

# The Improvement of Students Speaking Skill by Using High Order Thinking Skills (HOTS) Method at MA. Al-Huda Sumber Nangka Desa Duko Timur Kecamatan Larangan Kabupaten Pamekasan

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**Abstract:** English as a foreign language make students in Indonesian faced some difficulties in understanding the meaning and structure of language. This condition also happen at MA Al Huda Sumber Nangka Pamekasan. To overcomethis basic problems, so teacher need a good method in their teaching process especially in speaking that is have an important roles in mastering language. 2013 curriculumrevision implemented High Order Thinking Skill (HOTS) method. The purpose of this research is to know the factors that affected students low mastery of English and to describe headmaster and teachers point of view about the implementation of HOTS method in students mastery. The research design of this research was used descriptive qualitative. Researcher used observation, interview, questionnaire and documentation asinstrument in data collection. After got the data,researcher analyzed the data by using Miles and Huberman. The result showed that factors which make students have a low speaking ability are students attitude, motivation to study well and also lack of parental supervision of students learning outcome. Headmaster and teacher very appreciate with the implementation of 2013 curriculum revision in order to increase education quality. It can be prove that students speaking skill at MA AlHuda better than before by using HOTS method.

**Keywords:** 2013 Curriculum Revision, Speaking Skill, High Order Thinking Skill (HOTS)

Language is a tool to communicate and interect with other people. As an international language, it is used to communicate among people in the different country. However, it can be an important to that it should be learned by the students. In Indonesia,

English learned since elementary school. Because English is not our native language, the students are difficult to learn it. Based on that statement, English taught with many methods to make student easily to learn English as their second language.

Language is an aspect that is become the most important thing in human interaction. Based on Douglas Brown (2000:5) point of view, he stated that language is a system of arbitrary vocal symbols which allow members of community to communicate with one another. Language is have several functions in human life such as it is use to make a good interaction and also good communication. With this reason, it makes English as an international languages should be mastered by people from many countries. People are able to know and understand what they are talking about because of speaking is their tools of communication.

The purpose of teaching English in Indonesia is to enable students to communicate each other and to have a good development in communicative skill both receptive skill and productive skill. There are four basic language skills in the teaching and learning English namely listening, speaking, reading, and writing. These skills are very important as the main component in good communication. Speaking is considered as the most principal skill to be mastered. Speaking is one of the four basic competences that must be gain well in learning a foreign language.

Speaking is the verbal language that use to communicate with others. Speaking skill is the students' skill where they can express their ideas orally which is represented by the score of speaking. Based on Thornburys (2005: 1) point of view, speaking is proportion of daily life that is needed. Nunan (1991:8) said that speaking is can be successful by measured someone capability to make a conversation in language.

When people want to speak, they produce the meaningful text of speech. The basic of communication, it can be state as a good communication if it is consist of speaker, listener, message and feedback. While speaking itself minimally is divided into two role, firstly is the speaker and secondly is the listener. Speaking is the process when speakers deliver information or intention during the conversation.

Nowadays, education in Indonesia is using 2013 curriculum revision, where in this curriculum, there are five scientific approaches such as observe, question, associate, experiment, and network. Suharyadi verify that in observing, the students can connected what they learned as their basic knowledge with something going to learn. While questioning and associating helpful to develop their critical thinking skills. Then, experimenting could help them to overcome problems which they face in daily life. The last approach is networking, where in this approach allows the students to face various changes and challenges to learn together.

In teaching and learning process, the researcher finds some problems which happen to the students. The first problem is the students are lazy to practice speaking with their friends in the class. The second problem the students do not want to practice speaking

because they are not confident, some others because they feel shy and afraid to take a part in the conversation and sometimes the students bored to study. With the result, teachers have to provide good method in teaching speaking.

Fadillah (2014:25) says that one of the purposes of 2013 curriculum revision is to increase the quality of education through the ability of attitude, skill and knowledge to confront globalization era that continues to grow. Based on the two statements, in conclusion 2013 curriculum revision students must be active. They must have high critical thinking whereas they must be able to correlated some different concept, interpreted, problem solving, discovery a new method, reasoning and make a good decision. While based on Blooms Taxonomy, high order thinking skill (HOTS) consists of three authority in the cognitive skills that are analysis, synthesis and evaluation. Blooms taxonomy considered as helpful teaching instrument until now. In this research, researcher utilize high order thinking skill theory that revised by Krathwhol and Anderson which consist of three skills that are analyze, evaluate and create.

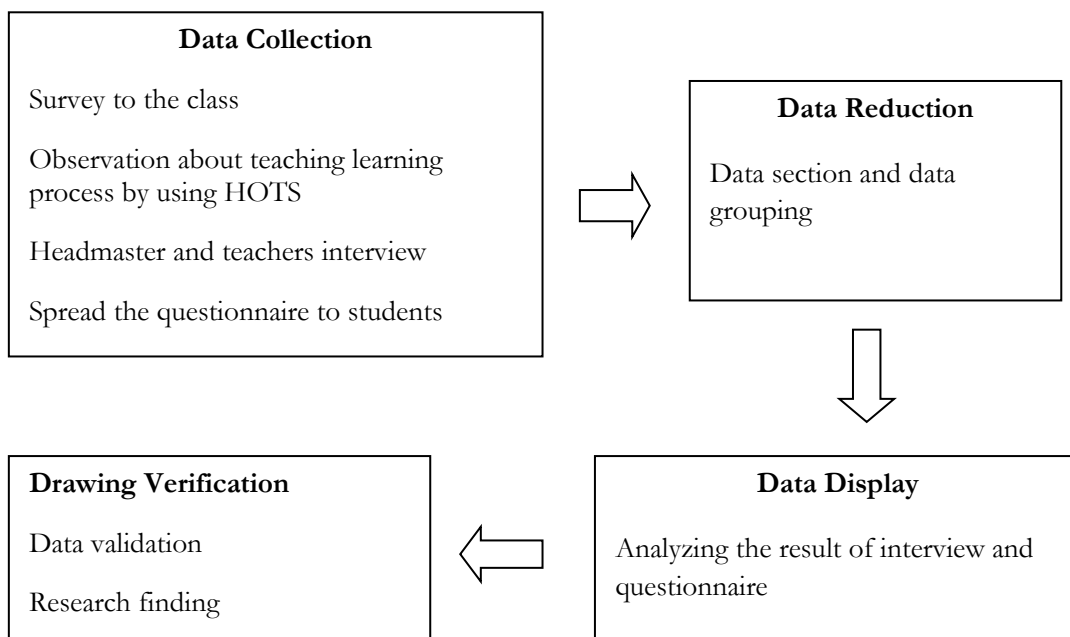
High order thinking skill (HOTS) have some advantages which explained by Mayer. He argue that high order thinking skill gives an extensive point of view in learning process. It means that the high order thinking skill (HOTS) is very useful because it create the meaning in classroom activities.

Based on the explanations, the researcher interested to conducted a research in purpose to know the factors that make students speaking skill at MA Al Huda Sumber Nangka Pamekasan still low. The second is to describe headmaster and teachers point of view about the implementation of 2013 curriculum revision and also to describe the implementation of HOTS in increase students' English mstery at MA Al Huda Sumber Nangka Pamekasan.

## **Method**

This research is use descriptive qualitative approach in order to describe the implementation of High Order Thinking Skill (HOTS) in 2013 curriculum revision. The second purpose is to increase students speaking ability at MA Al Huda Sumber Nangka Pamekasan. Researcher use this approach because it can explain and give real information based on the situation in the school.

Data collection procedure that is use by researcher are observation, interview, questionnaire and documentation. Researcher use Miles and Huberman model to analyzed the data. This model explain that data analysis process in qualitative research by using interactive activity which occur continuously until complete so that the data is saturated. The activity based on Miles and Huberman model are data collection, data reduction, data display and drawing verification or conclusion. The procedure of this model are explain on the table below :



### Data Validity

Throughout the process of data collection and analysis, the researcher need to make sure that your findings and interpretations are accurate. Validating findings means that the researcher determines the accuracy or credibility of the findings through strategies such as member checking or triangulation. The researcher use triangulation determines the accuracy or credibility of the data by using credibility, transferability, dependability and confirmability.

## FINDING AND DISCUSSION

### Finding

1. Some factors that affecting students mastery of English at MA Al Huda Sumber Nangka Pamekasan

According to Tarigan (2015:2) language skill has a complex skill because it consist of four basic skill that are speaking, listening, reading and writing. It is also have additional skill such as grammar, vocabulary and pronunciation. All of those component is very important if students want to mastered English well. But in fact most of students can't understand how to speak English with a good form and good pronunciation.

It is suitable with interview result with students A, "I am very happy to study English at school, moreover ifmy teacher explain an easy materials. But sometimes I

don't understand about that. The most difficult material for me is about grammar. I ask to my friends if my teacher give me a homework."

Student F have same opinion with the previous answer, she said "Study English is not easy and also not difficult. The key is we must be patient and study diligently. Don't be shy to asked to our friends or our teacher if we not understand about the material. I am very lazy if I study grammar because I must remember some pattern. I prefer to study how to speak well such as telling a story in front of the class."

Students C have different point of view, she though "Almost all of English materials were difficult for me because firstly I must translate it into Indonesian to understand the meaning. I very hate to study pronunciation. There were so many word that different in writing form and they way to say it." Student H argued that "vocabulary is the most difficult thing in English. Sometime I must remember so many words, I dislike it. I interest to listening music such as Westlifes' song. That why I like listening than others."

The opinion above supported by students I opinion, "study English make I have a headache, I usually difficult to divide irregular verb and its function in a sentence. And talk about tenses, there are many kind of tenses in English. I don't understand well until now."

Hunt in Tarigan (2015:104) argue that five factors which influence someone in study language are : attitude, motivation, personal, life situation and role in society. It cannot be denied that the five factors above are very important and give strong effect on students mastery in teaching learning process. This factor will have an individual tendency where it will be different if it is happen to one student and another students. Every student have their own strengths and weakness in responding or accepting the materials from teacher. Based on the questionnaires data, there were some findings related with this explanation.

Student D give her opinion that "when I study English, I become an active student because I don't like English and I don't know the meaning. If I have a homework I will ask do it with to my friend. The last way that I do if my friend don't understand, I will ask my teacher." The same condition happen with student K, she said " when my teacher discuss some exercises, I can't answer anything. If she ask me to answer the question, so I will ask to my friend and see her answer."

Different opinion told by student M. If she got a homework she try to answer it by herself. "I'm so happy when my teacher give a homework. Even if I don't understand about that, I will ask to my friend. I will get a new knowledge and information by discuss it at classroom. Beside that we can finished our homework as soon as possible by discussion." In line with student M, students L said that "study English is very enjoyable activity for me. English is fun. I am very excited when study

or when I finish my homework. I will always try my best to get a good score. Sometime I use dictionary if I don't understand some words meaning. I always bring dictionary on English lesson because it is very useful."

Beside factors that related with an activity happen during teaching learning process at school, students environment also give a significant effect to their language comprehension. Their parents' support will make students more enthusias to be able to have good achievements. It will make students, teachers, parents and also school proud to this achievement.

Based on the explanation from student F, she said "I am astudent in MA AL Huda boarding school fell so happy because beside I study at school I also attending English afternoon course. There were some students joined this course. My kiai give his total support to this program. He wants students in boarding school not only study about religion aspect. There are some contests such as speech, drama, petry etc in annual boarding scholl anniversary." Students M add her opinion that "I am not only study English at school, I join a privat English course. Alhamdulillah my parents always support me and I won some contes in my school." On the other hand sudent K explained that "I only study English in my school. I don't joining English course or study English at my home. My parents never angry to me. That's why I am lazy to study English."

2. Headmaster and teachers argument about the implementation of 2013 curriculum revision relate with criteria minimum score at MAN Pamekasan

Generally international issue about global education development make Indonesian education ministry designed 2013 curriculum revision with various improvement. One of them is the improvement that suitable with standardization content by minimize unsuitable materials and developed relevan materials for students to make students have international standart in critical thinking. Another improvement is about scoring which adapted from general scoring model. Hopefully, the assessment of learning outcome can helps students to increase their high critical thinking or High OrderThinking Skill because it canmake students have wide and deep understanding about the lesson.

Interview result with MA Al Huda headmaster showed that he is very agree with the implementation of High Order Thinking Skill method in that school. He argue that "2013 curriculum revision for senior high school can make compete students regeneration. Hopefully the new curriculum can make students more active, productive and innovative in facing education development year by year. I do agree about this innovation, the quality of education in Indonesia can can develop in better level."

Opinion above is supported by English teachers point of view Mrs. FA. She taught English for second grade at MA Al Huda. "There is no big differences between 2013 curriculum and 2013 curriculum revision. Both of them are scientific curriculum that focus on students active education. The characteristic in 2013 curriculum revision is on high order thinking skill on all lesson. Students are required to think critically, creative, delivered their arguments and take right responsibility. Teacher only act as a facilitator in teaching learning process. 2013 curriculum revision challenges teachers to apply more varied learning model to make method and materials more flexible."

Minister of Education and Culture reforms the new curriculum in purpose to produce new generation with three basic competences that are attitude, creativity and knowledge. Process of thinking include remembering, understanding, implementing, analyzing and creating must be an unusual ability for them. The main goal in the field of education will be fulfilled so that the students have maximal competency.

Mrs. FA give additional opinion that "the implementation of 2013 curriculum revision treat our students become more flexible to explore their ability. Beside that by using active learning method minimalize the limitation of thinking. Students more interest to study and active in teaching learning because their teacher use several kind of teaching method. Brainstorming also have positive effect in students critical thinking. The source of brainstorming such as economic problems, development of technology or science, medicine, education and Indonesian infrastructure."

To make our student have a good critical thinking is not easy. Teacher must always practice and training them to have broad insight. This condition can be built by active learning education ecosystem at school. There are three aspects which will achieved in curriculum development, that are a)character, how to face an ever changing environment, b)competency, how to solve a complex challenges and c)literacy, how to implement creativity in students daily activity.

The headmaster explained that "in my opinion in order to develop curriculum so we must support teacher competency, for example by conduct teachers training. Alhamdulillah, education authorities together with ministry of religion sometime invite educators to join this program. Teacher training program will make teacher have a new information and new knowledge to improve their ability in education. Of course it have positive effect because development educational progress throughout Indonesia. I hope Indonesian government still consistent in conducting teacher training program."

Same opinion explained by Mrs. FA "I usually joining a teacher training program. This program is very important for teachers in Pamekasan. We can share a new information and experience about education here. We can discussed about

learning method, problems in teaching our students, how to make a good test or how to give interesting brainstorming and assessment related with 2013 curriculum revision.”

3. The implementation of High Order Thinking Skill (HOTS) Methode in increasing students' English comprehension at MA Al Huda Sumber Nangka

High Order Thinking Skill (HOTS) often discussed by education experts have correlation with Bloom Taxonomy that “There are four Knowledge of Element Thinking : 1. Knowledge of individual thinking strategies, 2. Knowledge of genre of thinking, 3. Knowledge of metacognition, 4. Knowledge of additional issues. High Order Thinking Skill (HOTS) is high cognitive ability that have a purpose of education in analysis, evaluation and create.

Based on researchers' observation in the class, researcher found that HOTS was implemented by teacher at class XI A-B. Teacher gave a brainstorming to the students by asking their opinion about teacher epearance. The students interested to answer so that they gave their opinion one by one. With this activity indirectly teacher discuss about the material that will be study “Asking and giving for opinion”. This material have a correlation with speaking ability. After give a little explanation about the material, teacher give an individual task to the student about “The development of technology”. All of the students must have critical thinking and creative arguments in explaining their knowledge about technology in Indonesia.

On next observation, researcher found more difficult and complex exercises. The teacher showed a video about motivation. After the end of the video, teacher give some questions relate with the content of the video such as what is the passage they got and students must give their opinion. By using this media, all students more focus during teaching learning process. Next activity teacher give an individual project to each students as their homework about “asking and giving suggestion”. Students are free to show their creativity. Some students can finish thos work with good performance and get high score. One of them is students F, she explained and give her opinion about disaster in Indonesia. She use a good media. She put some interesting picture on full colour of paper. With this good design she make teacher and another students interest and focus in her explanation.

## **Discussion**

1. Some factors that affecting students mastery of English at MA Al Huda Sumber Nangka Pamekasan

English skill divided into four basic skills that are speaking, listening, reading and writing. These skill are completed with additional skill such as grammar, vocabulary and pronunciation. All of those components are very important and



must be mastered by students if they want to master English well. The other aspect that explained above, that are five factors that influencing language study such as attitude, motivation, personal, life situation and the role in society.

Based on the result of data analysis, researcher can conclude that students low ability in English happen because of students attitude during teaching learning process. Most of students are unactive students and they lazy to doing the exercise at class. Students also have low motivation to study English. They only study English if they have a task or examination. Roles in society prove that it is have an impact to students ability. In fact students parents who didn't control their children activity at school. Whereas generally parents control is very important in supporting students achievement. Parents who always give support and care about their children will make students encouraged to study harder and give their best for themselves and also for other people. For example if students have a bad score in examination, most of parent didn't care about that, they didn't give motivation and they only surrender their child to teacher at school.

2. Headmaster and teachers argument about the implementation of 2013 curriculum revision relate with criteria minimum score at MAN Pamekasan

All academics at MA Al Huda Sumber Nangka especially headmaster and English teacher are very supported to the implementation of 2013 curriculum revision. They argue that this curriculum is suitable in order to faced the development of education around the world in globalization era. 2013 curriculum revision have some improvement related with content standart which decrease irrelevant materials and make deep explanation materials that relevant to make students have high critical thinking and critical analysis that suitable with international standart. This situation challenges the teacher and students to be able to have a critical thinking in all aspect of education.

The implementation of new curriculum have a positive impact if it is used optimally. Government through educational office conduct various records to support its successful implementation. One of them is by conducting teacher training to make all of teacher have a good competency and mastering the concept about High Order Thinking Skill at School. The main purpose in educational aspect will fulfilled well if it can be run well maximally. 2013 curriculum revision challenges the teacher to implement some models of teaching learning method. By conducting teaching training it came make teacher will become more creative in delivering the material to the students.

3. The implementation of High Order Thinking Skill (HOTS) Methode in increasing students' English comprehension at MA Al Huda Sumber Nangka

High Order Thinking Skill (HOTS) method proved that it can increase students ability in English at XI A-B class especially in their speaking ability. By implementing HOTS students can develop their cognitive aspect in high level that in Bloom Taxonomy its consist of analyzing, evaluating and creating. High order thinking including an ability to problem solving, critical thinking, creative thinking, reasoning and decision making. It is prove with level of students ability in finishing some task or test from the teacher. By using HOTS method students speaking ability, reading ability, writing and listening ability are increased.

## **CONCLUSION AND SUGGESTION**

### **Conclusion**

Based on the result of research, so it can be concluded that :

1. Factors that influenced students English mastery at class XI A-B MA Al Huda Sumber Nangka Pamekasan caused by students attitude or respons in teaching learning process, students low motivations and less control of parents about students achievement.
2. Academic educators at MA AL Huda, the heasmaster and English teacher give a big support to the implementation of 2013 curriculum revision. The main purposen ineducational aspect will be fulfilled so that it can make students have maximal competency.
3. High Order Thinking Skill (HOTS) method was proved can increase students English mastery especially in speaking ability. By using HOTS students cognitive ability will be developed that it is consist of analyzing, evaluating and creating ability.

### **Suggestion**

Researcher hope that all of theacher are able to use variation of teaching method onof them is by implementing High Order Thinking Skill (HOTS) to make students easier in understanding the materials because its have relationship with students understanding and students achievement. Government must always support this by conducting teacher training program to all of teacher in Indonesia, moreover to make the quality of education can be developed as good as possible related with global development.

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