About the Authors

Andrew Lian <andrew.lian@andrewlian.com> holds Professorial appointments at Suranaree University of Technology, Thailand, and Ho Chi Minh City Open University, HCMC, Vietnam. He is also Professor Emeritus at the University of Canberra, Australia. He is the current President of AsiaCALL (Asia Association of Computer-Assisted Language-Learning), a research and professional association. Andrew Lian specialises in issues of knowledge and meaning-construction as well as postmodern approaches to learning and teaching (languages). He is one of the pioneers of Technology-Enhanced Language-Learning in Australia, beginning his work in the early 1980s. He is a member of the advisory or editorial boards of eight international peer-reviewed journals.

Maria Victoria Pineda <mavic.pineda@delasalle.ph> is a member of the Information Technology Department in De La Salle University, Manila, Philippines. She has over 20 years of teaching experience, 5 years in computer training and about 18 years in higher education. She is an advocate of web 2.0 technologies, open teaching, rhizomatic learning and the empowerment of self-regulated learning through enriched personal learning environments. She can be contacted through mavic.pineda@delasalle.ph and mavicpineda@yahoo.com.

Dr. Wendy C. Kasten < wkasten@kent.edu> is an Emerita Professor from Kent State University in Ohio in the U.S. She has co-authored 8 academic books, two which are published in Turkey in Turkish, and two others which are translated into Chinese. She has been the 2011-2014 Co-chair of the Diversity of learning committee for the International Reading Association, a member of the Board of Directors of the Children's Literature Assembly, and an Associate Editor of The Reading and Writing Quarterly for ten years. Her publications also appear in the

Journal of Adolescent and Adult Literacy, The Anthropology and Education Journal, the yearbook of the Literacy Research Association, and others.

Murat Dagistan < mdagista@kent.edu> is a doctoral student in the Curriculum and Instruction (C&I) program at the College of Education, Health & Human Services at Kent State University, Ohio in the U.S. After working for a military facility as a technician for 6 years, he decided to do better things for the good of human beings and studied language teaching at Hacettepe University, Ankara in Turkey. Later, he obtained Master's degree on Linguistics at the same university. He taught different English skills in several universities for almost 15 years and did many presentations for language teachers in different conferences and training sessions. He is currently doing some research at Kent State University to enhance the quality of language learning experience of international students in the American culture.

Vildan Sarikaya < > is an English instructor at the English Preparatory School of Bahçeşehir University in Istanbul, Turkey. She graduated from Instanbul University with a double major in English and German and worked as an English and German teacher in several High Schools and universities in Turkey. In 2013, she earned a Master's degree in Education at Kent State University, Ohio, USA. From an early age she has been interested in learning languages and different cultures. She is fascinated by the way how languages are formed by history and society. She is currently sharing and passing this passion to her English Preparatory students in Bahçeşehir University in Istanbul, Turkey

Patrisius Istiarto Djiwandono patrisius.istiarto@machung.ac.id was born in Malang on 16 March 1967. He is a professor of English Language Education at the Faculty of Language and Arts, Universitas Ma Chung, Malang, Indonesia. He is currently Dean of the faculty. He has

obtained his Bachelor, Master and Doctorate degrees from IKIP Malang, serves as a member of editorial board for three journals, and has published six books in the areas of language learning and language testing.

Amir Reza Nemat Tabrizi arnemati@pnu.ac.ir was born in Tehran, I.R. of Iran. He got his BA in English Language and Literature in 1993, MA and PhD in English Language Teaching in 2000 and 2006 respectively. He has been a full time faculty member in Islamic Azad University and Payame Noor University since 2000; Head of the English Department in Islamic Azad University-Roudehen Branch for 3 years and Payame Noor University-Tehran Province for 2 years and the Head of the English Department in Payame Noor Qeshm International Center since 2011. Being a member of TELLSI in Iran, Dr. Nemat Tabrizi has published 6 books and more than 25 articles/papers in different international and national journals and conferences and has supervised around 32 theses in various universities of Iran.

Deepti Gupta <deepti.elt@gmail.com> is Professor at the Dept. of English, Panjab University, Chandigarh. Her 28 year teaching experience ranges from Literary Theory to Contemporary literature to European Drama to the history of English literature to Modern English Literature to Introductory and Applied Linguistics and stylistics. She has published books, written research reports in International and National journals, served as editor, reviewer, examiner, curriculum designer, and supervised Ph.D. and M.Phil. students.

Mohita Saxena < mohita.saxena@gmail.com > is an Assistant Professor at GGD SD College, Kheri Gurna. She is pursuing her doctoral research in Mobile Assisted English Language Learning from Department of English & Cultural Studies, Panjab University, Chandigarh, India. Her interest lies in English Language and ICT, Linguistics and Technology

Enhanced Language Learning. She is also associated with US Department of State's coveted program, English Microaccess Scholarship Program as an English language instructor. Mohita Saxena is an Assistant Professor at GGDSD College, Banur and is pursuing her Ph.D in Mobile Assisted Language Learning from Panjab University, Chandigarh. Her interest lies in linguistics, language studies and ICT in language learning.

Silvana Devinta Sari < silvana.devinta@gmail.com > took her undergraduate on International Relations at Airlangga University, Indonesia. Then she continued to take her Master degree at the English Language Education department of the Graduate School, Widya Mandala Catholic University, and graduated in 2013. Her Master study was sponsored by Atma English Course, where she has been teaching up to the present. Working since the language school was established, she was appointed various position: teacher coordinator, English program manager, and the General Manager of the institution. Currently in her spare time, she volunteers to teach English to foster children at a local orphanage. She is also a chair of a local English club of which the members varied from teens to adults.

George Jacobs has written widely on such topics as cooperative learning, extensive reading, environmental education, and humane education. He teaches Writing and various Education courses at James Cook University, Singapore. He is a member of the board of the Extensive Reading Foundation, the International Association for the Study of Cooperation in Education, and Vegetarian Society (Singapore).

Mateus Yumarnamto < yumarnamto@gmail.com> is a full time lecturer at Widya Mandala Catholic University Surabaya. Currently he is a Ph. D. candidate at the Department of Literacy, Culture, and Language Education, Indiana University Bloomington, USA. He is

interested in TESOL/TEFL, especially in the area of English teacher professional development and teacher education. He is now in the process of completing his dissertation: *Life Histories and English Teacher Professional Identity: A Case Study of Indonesian English Teacher Studying in the US*.