

**ERROR ANALYSIS ON THE WRITING TEST BY THE SECOND YEAR  
STUDENTS OF MAN 3 MALANG**

**THESIS**

**By:  
TIARA HERMAN RAHMAWATI  
NIM 0911113121**



**STUDY PROGRAM OF ENGLISH  
DEPARTMENT OF LANGUAGES AND LITERATURE  
FACULTY OF CULTURAL STUDIES  
UNIVERSITAS BRAWIJAYA  
2014**

**ERROR ANALYSIS ON THE WRITING TEST BY THE SECOND YEAR  
STUDENTS OF MAN 3 MALANG**

**THESIS**

**Presented to  
Universitas Brawijaya  
in partial fulfillment of the requirements  
for the degree of *Sarjana Sastra***

**BY  
TIARA HERMAN RAHMAWATI  
0911113121**

**STUDY PROGRAM OF ENGLISH  
DEPARTMENT OF LANGUAGES AND LITERATURE  
FACULTY OF CULTURAL STUDIES  
UNIVERSITAS BRAWIJAYA  
2014**

## ABSTRACT

Rahmawati, Tiara Herman. 2014. **Error Analysis on the Writing Test by the Second Year Students of MAN 3 Malang**. Study Program of English, Department of Languages and Literature, Faculty of Cultural Studies, Universitas Brawijaya. Supervisor: Endang Sasanti; Co-supervisor: Emy Sudarwati.

Keywords: Error analysis, error, types of error, writing test

Language is the best means of communication to interact among people and to create a good relationship between them in society. Practicing language skills can be done by applying it in daily life in order to improve or master the language. Learning English is not easy; particularly for those where English is not the mother tongue. In Indonesia, English has been taught from Elementary school, Junior High School, Senior High school to the University level. Therefore, for Indonesians usually English is their first foreign language. In learning English, the students may make errors. It happens because between Bahasa Indonesia and English have different grammatical rules. The research problems of this study are (1) What are the types of English writing errors made by the second year students of MAN 3 Malang?; (2) What is the type of errors mostly done by the second year students of MAN 3 Malang?

This study used descriptive qualitative approach and data analysis to answer the problems of the study. The data are the 16 papers from the second year students on final test papers. The final test papers were collected from one class (MABI) in MAN 3 Malang.

The result of this study showed that the students did some types of errors when they wrote a writing test. Those are omission of auxiliary verb, omission of plural marker (-s/-es), omission of third person singular verb marker (-s/-es), omission of article (a/an/the), omission of verb, omission of subject and omission of noun. Then addition was divided into eight. They are addition of auxiliary verb be (is/am/are), addition of third person singular verb marker (-s/-es), addition of article (a/an/the), addition of plural marker (-s/-es), addition of conjunction, addition of preposition, addition of adjective, and addition of verb. Misformation consists six types, they are misformation of auxiliary verb be (is/am/are), misformation of verb, misformation of preposition, misformation of noun, misformation of reflexive pronoun, and misformation of adjective. The last is misordering. The total of number of errors is 84. The most frequent error that the writer found in the writing paragraph are omission (Om) with 23 errors (27%), addition (Ad) with 15 errors (18%), misformation (Mf) with 43 errors (51%), and misordering (Md) with 3 errors (4%).

The writer suggests the next writers who want to conduct a similar study use the same theory with another object or use the same object with other theories or make their study more complete. The next writer can use another object, for example novels, short stories, articles or journals as the data.

## REFERENCES

- Ary, D., Jacobs, L.C., & Ravazieh, A. (2002). *Introduction to research*. California: Wodsworth/ Thomson.
- Bachman, L. F, & Cohen, A.D. (1998). *Interfacs between second language acquisition and language testing research*. Cambridge: Cambridge University Press.
- Brown, P & Levinson, S.C. (1987). *Qualitative research methods for the social science*. Massachutetts: Library of Congress Cataloging-in-Publication Data.
- Brown, H, Doughlas. (1980). *Principle of language and teaching, forth edition*. Englewood Cliffs, N. J.: Prentice Hall Regents.
- \_\_\_\_\_. (2000). *Principle of language and teaching, forth edition*. Englewood Cliffs, N. J.: Prentice Hall Regents.
- Corder, S. Pit. (1967). "The significance of learner's errors." *Error analysis*. Ed. Jack Richards. London: Longman Group Limited.
- Croft, K. (1980). *Reading english as a second language*. Cambridge, Mass: Winthrop Publishers.
- Dulay, H., Burt, M., Krashen, S. (1982). *Language two*. New York: Oxford.
- Ellis, Rod. (1997). *Second language acquisition*. New York: Oxford University Press.
- James, Cars. (1998). *Error in language learning and use (exploring error analysis)*. Addition Wesley Longman Limited.
- Richards, J. C., & Renandya, W. A. (Eds.). (2002). *Methodology in language teaching: An anthology of current practice*. Cambridge: Cambridge University Press.
- Saville, Muriel., & Troike. (2006). *Introducing second language acquisition*. New York: Cambrige University Press.
- Herdianty, Risma, Eka. (2011). *Grammatical errors analysis on the English supplementary textbook prestasi for second grade of junior high school*. Unpublished Thesis. Malang: English Department of Brawijaya Malang.

Suryadi, Binusa, Satrio. (2012). *Error analysis in the writing test by fourth semester students of STAIN Mahad Aly Al Hikma Malang*. Unpublished Thesis. Malang: English Department of Brawijaya Malang.

Yule, George. (1996). *The study of language, second edition*. Cambridge: Cambridge University Press.