

**TEACHING TECHNIQUE OF WRITING USING NATURAL
ENVIRONMENT: A CASE STUDY OF THE EIGHT GRADE STUDENTS
OF JUNIOR HIGH SCHOOL IN *SEKOLAH ALAM AR-RIDHO*
TEMBALANG SEMARANG**

By

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ABSTRACT

This study aims at observing the benefit and the teaching technic of teaching writitng at Sekolah alam Ar Ridho seamrang. This is a nature based school in which emphasis the teaching learning process basis of nature.

Based on the case we need a school which has goals to prepare students who have good attitude, faithful, and knowledge. The writer wants to know the benefits and technique of teaching using natural environment in “Sekolah Alam Ar-Rhido” Tembalang, especially for teach writing skill. This study focuses on the examining three main problems; the technique of teaching writing in Sekolah Alam Ar-Ridho; the effectiveness of Teaching Writing in the natural environment ; the problems faced by the teacher and students in teaching learning process in the natural environment and how the teacher solve the problem.

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Background of the Study

In non English speaking countries, teaching English has also become a trend to keep up with international development of education. The Indonesian people also put English as the important foreign languages.

As the most important foreign language in Indonesia, English is one of the compulsory subjects taught in Junior High School (SMP), Senior High School (SMA), university, and now days English also is taught in Elementary school and even in the kindergarten. Moreover, English plays important role for all aspects because the development of economic, science and technology is mostly transferred through it. Steve Graham and Dolores Perin tell that writing well is not just an option for young people, it is necessity (Graham and Perin, 2007:p.3). Writing can be measuring of literacy development in a country. By writes the learner is exercising its powers of expression, persuasion, imagination, rhetoric, and using correct English as a vehicle for A teacher has desire to make her student fluent and understand the lesson not only theory but also practice.

They try many ways to explain the lesson effectively. Writing skill is difficult but teacher must be able to explain it so the student could write well. Every teacher has method and style to teach. Method in teaching learning process is manner that used by the teacher to teach using environment which help the student to understand the lesson. Methods that used by teacher have different purpose and style. Method as proposed by theorists, and method as practiced by teachers. What the teachers actually do in the classroom is different from what is advocated by the theorists (Kumaravadivelu, 2006: p.84). Teacher apply the theories using method and technique, it helps the student easier to understand about the material.

“Sekolah Alam Ar-Ridho” applied the natural environment method. Teaching learning process held in outdoor. The teachers were taught in “Sekolah Alam Ar-Ridho” use natural approach. They explain the lesson with the real condition, the teacher also give lesson in natural and social approach, so the student could applied the lesson.

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Related theories

Curriculum of “Sekolah Alam Ar-Ridho”

“Sekolah Alam Ar-Ridho is a school that have different technique and methods in teaching learning. Though, they were different with other public school they still use government curriculum. Right now they use curriculum 2013. “Sekolah Alam Ar-Ridho still use this curriculum because of curriculum 2013 have same characteristic and methods with “Sekolah Alam Ar-Ridho” even when other public school decision to stop curriculum 2013. Ar-Ridho use scientific process in teaching learning. This process also use in curriculum 2013. Scientific process changed students to open minded. Students should be researcher. Because of they should find out the information itself. Curriculum 2013 required students to observe environment or sample then make

conclusion itself. The centre of teaching learning was not teacher but the students. Teacher was not the only one source. Students could get the information from many ways.

Method of Teaching

Method is defined particular procedure for accomplishing or approaching something, especially a systematic established one; method also the quality of being well organize and systematic in thought or action Oxford University Press (2014). Method is central to any language teaching enterprise (Kumaradivelu, 2006: p.83). The teacher is use a method which appropriate with the lessons.

Writing Skill

Writing is one of language skill. Writing activity happened before 100.000 years ago, the earliest writing just like

symbol which have specific meaning by Hammer (2007). Right now writing has important role in language skills. A National Commission on writing in America said that, "If students are made the knowledge their own, they must struggle the details, wrestle with the fact, and rework raw the information and dimly understood the concept into language they can communicate to someone else. In short, if students are to learn, they must write." (Perin and Graham, 2007)

Writing is a two-step process. First, you figure out your meaning, then you put it into language: Thus it can be stated that writing is one of the language skills which need a physical and mental process of students to express ideas, feelings, experience, message and opinion through words.

Natural Environment

Teacher has many methods and technique in teaching learning process. They always try many ways to explain the lesson, so the students could understand the material easily. In our country English as a second language, we do not use English every day so, Indonesian people gets many difficulties when learn it. English teacher has method and technique to

teach. Some teacher teaches English by grammatical method, another teacher use audio-visual methods, or direct methods. More than ninety percent teaching learning process in Indonesia held in indoor. The students just have a little space to get in touch with surroundings. "Sekolah Alam Ar-Ridho" have different concept with general school in Indonesia. They use outdoor education in teaching learning. They are not only focus on knowledge but also relations with surrounding and nature. The writer interested with their method. The Writer wants to know how to apply this method in the school. Uno and Nurdi (2011) state that one of good methods in teaching learning process is use social, natural approach. The students learn not only from the book but also from around their life. Greenway Rogers (2004) said going outdoor open new horizons. It can be a journey into an unfamiliar world – a world of differences where norms and routines are left behind and where people dress, feel, think and behave differently. Going outdoors can also be a voyage of discoveries where people find things out about themselves, about each other and about the natural world.

Natural environment is one of environment in outdoor education. There are many aspects of outdoor education (camp cooking, map reading, weather forecasting, first aid, and many environmental education topics) but in this research the writer focus on natural environment.

The writer makes observation about profile and the activities of teaching learning in this school then collect the data about teaching technique in natural environment. It is all about teaching learning process, the method, and the environment.

The writer uses structured questionnaire. It used to find the students response during in teaching learning process, the writer collecting information from the students about their needs, interest, advantages, likes, dislikes, and the students definition about teaching learning process using natural environment.

The writer used open interviews to find teacher response about the technique of teaching writing using natural environment.

Research Method

Data Collection

The writer used some steps to collect the data as follows:

Observation, the writer made observation about profile of “Sekolah Alam Ar-Ridho” and environment surrounding this school. The writer observed teaching learning process in this school.

Interview, the writer made interview with English teacher of eight grade students. The writer getting information about technique of teaching writing in “Sekolah Alam Ar-Ridho”, and the problems faced by teacher.

Questionnaire, the writer got students arguments about technique teaching writing in “Sekolah Alam Ar-Ridho” using questionnaire. The Student can give mark about teaching learning process in “Sekolah Alam Ar-Ridho”.

Tehcnique of Analyzing the Data

In analyzing the data, the writer has some steps that suitable to do. The steps are follows:

First, the writer collected the data about “Sekolah Alam Ar-Ridho” using Observation sheet. It used to collect general information about “Sekolah Alam Ar-Ridho”, such as wide, teachers, class, curriculum, why the owner built this school, and the reason of using natural environment in teaching learning process. The writer not only focus on biography of “Sekolah Alam Ar-Ridho”, but also focus on teaching learning process that held in this School.

Second, the writer made an interview with English teacher to know the technique of teaching writing and the curriculum that uses in this school. By interviewed the teacher, the writer collected information from teacher about English teaching technique in “Sekolah Alam Ar-Ridho”. Then, the writer gave some question for student to know argument’s of the student about English teaching technique in this school. To analyze the questionnaire, the writer use percentage formula to know students feeling about “Sekolah Alam Ar-

Ridho". According to Cohen et al. (2007:147) to percentage the data of questionnaire is:

$$\frac{\text{Number of actual agreement}}{\text{Number of possible agreement}} \times 100$$

This formulas used to all the questions of questionnaire

Discussion

English is a global language in the world. To compete with other people we must have good ability in English. Based on this we must teach English early on without leave our mother language. To realize this goal we must have good method or technique to teach English.

We know that good method or technique were not the only one way to teach English, we need other component in teaching learning. There are curriculum, material, professional teacher and media. We have many kinds of curriculums. The curriculum changed every two until four years. Curriculum influences the result of teaching learning. The Curriculum is the way to deliver the lesson to the students. The problems are curriculum which is changes every commutation official of the

After that, the writer made report the research finding into detail analysis that will answer the research problems. The last, she described the research finding and made conclusion about the research.

government, this condition made students confusing about the structure and system. We should find the right curriculum to be used in long time. So, we can know the result of the curriculum.

Material is important as the curriculum. Good, clear, diverse of the materials is needed to enrich student's information. Teachers should be creative to find out resources of knowledge. May be they can make research or reading many kinds of book to enrich the knowledge. Many kinds resource is needed to help us compare kinds of information and knowledge. We should have desire to find out information to make our education on progress. We know that our education left behind other country. It is our homework as young

generation in our country to make our education go forward.

In other one we must have ability to deliver the material. Be good teacher not only about licence but, it is about ability, responsibility, discipline, and capability to explain the material. Sometime we find a teacher whose have licence with good mark but he did not have responsibility and discipline to teach. It brings bad influence for the students. They cannot get information maximum, because the teachers can delivered the material completely. A teacher should have good responsibility for his students. Teaching not only about delivering the materials but, it is about how to educate students to be smart person and have good attitude, especially for English teacher. They are not only teaches about English but, they also teach about how to appreciate mother language. We often see young generation in our country have more respect and interesting with west culture. Moreover they are shame to use their tradition or culture. It is our home work, how to

teach foreign language without forget with mother language and culture.

It is very good if we can teach not only about knowledge but also about attitude and religion. Young people often forget the cases. So, we should teach them about attitude and religion, because it is important thing to prepare people who have responsibility. Right now, we often meet with someone who has knowledge and wealth, but he does not have good attitude.

Based on the case we need a school which has goals to prepare students who have good attitude, faithful, and knowledge. We have many ordinary schools in Indonesia, but that not all school have good way to produce students with good attitude. Some teachers only teach the material. But, to be good teacher, we must educates not only teach.

In “Sekolah Alam Ar-Ridho” students not only learn about basic knowledge but also about attitude, religion and entrepreneurship. It is good to shape students to be person

who have good morals. Every day, they start the activities with praying. It is the best foundation for students. We must balance between praying and doing, and we will get the best result. We must remember with our God and our religion. Doing without praying can not bring the best result. If we have ability, we should not be arrogant, we should pocket pride.

Every person, institute, company, or school have superiority and weakness. It also happens in “Sekolah Alam Ar-Ridho”. We discussed it in the chapter one and first pages in chapter four, that “Sekolah Alam Ar-Ridho” is combine between basic knowledge, religion, and entrepreneurship. In the beginning they give little portion for basic knowledge. Every day the students learn about entrepreneurship, only Monday they are not learning about entrepreneurship. The writer thinks this condition is not good for students. It can make students be left behind other school in knowledge. This condition is not only for English but also other basic knowledge. English class just get three hours in a

week. In other hand they must learn much material. It will be big problems to students and teacher.

And the superiorities of “Sekolah Alam Ar-Ridho” are they use good method, and they have professional teachers. It is the best solution for the problems. Good method and media, with professional teachers will prepare students with ability in entrepreneurship, smart and have good attitude. Ar-Ridho has six education methods to teach their students. All the methods are good methods in teaching learning, that is make Ar-Ridho different with other school. The teacher can deliver much material in short time because of the methods. Natural environment is one of the education methods which help students to understand the lesson. We could not see this media in other school. It is only in “Sekolah Alam Ar-Ridho”.

Moreover writing skill is difficult for some students. It is different between “Sekolah Alam Ar-Ridho”. In this school, students can enjoy writing class. In Ar-Ridho English is not difficult lesson, the students love English. It is because

of the methods and media in this school is very effective and very good for teach English, especially teaching writing. The writer gets new knowledge from this school. In this school, all the time means exploring and discovering. There is the special quality of “Sekolah Alam Ar-Ridho”.

Beside that natural environment also have disadvantages. The advantage is they can deliver the lesson with real media and resources. And the disadvantage is sometimes the students cannot focus on the teacher explanation, they will pay attention with everything that happens in nature. But over all the students can understand the English material especially the use of writing skill in natural environment. Based on this we can conclude that natural Environment is good method and media in teaching learning especially for teaching writing.

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