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Teacher Education



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Abstract

The young today are facing a world in which communication and information revolution has led to changes in all spheres: scientific, technological, political, economic, social and cultural. To be able to prepare our young people face the future with confidence purpose and responsibility, the crucial role of teachers cannot be overemphasized. Given these multidimensional demands, Role of teachers also have to change. In the past, teachers used to be a major source of knowledge, the leader and educator of their students school life. The changes that took place in education have initiated to change the role of teachers. In this article we will examine how the role of teachers in the present society has to change.

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1. Introduction

Calderhead (1989), Feiman-Nemser & Buchmann (1987), education is a tool to empower the individual; however, how much it can empower depends on the person. The process can begin at the childhood stage itself. When the process of education can be child centered learning, students are able to see their own role in the transformation. At the same time, societal change comes from the collective transformation of the individuals within that society. Education has and did bring about phenomenal changes in every aspect of human life. Francis J. Brown remarks that Education is a process which brings about changes in the behavior of society. It is a process which enables every individual to effectively participate in the activities of society and to make a positive contribution to the progress of society. But the entire paradigm is or the pivot for it is a 'teacher' at all the various stages. So, the responsibility comes on the shoulders of teachers', who are called the 'Builders of a Nation'. As Dr. S. Radhakrishnan said, "The teacher's place in the society is of vital importance. He acts as the pivot for the transmission of intellectual traditions and technical skill from generation to generation and helps to keep the lamp of civilization burning". A more recent

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reflection is of Dr. Abdul Kalam, a nuclear scientist who rose to be the President of India. He said, "If a country is to be corruption-free and become a nation of beautiful minds, I strongly feel there are three key societal members who can make a difference. They are the father, the mother and the teacher."

2. Materials and Methods

Data Collection Method

I adopted this method to depict the prevailing status of the teacher in the society. I've collected secondary research data which helped me to draw the best outcomes which a teacher can reap from the learner and exhibits the modern role of teachers in the present society.

Table 1
The below table visualizes the changes that occurred in the teacher's role

From	То
Transmitter of knowledge	Guide & Facilitator of Knowledge
Controller of learning	Creator of Learning Environment
Always Expert	Collaborator & Co-learner
Expository	Interactive

All these changes taking place which results in the creation of new learning environment to facilitate the emergence of responsible knowledge society emphasizing life long learning with meaningful and enjoyable learning experiences. Technology plays a vital role in this modern world. As a result of the innovative technological changes, all the sectors of the economy is being influenced by the scientific growth. The education field is not an exemption to this. Technical background became compulsory to teach the students in present days. Teachers have to use computers, projectors, photocopier etc., to teach the children. They need to be able to use and handle scientific equipment effectively. Instead of teaching chalk face, they need to inspire the students. Hence, the role of teachers also have to change according to the growth in Science and Technology

3. Results and Discussions

3.1 The Importance of Teachers in Our Society

Korthagen (2004), Tamir (1988), teachers are an extremely important facet of any society for a multitude of reasons. Teachers are the people who educate the youth of society who in turn become the leaders of the next generation of people. Teachers are the people who are teaching children and imparting knowledge upon them in their most impressionable years, what these kids learn from their teachers at a young age will most likely stay with them in some facet for the rest of their lives. So, teachers certainly have a significant mark on the development of young children and even older children alike, as they are teaching them and helping them develop their knowledge so that they can go on in life and be responsible and productive members of society.

One of the most important aspects of any society is the youngest generation, they represent the future and the direction that society will take. Teachers can enrich a young generation of children so that the future is a safe, secure and great place to live in for every person in the society. This could be a great thing to look at for any person who is extremely interested in the correlation between the two factors.

As every person has been to school up until at least a certain point in his or her life, every person can attest to the fact that the right teacher who truly cares about his or her job can definitely have a profound effect on his or her students. A student will become significantly more interested in learning if his or her teacher is really invested in teaching the subject matters. If a teacher finds a way to engage his or her students in an interesting yet informative manner than all of this teacher's students will certainly develop a thirst for learning and acquiring knowledge.

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A teacher that can get a student at a young age to realize the value in learning and a solid education is doing a great service not only to that child but also to society in general. The more that kids want to learn and the smarter that they are the better a society will develop. A person only needs to think about the rate of technological innovation to see the importance in education. So much of life today is wholly dependent on the vast array of technological innovations that have come about in fairly recent years, such as computers, cell phones, cars, and planes. It is really hard for any person to imagine the world without many of these technological innovations.

3.2 Why People Become a Teacher

There is a multitude of different reasons why any person chooses the career path that he or she does. Many people will choose a career because it is what is expected of them. Many people will go into a certain career field because it is something that they wanted to do since they were little kids. Many people will choose a specific career because of the money making potential. All of the aforementioned reasons are some of the potential factors that determine which job people will seek out when it comes time to choose a real life long career. Becoming a teacher is a fairly prevalent career choice, so what are some of the factors that people consider when deciding that they want to become a teacher?

One factors that comes into the decision-making process of many people who are deciding to potentially join the education career track is the hours and the work year. Many people are attracted to becoming a teacher because not only do they only work until about three o'clock Monday through Friday but they also never have to work weekends. A big draw of becoming a teacher for many people is that they do not have to work during the summer time. This gives people the freedom to either get a summer job or simply enjoy their summer in the sun (Wade & Yarbrough, 1996).

Another reason why people enter the teaching field, especially women, is that it is a very helpful job to those that expecting to have children. The hours are great because they coincide with the hours that the children will be at school as well, so a mother will be able to be with her kids most of the time and not have to miss out on a lot like many other jobs force mothers to do.

Another reason why people may decide to teach is simply that they love teaching children and love children. This is a great reason, as any person who feels this way about teaching will be a very devoted teacher and most likely a very good teacher whose students will learn a significant amount of information in a fun and interesting way.

Yet another reason why people enter the teaching career track is that of the benefits offered. While the salary is arguably not that great, especially when people factor in the fact that these individuals who are teachers are educating the youth of the country and should, therefore, get a much higher salary, the benefits accorded to teachers and their families are very generous. Any person who is in the workforce know the value of benefits, and a really good package could be very valuable and end up saving someone a lot of money in the long run for health and dental costs.

3.3 The Benefits of Becoming a Teacher

For any person who has just recently graduated high school or college and is now either thinking about what they would like to pursue, high school graduates, or what career they are going to go into more specifically, college graduates, becoming a teacher is certainly not something that should be readily discounted by any person. There are so many benefits of becoming a teacher and what follows are just a few things that a person should consider when thinking is becoming a teacher is the right move for him or her to make a permanent career choice.

One of the benefits of becoming a teacher is the work hours. A person who becomes a teacher will only have to work until three on most days. There is also never any weekend work hours, so a person who becomes a teacher knows that he or she will never have to work on the weekends. Another major benefit of being a teacher is that teachers do not have to work in the summer time. This means that three months of the year are open for a person who becomes a teacher to do whatever he or she wants. This could be a great opportunity for a person to take on another job that he or she might be interested in dabbling in on a part-time basis or it could be a great way for a person to stay active in with a hobby or sport. The hours that teachers work are really conducive to having a life outside of work and still being able to maintain other interests while working simultaneously.

On that note, becoming a teacher is a great idea for any person who plans on starting a family and wants to be around his or her family as often as possible. The hours are very good for parents with young children because they will be able to see their children a lot as their work hours and their children school hours will be relatively the same. Another benefit of becoming a teacher is that a person knows that what he or she is doing is making a difference. A

teacher educates the youth of the world and this is a very important task as they are the next generation of leaders. Teachers certainly do make a difference and the teachers that recognize that and honor that will be great teachers that will make a difference in the lives of their students.

3.4 The Best States to Work as a Teacher

Any person who has just finished college and was on track to become a teacher as a career now has to decide in what state he or she would like to teach in permanently. This decision has to be made or most definitely should be made before this person attends the graduate school to receive his or her masters, which is the final step in the process to becoming a teacher. A person who is looking to become a teacher should know that where he or she attends school is where they will be certified to teach. Each state has a different set of tests that need to be taken in order for a person to be certified to teach in that state. Some states do have the rule of reciprocity, meaning that a set of tests taken in one state will allow a person to be able to teach in another state, but not all state adheres to this rule. So, a person should decide where they want to teach before he or she decides what school to attend to receive his or her Master's degree so that the tests will be valid in the state that he or she wants to ultimately teach in permanently.

Before a person decides which place he or she wants to teach in, the first decision that should be made in places that he or she can picture living in. This is a big consideration as it will not only be a job but it will be a new home for a person, a person should not make a decision on where to teach just based on what has the highest income or what set of tests are the easiest depending on the state, this will most likely be the place where this person raises his or her family and settles down and starts a life with someone, so this is not a decision that should be taken lightly by any means.

3.5 Guidelines and Learner as a Teacher

Realizing at some point that is teaching methods and style stem from a specific philosophy of education, even if you aren't aware of what that philosophy is. *Your teaching style reflects on what we value in education*, what methods we believe are effective, and how students learn our subject best. *Developing an effective teaching style for your subject-area requires time, effort, a willingness to experiment with different teaching strategies, and an examination of what is effective in your teaching.* Don't necessarily try to mimic favorite teachers from the past. Consider your strengths. Develop approaches that you are comfortable with and that maximize student engagement and learning in your subject area.

Effective learning is possible only in an environment where students can trust their teachers to treat them fairly, friendly and with respect. The teacher may be a faculty member, resident, student, or another member of the health care team. One manner in which the teacher/learner relationship is unique is that student may be vulnerable, depending on many of their teachers for evaluations and recommendations.

We also recognize that students learn professional behavior primarily by observing the actions of their teacher role models. Unprofessional, disrespectful or abusive behavior by teachers is antithetical to standards of professional conduct that medical students are expected to master. This behavior by teachers may also be self-perpetuating, as students come to believe that such behavior is appropriate when they assume the role of teacher.

Behaving in ways that embody the ideal student-teacher relationship fosters respectful behavior, minimizes the likelihood of student mistreatment, and optimizes the educational experience for students. The following practices are examples of ways in which teachers and learners can encourage a positive learning environment conducive to the exchange of ideas among all who participate in the learning process.

The teacher should feel responsible for providing and controlling the flow of the content and the student is expected to receive the content. Teachers with this teaching style are not as concerned with building relationships with their students nor is it as important that their students form relationships with other students. This type of teacher doesn't usually require much student participation in class.

There is much more responsibility placed on the students to take the initiative for meeting the demands of various learning tasks. Teachers typically design group activities which necessitate active learning, student-to-student collaboration and problem-solving. This type of teacher will often try to design learning situations and activities that require student processing and application of course content in creative and original ways. While course content is

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obviously essential, the facilitator does not make them the principal focus of the course goals. Rather, the goal is to learn how to use the content in a problem-solving way.

Whether we are early career faculty or have been teaching for years, we may want to adjust our teaching style. We should ask yourself questions about how we teach, why we do it that way, and how successfully the students learn the material.

4. Conclusion

In view of the above contents, teachers are the people who are teaching children and imparting knowledge. One of the most important aspects of any society is the youngest generation, they represent the future and the direction that society. If a teacher finds a way to engage his or her students in an interesting yet informative manner than all of this teacher's students will certainly develop a thirst for learning and acquiring knowledge. A teacher that can get a student at a young age to realize the value in learning and a solid education is doing a great service not only to that child but also to society in general. Your teaching style reflects on what we value in education. Developing an effective teaching style for your subject-area requires time, effort, a willingness to experiment with different teaching strategies, and an examination of what is effective in your teaching. One manner in which the teacher/learner relationship is unique is that student may be vulnerable, depending on many of their teachers for evaluations and recommendations. The teacher should feel responsible for providing and controlling the flow of the content and the student is expected to receive the content.

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The author(s) have a responsibility for the conception and design of the study. The author(s) have approved the final article.

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