



**LEARNING STYLE OF AN OUTSTANDING STUDENT IN ENGLISH LEARNING  
AT SMA NEGERI 1 BURU**

*(Gaya Belajar Bahasa Inggris Siswa Berprestasi di SMA Negeri 1 Buru)*

**Ibnu Hajar, Karmila Ternate, Suraya Mukadar, Nirwana AR, Tri Kurnia Badu.  
Universitas Iqra Buru  
Jl. Prof. Dr. AbdurRahman Basalamah, M.Si, Namle, Kabupaten Buru, Maluku,  
Indonesia  
Email: [ibnuhjr423@gmail.com](mailto:ibnuhjr423@gmail.com)**

(Diterima: 08 Agustus; Direvisi 10 Agustus; Disetujui: Agustus 2020)

**Abstract**

*This research aimed to find out the learning style of an outstanding student and the factors influencing the outstanding students to keep enjoying the learning process and win many achievements. This research implemented a descriptive qualitative method. To obtain the data, the researchers tried to find out the school documentation, directly observed, interviewed the student as the primary data also interviewed the teacher, family, and friends. The subjects observed was a student from XI IPA1 SMA NEGERI 1 BURU. The researchers collected the data, arranged the data, and presented the data. The proses data of analyzed taking as long as the research held. To get in-depth analysis, the data were collected during and after the research.*

**Keywords:** 3--5 Outstanding, Learning styles, achievements, Influence.

**Abstrak**

*Penelitian ini bertujuan untuk mengetahui gaya belajar siswa berprestasi dan faktor-faktor yang mempengaruhi siswa berprestasi agar tetap menikmati proses pembelajaran dan meraih banyak prestasi. Penelitian ini menggunakan metode kualitatif deskriptif. Untuk memperoleh data, peneliti mencoba mencari dokumentasi sekolah, observasi langsung, wawancara siswa sebagai data primer juga wawancara guru, keluarga dan teman. Subjek yang diamati adalah siswa kelas XI IPA1 SMA NEGERI 1 BURU. Peneliti mengumpulkan data, menyusun data dan mempresentasikan data. Proses pengambilan data dianalisis selama penelitian berlangsung. Untuk mendapatkan analisis mendalam data dikumpulkan selama dan setelah penelitian.*

**Kata Kunci:** Berprestasi, Gaya belajar, Prestasi, pengaruh

## INTRODUCTION

The achievement of a student in his or her learning is profoundly affected by certain factors. One of them is influenced by the way they learn, which is commonly known as learning style. Learning style is a characteristic that is owned by each individual in processing the information obtained, learning how each individual tends to differ from each other.

Learning style discussion has found many variables that affect the way of a person in learning, among other things that include physical, emotional, sociological, and environmental factors. Some are happy to learn by themselves, some need a resource or guide, and some feel more effective in a group. Some students need music.

In everyday reality, we also might we find a student who is quiet, lazy to learn or seemed to be naughty

Knowing the students learning style is necessary to provide various strategies. Naturally, every learning strategy and method is good, but it does not mean the same thing for every person, it should be in accordance with the character, location, and condition of a person or school, (Bin-Tahir et al., 2020)

These are the things that must be understood and recognized by the individual or by the teacher before carrying out teaching and learning. Thus we can transform the material effectively and achieve the teaching and learning process goals.

The key features of a successful student in the learning process can be demonstrated by academic achievements in school, and these achievements are at least influenced by two factors, such as students themselves and the environment. As for those included in the student's own factor, one of them lies in the learning style of students.

Students who gain better achievements than other students commonly

become one of the determinations of the successful learning process.

To gain the learning achievements, education ideally serves to shape the attitude and personality of the students in the learning process. So that students can understand while adjusting their learning skills effectively. One of the efforts to educate the nation of Indonesia is to improve the quality of human resources that can be realized through educational activities, including in-school learning activities, (Bin-Tahir et al., 2019)

Through education, individuals will begin to understand the importance of life (Dunn et al., 2009).

The discussion above lead the researchers to conduct research on 29 April at SMA Negeri 1 Buru to find out the learning style of an outstanding student and the factors influencing outstanding students to enjoy the learning process and win many achievements.

## THEORITICAL REVIEW

### Learning Style

The learning style of students can be classified according to specific categories; firstly, each student learns in his own way. Likewise, teachers have their own teaching style. Secondly, we can find a person's learning style using particular instruments. Thirdly, the suitability of teaching style with learning style will enhance children's learning effectiveness. Student learning styles are the key to developing performance in learning.

(Claxton & Murrell, 1987) explained that learning style is a habit that reflects how to treat the experience and the information we get. Each student certainly has a different learning style. (Jabari, 2020) added that a reality type of one's learning style is a combination of several learning styles. (Sukadi, 2008) learning style is a combination of one's way to absorb

knowledge and how to manage and process information or knowledge gained.

Each learning style is divided into two, namely: external (independent media as a source of information) and internal is depending on our ability to manage our mind and imagination.

Knowing these differences of students' learning styles can help teachers deliver learning materials to all of the students' learning outcomes will be more effective.

Learning styles that fit learners learning activities would have a positive impact on them. It gives a quick fix, as well as make them strive to excel in school.

(Pashler et al., 2008) learning style relates to the way children learn as well as the most liked way.

(Ramsden, 2003) Everyone who follows the learning process expects to have high learning outcomes. But these expectations cannot be fulfilled by every learner. The results of learning are also influenced by various factors, including related to a number of student learning characteristics as learning attitudes, learning motivation, and learning discipline.

### **Types of learning styles**

*The Dependence learning style*, which is when individuals perceive themselves mastered by the environment. Individuals with this learning style will feel disturbed and lack concentration due to the atmosphere or environment.

*The Independence learning style* which is when individuals perceive that most behaviors are not affected by the environment. Individuals with this learning style will not rely on the atmosphere or environment. (Kolb & Kolb, 2005) Came up by categorizing learning style into ;

*Diverger learning style*, which is a combination of feeling and observation. Individuals with Diverger types excel at seeing concrete situations from many different viewpoints. His approach to any situation is observing and not acting,

including the behavior of others discussions and so on. Individuals like learning tasks that claim it to generate ideas (brainstorming), learn new things, usually also like cultural issues. Want to experience a problem, such as solving an issue, and is not afraid to try.

*Learning style Assimilator*, is a combination of thinking and observing. Individuals with an assimilator type have an advantage in understanding the various offerings of information gathered from various sources, and are viewed from a wide range of perspectives summarized in a logical, concise and clear format.

*Learning Converger style*, which is a combination of thinking and doing. Converger-type individuals excel in discovering practical functions of various ideas and theories. Usually they have good abilities in problem solving and decision making.

*The Accommodator's learning style*, which is a combination of feelings and actions. An accommodator-type individual has the ability to learn from the results of real-life experience. They love to make plans and involve themselves in new and challenging experiences.

(Dobson, 2009) categorized learning style into;

*Visual learning Style* (learning by way of viewing), which is learning style that tends to learn through visual relationship (vision). Thus, in learning visual external nature, it uses materials or media that can be seen or issued a sense of vision response.

*Auditory learning Style* (learning by listening), which is a language style that tends to use hearing/audio as a means of achieving success in education. An external auditory learning style is by issuing sound or sound. An internal auditory style requires a quiet atmosphere before learning something. After that, a reflection is needed for any material that has been mastered and not yet.

*Kinaesthetic Learning Style* (learning by moving, working and touching), Learning

style through movement as a means of inserting information into its brain.. This type of learning style is external to involve physical activities, creating models, playing roles, walking and so on. While the internal nature emphasizes on clarity of meaning and purpose before learning something.

### **The Implications of Learning Style**

(DePorter & Hernacki, 2004)

Implications of the learning style of students for a teacher in the learning process, including:

#### *Curriculum planning.*

At this stage, teachers are expected to choose and provide lesson materials by emphasizing the students' feelings, sense, and imagination in addition to enhancing the skills of analyzing and solving problems sequentially and logically.

#### *The teaching process.*

At this stage a teacher is expected to be able to plan learning methods and processes according to the needs of students' learning style, using various combinations of learning strategies, reflection ,conceptualization and experimentation.

#### *Assessment strategy*

At this stage, teachers are expected to use various grading techniques that focus on developing student skills.

Those explanation can be concluded that the learning style include: learning styles are a combination of absorbing, regulating, and processing information with an optimal level of acceptance.

### **Learning Achievement**

Achievement is an important indicator of the results gained during the education. Based on the correct terms or grammar according to the Great Dictionary of Bahasa Indonesia, the achievement can be interpreted as a result achieved.,(Meerah et al., 2012).

Learning achievement is the result of someone in a learning activity. (Siti, 2005). It is clear that, learning achievement is the result achieved by someone after he has made a study change, both in school and outside, which must be evaluated.

(Ormrod, 2011), a right school environment is a comfortable environment, so the child is encouraged to learn and Excel.

Several characteristics of the school environment are convenient as a place to study, namely:

- a. The school commits to support all students' efforts to succeed in both academic and social fields.
- b. A challenging and directional curriculum.
- c. The attention and confidence of pupils and parents to the school.
- d. There is sincerity and fairness for all pupils, both for students with different family background, racial or ethnic
- e. The presence of clear school policies and regulations. For example, proper behavioral guidance, consistent consequences, opportunities to establish social interactions and ability to resolve problems.
- f. Participation of students in the making of school policy.
- g. There is a certain mechanism so that students can express his opinions openly without fear.
- h. aims to improve prosocial behavior such as information sharing, assisting and working together.
- i. Build cooperation with family and community communities.
- j. Conduct activities to discuss interesting and special issues relating to pupils.

The definition above can be concluded that the understanding of learning achievement is the result of working or learning business that shows the size of proficiency achieved in the form of value. While the achievement of learning business results in the form of values as the measure of the skills of the learning business that has been achieved, learning achievement is demonstrated by the number of values Rapport or test of summative value.

### Outstanding

(Abadi et al., 2018) Outstanding is the result of an activity that has been undertaken, created, both individually and in groups. Achievements will never be produced during a not doing activities. suggests that learning outstanding is a testament to the success that a person has achieved. Thus, learning achievement is the maximum result achieved by a person after carrying out the learning efforts.

(Laurens et al., 2017) said that learning achievement is a result of learning achieved by the students after following the learning process. Learning outcomes require a long-term and relatively permanent behavioral change in terms of proficiency, skill and attitude.

### RESEARCH METHOD

This research used a descriptive qualitative method to analyze the student's learning style, the strategy used to make students in acquiring English fluently, and her challenges in winning some English competition and achievements. The data related to the outstanding student were obtained from primary and secondary data. The primary data were collected by directly observing and interviewing the outstanding student in English subject at SMA NEGERI 1 BURU

The secondary data were found from the teacher, family or school documentation. Then analyzed qualitatively.

### RESULTS AND DISCUSSION

Since the researchers tried to find out the learning style in creating outstanding students with many achievements in English subject. The researchers focused on the students learning style by investigating her way of learning trough observation and interviewing the student, teacher and her friends.

She becomes great and and has won many competition due to the following discussion;

### A. Learning Styles of an outstanding students.

As mentioned in the previous discussion that every learner has their own way to learn and achieve their goals, so it necessary to be figured out how a student can excel in learning.

#### 1. Learning at Home and School

Based on the investigation, the student is very active both in school and at home. Learning a thing might bring a person to a boredom but the way of a student in learning any subjects and the way a teacher in both at home or school So they consistently learn at home and focusing on the subject taught.

Researcher	What is your opinion about accomplished students?
Learner	An accomplished student is a student who is able to position herself in enjoy lesson and learn both at school or at home consistently . Yeah....we can say that "learning everywhere."

#### 2. Individual Exercise

In addition to some that affect the students ' interest in learning, there is also what students do at home the knowledge that have been obtained by the teachers in the school, one of which is an individual exercise. More details can be seen in my short interview with these accomplished students.

Researcher	What do you think about personal training for the self-development of what material has been given by the teacher?
Learner	I think it is important for our self-development . What we can gain at school are only the outlines, because of the limited time. So we can more time by personal practice to think more creatively about the material taught and process it to be more involved.

## B. Factors Influence Learning style of an Outstanding Student

The key factor that influence a student in learning can be intrinsic or extrinsic motivation.

### 1. Student Motivation

Researcher	What motivate you to learn English?
Teacher	I often see the many English who are success at a young age and I want to be like them. Also I Like my English teacher.
Researcher	How do you do acquire English that good and won some achievements?
Student	I prefer to learn by listening to English songs, Watching English Movies, also I try to speak English at home to myself or my family I find. These make me enjoy English, and I do not think that I learn, but I enjoy it.
Researcher	How do you learn at school?
Student	I just try to be relaxed while focusing on the teacher's explanation and instructions, then review it.

(Arnolds & Boshoff, 2003) Achievement Motivation Theory or performance motivation theory, McClelland suggests that individuals have a potential energy reserve, how this energy is released, and developed depending on the strength or encouragement of individual motivations and situations as well as opportunities available. Thus, motivation does not only come from the students but also comes from their environment.

### Strategy Used by Teachers.

English language learning for outstanding students should be considered more by the

teachers to explore children the student talents; therefore teachers have a strategy to make their students become an accomplished student by applying their own methods to their students.

According to (Miarso, 2004) a learning strategy is a condition created by the teacher deliberately so that participants are facilitated in achieving the defined learning objectives.

The strategy used by teacher SMA Negeri 1 Buru, class XI IPA1 to make her students to enjoy the lessons can be seen in the conversation interview below:

Researcher	What strategies do you use to encourage your students ' in learning?
Teacher	I try to figure out some strategies to get students interested in learning.
Researcher	How about the accomplished students?
Teacher	We use a slightly different way to suit students' abilities.

The accomplished student highly affected by her learning style, this student loves to review the material after she is taught or when she is at home, therefore a student and teacher must mutually understand to obtain optimum result of learning. It is effective and makes students understand more about what lessons.

## CONCLUSION

Based on the discussion , the outstanding student in the process of learning has a certain style of study that can help her in learning. And there are also some other supporting factors that increase her interest in learning. a student should find his/her own way to learn in order to eliminate the sense of the boredom such as listening to music, watching TV, talking to herself to hone her skill skills. In addition **The Advantage of learning Style**

Advantages to understanding learning styles in order to learn, we can process information more efficiently include:

#### Academic Advantages

1. Maximize your Learning potential
2. Success at all levels of education
3. Overcoming limitations in the classroom
4. Reduce frustration and stress levels
5. Develop your learning strategy

#### Personal Benefits

1. Improve confidence and self-esteem
2. Learn how to best use the brains owned by each individual
3. Gain insight into the strengths and weaknesses of ourselves
4. Learn how to enjoy learning more in a deeper
5. Develop motivation to learn

#### Factors Influencing Learning Style

There are many variables or factors influencing the learning style of students, including Physical factors, Emotional factors, Sociological factors Environmental factors. It supported previous research done by (Dunn et al., 2009)

#### REFERENCES

- Abadi, S., Teh, K. S. M., Huda, M., Hehsan, A., Ripin, M. N., Haron, Z., Muhamad, N. H. N., Rianto, R., Maselena, A., & Renaldo, R. (2018). Design of student score application for assessing the most outstanding student at vocational high school. *International Journal of Engineering and Technology*, 7(2.27), 172–177.
- Arnolds, C. A., & Boshoff, C. (2003). The influence of McClelland's need satisfaction theory on employee job performance: A causal study. *Journal of African Business*, 4(3), 55–81.
- Bin-Tahir, S. Z., Amri, M., Nagauleng, A. M., Diniaty, A., & Hajar, I. (2019). The Social Media Use For Digital Natives: Parenting Model Of Muslim Cleric Families. *International Journal of Scientific & Technology Research*, 8(11), 2871–2874.
- DePorter, B., & Hernacki, M. (2004). Quantum Teaching Terj. *Bandung: Kaifa*.
- Dobson, J. L. (2009). Learning style preferences and course performance in an undergraduate physiology class. *Advances in Physiology Education*, 33(4), 308–314.
- Dunn, R., Honigsfeld, A., Doolan, L. S., Bostrom, L., Russo, K., Schiering, M. S., Suh, B., & Tenedero, H. (2009). Impact of learning-style instructional strategies on students' achievement and attitudes: Perceptions of educators in diverse institutions. *The Clearing House: A Journal of Educational Strategies, Issues and Ideas*, 82(3), 135–140.
- Jabari, N. A. (2020). New learning styles models in adaptive educational process. *Jurnal Pendidikan Sains*, 8(1).
- Karim, Asman Budiman, Muhammad Yusnan & Taufik. (2020). ASPEK SPIRITUAL DALAM NOVEL TUHAN IZINKAN AKU MENJADI PELACUR KARYA MUHIDIN M DAHLAN : Spiritual Aspects In The Lovely Of God Let Me Become A Property Of Muhidin M Dahlan. *Uniqbu Journal of Social Sciences*, 1(1), 61-71. Retrieved from <http://ejournal-uniqbu.ac.id/index.php/ujss/article/view/11>
- Kolb, A. Y., & Kolb, D. A. (2005). Learning styles and learning spaces: Enhancing experiential learning in higher education. *Academy of Management Learning & Education*, 4(2), 193–212.
- Laurens, T., Batlolona, F. A., Batlolona, J. R., & Leasa, M. (2017). How does realistic mathematics education (RME) improve students'

- mathematics cognitive achievement? *Eurasia Journal of Mathematics, Science and Technology Education*, 14(2), 569–578.
- Meerah, T. S. M., Osman, K., Zakaria, E., Ikhsan, Z. H., Krish, P., Lian, D. K. C., & Mahmud, D. (2012). Measuring graduate students research skills. *Procedia-Social and Behavioral Sciences*, 60, 626–629.
- Muhammad Yusnan, Kamasiah, Risman Iye, Karim, Harziko, Riki Bugis. (2020). ALIH KODE DAN CAMPUR KODE PADA NOVEL BADAI MATAHARI ANDALUSIA KARYA HARY EL-PARSIA: Transfer code and mix code in Novels Badai Matahari Andalusia Karya Hary El-Parsia. *Uniqbu Journal of Social Sciences*, 1(1), 1-12. Retrieved from <http://ejournal-uniqbu.ac.id/index.php/ujss/article/view/3>
- Miarso, Y. (2004). *Menyemai benih teknologi pendidikan*. Kencana.
- Nuril Mufidah & Intan Izha Rohima. (2020). PENGAJARAN KOSA KATA UNTUK MAHASISWA KELAS INTENSIF BAHASA ARAB: Vocabulary Teaching For Arabic Intensive Class. *Uniqbu Journal of Social Sciences*, 1(1), 13-24. Retrieved from <http://ejournal-uniqbu.ac.id/index.php/ujss/article/view/7>
- Ormrod, J. E. (2011). *Human learning*. Pearson Higher Ed.
- Pashler, H., McDaniel, M., Rohrer, D., & Bjork, R. (2008). Learning styles: Concepts and evidence. *Psychological Science in the Public Interest*, 9(3), 105–119.
- Ramsden, P. (2003). *Learning to teach in higher education*. Routledge.
- Saidna Zulfiqar Bin-Tahir, Hanapi Hanapi, Ibnu Hajar, Aminah Suriaman. (2020). AVOIDING MALUKU LOCAL LANGUAGES DEATH THROUGH EMBEDDED MULTILINGUAL LEARNING MODEL: Menghindari Kematian Bahasa Daerah Maluku melalui Model Pembelajaran Embedded Multilingual. *Uniqbu Journal of Social Sciences*, 1(1), 53-60. Retrieved from <http://ejournal-uniqbu.ac.id/index.php/ujss/article/view/10>
- Siti, P. (2005). *Psikologi Pendidikan*.
- Sukadi, A. H. (2008). Dalam: Kosim MS, Yunanto A, Dewi R, Sarosa GI, Usman A, penyunting. *Buku Ajar Neonatologi*. Jakarta: Badan Penerbit IDAI, 147–169.