

The Relationship of Professionalism Christian Education (PAK) Teachers, Counseling Guidance, Parenting Patterns, Teachers' Development with Character of Junior High School Students of Kabupaten Tapanuli Utara in Academic Year 2017/2018

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Abstract— This study aims to: 1) obtain an overview of the Professionalism of Teachers PAK counseling guidance, Parenting patterns and youth members of Church with the Christian character of students 2) to know the significant relationship together between Teacher Professionalism PAK Counseling Guidance, Old and Young Teachers of Church with the Christian character of junior high school students in North Tapanuli District. This research uses quantitative approach with descriptive method of correlation purposive sampling (non random). Data collection is used closed questionnaire with 727 respondents – eight grade students. The results of the study showed that: 1) Teacher Professionalism PAK Counseling Guidance, Parent Pattern and adolescent law of church with Christian characteristic of junior high school students in North Tapanuli Regency in medium category. The results indicate that Teacher Professionalism PAK Counseling Guidance, Parenting Patterns and Teens Christian Guidance with Christian characters students able to improve students' learning motivation and 2) there is a significant relationship between Teacher Professionalism PAK Counseling Guidance, Parent Pattern and Adolescent Development of Church with the Christian character of eight Grade junior high school students in North Tapanuli Regency totally 0,677 and Effective Contribution 67,7%.

Keywords— Teachers Professionalism PAK; Counseling Guidance; Parents pattern; and Youth of Church; Christian character.

I. INTRODUCTION

Many factors relate to the Christian character of the students in school, including the Professionalism of PAK teachers, Counseling guidance, Parenting and Church

Youth Development. Sijabat states that PAK Teacher Professionalism, Counseling Guidance, Parenting Patterns and Teachers' Development are positively and significantly related to the Christian character. (Sidjabat, 2011: 270). In the context of macro and holistic professionalism of teachers Christian Religious Education has a significant and positive relationship with the character of students (Hotmauli sihotang, p.65). Counseling Guidance as well. Thus the parenting pattern is related to the character of the student (Irzani Ifti Qomari) and youth members of Church has a role in the development of Christian Character (G. Riemer, 1998, p.17). In process of teaching and learning teachers, are required to have the professionalism of PAK teachers, counseling role, Parenting and coaching teenagers high. In the process of education, teachers have important roles and strategies to guide, educate students on adult and adult characters, so teachers are often said to spearhead education in building student character. The improvement of education relies heavily on the professional relationship of PAK teachers, counseling guidance, parenting, and youth with the character of junior high school students christian eight grade in Kabupaten Tapanuli Utara.

II. LITERATURE REVIEW

Professionalism can be interpreted as a skill, and competency that has a value. (Chuuwungan, 1997, 317) Belandina states that Professionals are skills, integrity and commitment (Janse Belandina, Professionalism Teacher and Frames Matei Christian Religious Education, Junior High School, High School, Jakarta: Bina Media Informal, 2005, 37) Furthermore Andar Gultom, Professionalism said the competencies that must be owned by professional PAK include competence pedagogik, personality,

professional, social and spiritual competence. Similarly Yulianti (2009: 38-48) Counseling Guidance is a process of providing assistance to individuals or groups in a sustainable and systematic way, conducted by an expert who has been trained specifically for it, with the aim that the individual can understand himself, his environment, and can direct himself to the environment. to develop his own optimal potential for the welfare and prosperity of his own community (Anas Salahudin, 2010, 16). Nainggolan later stated that "counseling guidance is a continuous gift of the individual to himself, so that the individual can understand himself, so that he can direct himself and act adequately to arrive at a decision to build his relationship with God and his fellow human beings (Matthew 22: 37 -39). "(Nainggolan, 2010, .85). Guidance is to help a person is usually a learner so that his potential can develop optimally and maximally understand himself and try to overcome obstacles and to pursue a good future. Especially the professional competence of teachers is described in Governments Law number 7 . (1) developing KTSP curriculum, (2) mastering raw materials, (3) managing learning programs, (4) managing classes, (5) using media and learning resources, (6) understanding of national education standards; (7) mastering educational foundations; (8) understanding and implementing the development of learners; (9) understanding and managing school administration; (10) to understand research and learning, (11) to present examples and leadership in learning, (12) develop basic theories and education, and (13) to understand and apply the concept of individual learning (Law RI 14, 2005). The indicators in counseling guidance is taken from counseling guidance function. Counseling Guidance Function is the next pattern of parenting is the model of how to guide and raise a child. Parents is none other than the method chosen by educators in educating their children which includes how educators treat their students (Singgih Gunarsa, D. and Mrs. Singgih D. Gunarsa, 2000: 44) .The same thing said by Casmini states that parenting has a definition of how parents treat children, educate, guide, and discipline and protect children in reaching the process of adulthood, the formation of norms that people in general expect (Dally E. Papalia, Sally Wendkoss Olds, Ruth Duskin feldman, 2009. Markum argues that parenting is the way parents educate and raise their children that are influenced by many factors including culture, religious habits, beliefs and parental personality influences (the parents themselves or those who care for them) (Markum, 1999 : 49). Then according to Mussen, parenting is a way used in trying various strategies to encourage children to achieve the desired goals (Mussen1994: 395). Furthermore, Coal

(p.51) states in inculcating Christian character about student then in nurturing parenting:

- a) Instill faith and spiritual awareness
- b) To estimate the age of the child where God is the highest
- c) Talk about rituals, holy moments and God at night or at meal time
- d) Invite children to appreciate God through their creation (eg : through the beauty of nature)
- e) Strengthen the spirituality of children
- f) Educate the sensitivity to transcendence, the value of moral values and noble character
- g) Raise the awareness of the child by giving examples and examples
- h) Daily family worship means giving care and guidance

The value of Christian character values is based on the characters in the Old and New Testaments. In the Old Testament emphasizes the *imago Dei* (the inability of God's character) and in the New Testament emphasizes *imago Christiani* (Fidelity with Christ) is a quality distinguished by its ability to multiply though often given to others, the fact that more value is given to others, more and more the same value is returned. So that the Christian character that can be applied to the students of class Eight grade can not be separated from the value of the nation's character that is applied to the students eight grade : conscious as God, religious, confident, creative. want to know, Love reading as a sign of love science, Love country, respect for achievement, democracy, caring environment, social concern, tough, love peace, justice, love, tolerance and spirit of love nation. research hypothesis: There is a positive and significant relationship between PAK Guru Professionalism, counseling Guidance, Pattern of Parenting and Development of Teacher with Christian character of eight grade Junior High School Student in North Tapanuli District.

III. METHODOLOGY

The location of the research is SMP of Kabupaten Tapanuli Utara with direct reference. The basis of the direct appointment of SMP 1 Sipahutar North Tapanuli regency is a mountainous area, SMP Negeri 1 Onan Hasang is a regional religious area 1, SMP Negeri 1 Adian Koting is a coastal culture mixing area, SMP Negeri 1 Tarutung is the northern district of Tapanuli, and SMP Negeri 1 Siborong borong is a homogenous area. Classes are studied against students who are temporarily sitting in class II. The number of two grade students are 727 people and for research purposes from the approach used in this research is a quantitative approach with a correlational purposive sampling (non random) research design because in this study it is to examine the

relationship between Christian character (Y) with PAK (X1) and Counseling Professionalism (X2, Parenting (X3) and youth members (X4) in junior high schools in North Tapanuli district.

IV. RESULT AND DISCUSSION

1. Research Christian character of Student result in dissemination student answer about Christian character of student, it is known that item having highest weight value is number 2 with score 2778 and average value 3,821 which many student answer that they are Oily in character while value the lowest is the number 25 with a score of 2396 and an average score of 3,826 there are still some students who are less eager to do the Christian character who is responsible for completing the task of class hygiene.
2. Research of Teacher Professionalism with Christian character result of eight Grade Students in North Tapanuli in academic year 2017/2018 noted that the item with the highest score is the number 4 with a score of 2702 and an average score of 3,716 which many students replied that PAK teachers can always bring , use and relate the Bible to the chase and problem of the Christian character of the students well. While the lowest value of other goods is number 21 with a score of 1822 and an average score of 2,506 in using technology in teaching. To test the analysis whether there is a positive relationship between variables X1 with variable Y, obtained from the value of $r = 0.334$ compared with r_{table} value for error 5% and confidence interval (IK) = 100% -5% = 95% and for $N = 34$ is 0.339. Obtained comparison $r_{count} = 0.339 > r_{table} = 0.146$. Thus it is known that there is a positive relationship between the Professionalism of PAK teachers with Christian character of the eight grade students of SMP Negeri as Kabupatarn Tapanuli Utara in academic year 2017/2018. While the hypothesis test obtained tarithmetic = 9.537 and this value is greater than $t_{table} = 2.042$ then H_0 rejected and H_a accepted. Thus it can be seen that the research hypothesis proposed by the authors accepted that there is a positive and significant influence between PAK teachers professionalism, guidance counseling, PAK Teachers Parenting, youth with Christian character eight grade of students SMP Negeri in Kabupatarn Tapanuli in academic year 2017/2018, The results of this study illustrate the truth of the theory put forward by Lusita (2011: 53) that the professionalism of teachers can be interpreted as a teacher is never satisfied with what is conveyed to learners, teachers must try to create new ways so as to develop the student's Christian character. Professional PAK teachers can create learning that is fun and appealing to students and can lead to Christian character. The effective contribution obtained is $SE = 0.334 \times 100\% = 33,4\%$.
3. Research of Counseling Guidance with Christian Character character known by the highest score is the number 8 with the score 2642 and the average score of 3,716 that many students answer counseling guidance, teachers BK provides guidance on how to be a good character. Problems often faced by students is a difficult life characteristics for teachers BK should Professionalism in handling The character issue of christian, for example with the use of good communication, polite and organized with students so that students are easy to understand. While the lowest score of the other items is the number 15 with the score 1997 and the average score 2.74 lower to send and resolve the problem well. Counseling activities are not just limited to the direction that will be boring, thus reducing the character of Kristniani students, therefore PAK teachers are intensive in holding activities so that it can build a Christian character. From test of requirement analysis that is test whether there is positive relation between variable X2 with variable Y, obtained from value $r_{count} = 0,402$ compared with r_{table} value for error 5% and confidence interval (IK) = 100% -5% = 95% and for $N = 727$ is 0.402. The comparison is obtained $r_{count} = 0,402 > r_{table} = 0,146$. Thus it is known that there is a positive relationship between counseling guidance with Christian character eight grade students of SMP Negeri Kabupatarn Tapanuli Utara in academic year 2017/2018. From the hypothesis test obtained $t_{count} = 11.817$ and this value is high than $t_{table} = 2.042$ then H_0 is rejected and H_a accepted. Thus it can be seen that the hypothesis of research submitted by the authors accepted that there is a positive and significant influence between counseling guidance, with the eight grade student's Christian character of SMP Negeri students in Kabupatarn Tapanuli Utara in academic year 2017/2018 .Then from the effective contribution obtained is $SE = 0.402 \times 100\% = 40,2\%$. The results of this study illustrate the truth of the Sijabat theory which states that "Counseling teachers hear anxiety and hear their students' problems, then together try to overcome them and guide them in the light of the word of God, and to help of the holy spirit and as teacher counselor must first diagnose the problem learners so that he knows clearly the thoughts,

feelings, attitudes, and even the behavior and character of Christianity what to do. (Sidjabat, 2009: 123)

4. Parenting research with Character Christian student known items with the highest score is the number 8 with a score of 2633 and the average value of 3,621 is the number of student answers Parenting Pattern gives, encourages and guides the child to want and appreciate work hard. While the lowest value of other goods is the number 15 with a score of 1883 and the average value of 2590 in terms of lower educate and build and educate students' sensitivity with values and norms. From requirement analysis test that is test whether there is positive relation between variable X3 with variable Y, obtained from value $r_{count} = 0,381$ compared with r_{table} value for error 5% and confidence interval (IK) = 100% -5% = 95% and for N = 727 that is 0.381. The comparison is obtained $r_{count} = 0,381 > r_{table} = 0,146$. Thus it is known that there is a positive relationship between pattern parents with Christian Character class eight grade students SMP Negeri in Kabupatern Tapanuli Utara in academic year 2017/2018. From result of hypothesis test obtained $t_{count} = 24,521$ and this value is bigger than $t_{table} = 2.042$ then H_0 rejected and H_a accepted. Thus it can be seen that the hypothesis of research submitted by the authors accepted that there is a positive and significant influence between parent patterns with Christian character eight grade students of SMP Negeri se Kabupatern North Tapanuli in academic year 2017/2018. The effective contribution obtained is $SE = 0.381 \times 100\% = 38, 1\%$. The results of this study illustrate the truth of the theory of Stassen Berger stated parenting Parenting Pattern that can be interpreted as parents who are never satisfied to guide his son about Christian characters with good parenting. With good guidance in parenting (Stassen Berger, 2011. 196.). The same Wright Parent shows that the formation and development of a child's Christian character can be done with parental guidance to the child based on the truth of God's word (Cragan, J.Wright, W. David, Kasch C. 2009. p.51).
5. The Results of Youth Teachers with Character Christian Students are known items with the highest score is the number 2. with a score of 2778 and an average score of 3,821 which many students answered in the formation of a young church through the catechism teaches that human beings are created in the same and similar to God, then the students feel proud as God's creation. old teenager gives, encourages and motivates students to care for

and sanctify themselves as God's creation. While the lowest value of other goods is the number 15 with a score of 2454 and the average value of 3,375 less educate, guide and build and educate the love of the homeland. From requirement analysis test that is test whether there is positive relation between variable X4 with variable Y, obtained from value $r_{count} = 0,666$ compared with r_{table} value for error 5% and confidence interval (IK) = 100% -5% = 95% and for N = 727 that is 0.666. obtained comparison $r_{hitung} = 0.666 > r_{table} = 0.146$. Thus it is known that there is a positive relationship between the development of Church youth with Christian character of the eight grade students of SMP Negeri in North Tapanuli Regency of in academic 2017/2018. From the hypothesis test obtained $t_{count} = 16.0025$ and this value is greater than $t_{table} = 2.042$ then H_0 rejected and H_a accepted. Thus it can be seen that the research hypothesis proposed by the authors accepted that there is a positive and significant influence between the development of Youth Church with Christian Character of the eight grade students of SMP Negeri as Kabupatern Tapanuli Utara in academic year 2017/2018. The effective contribution obtained is $SE = 0.666 \times 100\% = 66, 6\%$. The results of this study illustrate the truth of the theory of Putra Hendra S. Sitompul which states that the Church in the implementation of youth youth can be done with coaching with Christian motivation and character. (Putra Hendra S. Sitompul, 2013: 1) Professionalism Research Outcomes, Counseling Guidelines, Patterns of Parentintt the development of adolescent youth with Christian character eight grade students of SMP Kabupaten Tapanuli Utara in academic year 2017/2018 of study there is a positive and significant relationship between. From the analysis test conducted test whether there is a positive relationship between variables Xcombination with variable Y, obtained from the value of $r_{count} = 0.677$ compared with r_{table} value for error 5% and confidence interval (IK) = 100% -5% = 95% and for N = 727 is 0.677. Obtained comparison $r_{count} = 0.677 > r_{table} = 0.146$. Thus it is known that there is a positive relationship between the development of Church youth with Christian character of eight grade students of State Junior High School in North Tapanuli Regency in academic year 2017/2018 (see Appendix)

V. CONCLUSION

1. There is a significant and positive relationship between the professionalism of PAK teachers

- with the Christian character of the eight grade students of SMP Negeri 1 Tapanuli.
2. There is a significant and positive relationship between Counseling Guidance with the Christian character of junior high school students of eight grade in Kabupaten Tapanuli Utara.
 3. There is a significant and positive relationship between Parent Patterns with Christian characters eight grade of SMP students in North Tapanuli District.
 4. There is a significant and positive relationship between church youth counseling and the Christian character of junior high school students of eight grade in Kabupaten Tapanuli Utara. There is a significant and positive relationship between PAK Master Professionalism and Christian Characteristics eight grade of Junior High School students in Kabupaten Tapanuli Utara.
 5. There is a significant and positive relationship between PAK Teacher Professionalism, Counseling Guidelines, Pattern of Parenting and Development of Teachers with Christian Character of eight grade Junior High School Students in North Tapanuli District.

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