

## INNOVATIVE COMPETENCE OF A HIGHER EDUCATION TEACHER

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### ABSTARCT:

**Improving the quality of higher education is directly educating the harmoniously developed generation that future educators will become mature professionals in all respects. Because the pedagogical profession is both a reformer and a reformer is a management profession. In order to manage the maturity of the person must be competent. Hence the concept of teacher competence theoretical and practical preparation for the implementation of his pedagogical activity and represents a high level of skill. This article provides detailed information on the competence of higher education teachers.**

**KEYWORDS: Education, society, competence, teacher, technologies, educational and mentoring process.**

### INTRODUCTION:

The role of educators and teachers in the development of the younger generation is enormous. As the saying goes, "A person who teaches and educates someone must first and foremost be perfect in all respects." Therefore, the main task is to further improve the work of teachers, to improve their professional skills. Today, ensuring the effective implementation of the professional competence of educators has become an urgent goal. Education in all educational institutions the professional competence of the providers plays an important role.

"Competence" - theoretical in practice effective use of knowledge, ability to

demonstrate a high level of professionalism, skill and talent.

The concept of "competence" has entered the field of education as a result of psychological research. Professional competence is the acquisition by a specialist of the knowledge, skills and competencies necessary for the performance of professional activities and the ability to apply them at a high level in practice.

Introduction of new pedagogical technologies at all stages of education, especially from information and communication technologies, is effective and rational special attention should be paid to the use and achievement of high efficiency. To train competitive, qualified personnel in accordance with world standards, the next generation to high spirituality, social life to have the right attitude to change, to our national values.

"I am convinced that the XXI century will be the century of spirituality, enlightenment, science, culture and information," said the first President Islam Karimov. Indeed, humanity has entered the 21st century, and the new century, in turn, will address important issues facing our society loading function. The role of highly qualified specialists at the heart of the ongoing reforms in our country is enormous. Our President as he said: "Tomorrow has modern knowledge that can think in a new way. It requires highly qualified specialists." That is why our people rich intellectual heritage and universal values, modern culture, training of leading specialists in economics, science, engineering and

technology system has been developed and is being implemented at a rapid pace.

Formation of socio-economic policy in accordance with the development of the republic and the market economy - the need to improve the content of vocational education that meets modern requirements, ensuring the effectiveness of training, retraining and advanced training of highly qualified teachers is doing. This, in turn, updates the content of continuing education, innovative forms and methods of teaching, modern information and communication, which serve to form the professional competence of specialists, formed the need for widespread introduction of technologies into practice. On this basis to improve the quality of education in higher education institutions today, education a series of measures to ensure the coherence and continuity of the stages measures are being taken. It is known that the system of modernization of the educational process in higher education, the training of teachers technological competence of teachers in improving the quality level to develop them, modern professional knowledge, skills and abilities in the field. Arming with, independently of scientific and technical innovations, creative use and problem-solving skills development is an important requirement.

Determining the competence and skills of future educators it is necessary to develop criteria for the purpose. Exploring sources on the topic, observing student activities, and experimenting at different stages. Given the changes that have taken place, the following criteria are used to determine the technological competence of future teachers. The degree of formation can be assessed on the basis of the following criteria:

1. Competence, such as technological competence, skill, and pedagogical skill be able to understand the essence of basic concepts.

2. Understand that an important condition of technological competence is the demand of the time.

3. The need to form technological competence.

4. Organizes practical actions for the formation of competence know.

5. Ability to fully demonstrate professional competence.

The pedagogical literature notes that a particular quality manifests itself differently in different individuals or that different individuals attribute themselves to a particular quality demonstrate their possessions differently. That's the decent thing to do, and it should end there. The formation of technological competence in educators is manifested at different levels the manifestation of certain qualities, leading to the conclusion that in most cases, it is recorded in three forms, at the upper, middle and lower levels. That the possession of technological competence can be assessed at the following levels concluded:

High level - increase of technological competence, competence, skill have a deep understanding of the essence of the basic concepts such as be able to organize and follow practical actions along the way.

Intermediate level - technological competence, competence and skill sufficiently understand the essence of basic concepts such as, technological although they understand that increasing competence is a requirement of the times, they do not always show the need to form these qualities in themselves. In addition, they take practical steps to develop their professional skills face difficulties in organizing.

The lower level is the increase of technological competence, competence and skill almost do not understand the essence of basic concepts such as, professional skills although they understand that it is a requirement of the time, but they do not need

to form these qualities in themselves, as well as in their technological competence.

Modern education analyzes the problem of the key competencies development – informational, communicative and problem-solving competencies. Informational competence provides a student's abilities to manage information, which is contained in educational subjects, fields and also in the surrounding world. Real objects of information (television, recorder, telephone, fax, computer, printer, modem, copy machine) and information technologies (audio- and video-recording, e-mail, mass media, Internet) help developing the abilities to independently search, analyze and select the necessary information, organize, transform, save and share it.

Communicative competence includes knowledge of the necessary languages, ways of interacting with the surrounding people and events, teamwork skills and ability to master various social roles in a group. A student has to be able to present himself, to conduct a discussion, to grasp the audience attention, etc.

Informational competence development is characterized by the need for solving problems, which require creative understanding and activation of student's cognitive capabilities. Communicative competence requires the creation of such educational environment, in which the students during communication would learn to develop communicative skills and raise the qualities of relationships culture. The problem-solving competence components are aimed at developing student's knowledge and skills for mobile solving of various tasks, which often demand cooperative actions, active thinking and creative approach.

Five of the development of the Republic of Uzbekistan in 2017-2021 The "Strategy of Action" was adopted as a priority, which provides for the improvement of the education system of the country in accordance with the requirements of the time. Therefore,

on April 27, 2017, President of Uzbekistan issued a decree No. PP 29/09 "Reform of the higher education system and on further development measures". That's the decision radical reform of all higher education systems in the country and improving their livelihoods covered. It is also necessary to monitor the results of this work step by step, to the staff of specialists of higher educational institutions of the Republic the educational process in the same institution as a guide and a guide. They pay special attention to the organization of a coherent political process that will help to make an effective contribution to its activation. It should be noted that the purpose of this decision is to implement in our country increasing socio-economic reforms, best practices of developed countries, organizing lessons based on modern information and communication technologies, and on this basis to increase the effectiveness of education to cultivate a spiritually mature and versatile intellectual personality.

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