

PEDAGOGICAL CONDITIONS FOR DIRECTING STUDENTS TO MANAGERIAL ACTIVITIES IN HIGHER EDUCATION INSTITUTIONS

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ABSTRACT

The article deals with the organizational and methodological problems of directing preschool students to management activities.

Keywords: *higher education; pedagogical direction; areas of professional activity; management activities; qualified management staff; types of preschool education organization.*

I. INTRODUCTION

The main goal of higher education in our country is to have a highly qualified person who can meet modern requirements, who has perfect professional competencies in his specialty, who can make a worthy contribution to the development of science, culture, economy and social spheres. training of potential specialists.

In the concept of development of the higher education system of the Republic of Uzbekistan until 2030 ... based on international experience, ... the emphasis on the education system aimed at the formation of practical skills from education aimed at acquiring theoretical knowledge in the curriculum -switching; The urgent task is to raise the content of higher education to a qualitatively new level, to establish a system of training highly qualified personnel who will make a worthy contribution to the sustainable development of the social sphere and the economy, to find a place in the labor market. 'shown.

II. SYSTEM ANALYSIS

University students are independent of their age, able to set goals for themselves, and at the same time strive for social maturity. They are aware of their social and professional status, take a responsible approach to the process of vocational training, make full use of their mental abilities and capabilities, and strive to achieve success in education and community service.

The field of professional activity of pedagogical students in higher education institutions is wide, and they can be engaged not only in pedagogical activities, but also in future research and management activities. It is important to prepare students for such activities based on their professional skills, abilities, desires and interests.

Based on the specifics of pedagogical education, we believe that it is necessary to develop a socio-pedagogical system to direct students to pedagogical, research and managerial activities. Our research aims to improve the content, forms, methods, tools for directing preschool students to the activities of the head of the preschool organization at the undergraduate level, and to determine the pedagogical conditions for preparation for management activities.

It is known that the head of MTT in the course of the activity should know:
normative legal acts on the system of preschool education and their content;
pedagogy, psychology and physiology of preschool children;
ensure coordination with the district (city) department of preschool education;
ways to establish cooperation with local authorities, public organizations, parents in the interests of the development of preschool education;

Implementation and continuous improvement of the state curriculum and alternative (alternative) programs, teaching aids "State requirements for the development of primary and preschool children" and "First Step", taking into account the individual needs of the child ways to go;

control over the timely and quality performance of the tasks assigned to the employees of the organization, methods of selection and placement of personnel, the order of their professional development and retraining;

to adhere to the requirements of the collective bargaining agreement and to work through the formation of a healthy competitive environment in the community, strengthening harmony and solidarity;

Compliance with the sanitary and hygienic requirements of the Republic of Uzbekistan, the basics of labor legislation, labor protection, technical and fire safety regulations.

to attract additional material and financial resources for accounting, storage and replenishment of education and material and technical base, compliance with the rules of sanitation and labor protection, accounting and storage of documents, the implementation of activities specified in the Charter of the organization riding¹.

III. LITERATURE SURVEY

In accordance with the curriculum of the direction of preschool education "Organization of preschool education and organizational culture of the leader" (4-year stage, 3-4 courses) "Management and management in preschool education" (3-year stage, 3 In the process of teaching subjects, students are introduced to the theoretical foundations of management and management, and in all courses during the internship they perform tasks directly related to the activities of the head of the preschool organization.

Today, the system of pre-school education in Uzbekistan is being radically improved, the number of

¹Qualification descriptions of the main positions of preschool employees. Order of the minister of preschool education № 225 on October 30, 2018 "26".

governmental and non-governmental networks of preschool education organizations is growing, and the need for qualified management staff in the field is growing.

When prospective professionals start their careers as educators, they will have to work with a supervisor who oversees the educator's activities in planning and organizing the educational process. The relationship between the manager and the educator depends on both parties having a full understanding of the job responsibilities and performing them in accordance with the requirements.

Preschool education usually focuses on the process of preparing students for professional careers as educators. Management, on the other hand, is considered to be a learning process that begins with pedagogical experience, experience, and leadership. However, many managers start to face problems when they start their careers.

Including:

- Insufficient knowledge in the field of management and administration, lack of understanding of the content of normative and legal documents on the system of preschool education and inability to fully implement them in practice;
- Strengthening the material and technical base of preschool education, facing difficulties in the effective organization of educational and methodological activities:
- Insufficient skills and abilities to plan the activities of the organization, to develop annual and long-term work plans;
- delays or untimely review and approval of work plans of educators, monitoring their full and quality implementation;
- Lack of competence to monitor the implementation of the "State requirements for the development of primary and preschool children of the Republic of Uzbekistan" and the state curriculum "First Step";
- Lack of timely measures for quality preparation of preschool children for primary education;
- Lack of an innovative approach to the introduction of modern educational programs and technologies in the educational process;
- inability to ensure strict adherence to the "Internal Labor Code" and the "Collective Agreement" in the team, the inability to create a healthy competitive environment;
- committing various illegal acts within the scope of its authority as a result of hiring and termination of employment contracts and lack of legal knowledge on labor relations, etc.

Such problems can be encountered in the activities of each leader, and failure to address them will lead to incomplete implementation of the tasks assigned to the preschool organization.

IV. METHODOLOGY

Therefore, the Law of the Republic of Uzbekistan "On Preschool Education and Upbringing" provides for the management of education of students majoring in preschool education at the undergraduate level:

- general preschool education organization;
- Multidisciplinary specialized preschool education organization;
- Preschool education organization with inclusive groups;
- It is necessary to get acquainted with the principles, methods and tools of management of joint preschool educational institutions, to launch a self-direction mechanism in order to develop students' management skills and potential.

Uzbek psychologist Egoziev notes that the process of self-improvement plays an important role in the lives and activities of young people during their student years, but the components of self-government (self-analysis, control, evaluation, verification, etc.). During this period, the components of self-government are creative thinking, specific life experiences, emotions, attitudes, self-awareness, and stable beliefs based on the regulation of acquired knowledge. Once the student has made his or her judgments and conclusions, he or she will defend them firmly in his or her actions, giving him or her the opportunity to apply different levels of skills and competencies in different areas of life.

This means that during this period, there are socio-psychological and pedagogical opportunities for the formation of managerial qualities in students who can be directed to managerial activities due to their psychological characteristics.

VI. CONCLUSION AND FUTURE WORK

Successfully manage the future educational organization by creating organizational, pedagogical and methodological conditions for the orientation of students to managerial activities in the teaching of "Organization of preschool education and the organizational culture of the leader" and "Management and management in preschool education" it will be possible to lay the groundwork for the training of leaders who will receive.

The pedagogical internships of the graduate students are organized in order to study the management system of the preschool educational organization. However, there is no standard curriculum or relevant normative documents developed on the basis of the Qualification Requirements for the organization of pedagogical practice and the competencies to be acquired by students.

In the context of the work done by students in the process of pedagogical practice, tasks related to the management and management of the preschool education system directly affect the practical state of the topics specified in the disciplines "Organization of preschool education and organizational culture of the leader" and "Management and management in preschool education." should include learning. It provides integration between

science, education and industry, and provides opportunities to expand and strengthen the knowledge, skills and competencies acquired in lectures, workshops and seminars. The curriculum for the study of this subject also provides for the implementation of course work, and it is in the process of pedagogical practice that the conditions for conducting experimental work on the topic of the course work are created.

In short, the direction of preschool education is to improve the content of the curriculum, textbooks, teaching aids, methodological recommendations, teaching materials to guide students to managerial activities, to thoroughly improve the management competencies of students. Development of didactic support for the acquisition of knowledge, organization of pedagogical processes at a high level to raise the teaching of specialty subjects to a new level, to ensure that future professionals at the undergraduate level do not face the above problems in their future activities and overcome them. It is necessary to ensure that they have the skills and abilities.

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