## THE EFFECT OF NUTRITIONAL EDUCATION THROUGH SINGING AND CARD GAME TECHNIQUE ON FRUIT AND VEGETABLE INTAKE IN CHILDREN

## Eri Virmando<sup>1)</sup>, Sapja Anantanyu<sup>2)</sup>, Kusnandar<sup>2)</sup>

<sup>1)</sup> Masters Program of Science Nutrition, Universitas Sebelas Maret <sup>2)</sup> Faculty of Agriculture, Universitas Sebelas Maret

## **ABSTRACT**

**Background:** Getting used to consume fruit and vegetable is very important since childhood to adulthood. A lack of fruit and vegetable consumption leads to poor health and an increased risk of non-communicable diseases. The percentage of fruit and vegetable consumption deficiency in Indonesian population ≥60 years in 2016 was 28.9%, 35-59 years was 26.1%, and <15 years was 25.8%. This study aimed to examine the effect of nutritional education through singing and card game technique on fruits and vegetables intake in kindergarten school children.

**Subjects and Method:** This was a quasi experimental study with control design. This study was conducted in four kindergarten schools in West Bangka from January to February 2018. A sample of 68 children, aged 5-6 years, both male and female was selected for this study by purposive random sampling. The sample was divided into 4 groups: (1) Singing technique; (2) Picture card game; (3) Combination of singing and card game; (4) Nutrition education using power point (control group). Each group performed 30-50 minute nutrition education using power point every week for 4 weeks. Fruit and vegetable intake was measured by 24-hour recall form 2 days without succession. The data were analyzed by one-way ANOVA test.

**Results:** After intervention, the fruit intake in group (1) Singing technique (Mean= 1.71 d, SD= 0.85); (2) Card game (Mean= 1.76, SD= 0.56); (3) Combination of singing and card game (Mean= 1.82; SD= 0.53); (4) Control (Mean= 2.88, SD= 1.58) with p= 0.002. After intervention, the vegetable intake in group (1) Singing technique (Mean= 2.00, SD= 1.17); (2) Card game (Mean= 2.88; SD= 1.58); (3) Combination (Mean= 2.94, SD= 1.35); (4) Control (Mean= 4.35, SD= 1.37) with p= 0.001.

**Conclusion:** Singing technique and card game is effective in inreasing fruit and vegetable intake among kindergarten school children.

**Keywords:** singing, card game, fruit intake, vegetable intake, kindergarten, school children

## **Correspondence:**

Eri Virmando. Masters Program in Nutrition, Universitas Sebelas Maret Surakarta, Jl. Ir. Sutami No. 36 A, 57126, Surakarta, Central Java. Email: virmandoeri26@gmail.com.