their consciences. Thought makes a person virtuous and amazed."

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