A STUDY ON THE ABILITY OF THE SECOND YEAR STUDENTS OF SMA 2 TAMBANG IN WRITING ANNOUNCEMENT

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Abstract: *The purpose of this study is to find out the second year students' ability of SMA 2 Tambang in writing announcements. This research focuses on grammar, vocabulary, mechanic, form, and fluency based on writing announcements. The instrument used by the writer to collect the data for this study is writing test, that is writing announcements. Based on the research finding in SMA 2 Tambang, it can be found that, first, the ability of the students in writing announcements is in good level. Second, the students' mean score in grammar is 63, vocabulary is 68, mechanic is 65, fluency is 56, and form is 54.The highest score obtained by the students for vocabulary that in at good level, and the lowest score that the students got is for form at in mediocre level.*

Keywords: *Ability, Writing, Announcements.*

SUATU PENELITIAN TENTANG KEMAMPUAN SISWA KELAS DUA SMA 2 TAMBANG DALAM MENULIS TEKS PENGUMUMAN

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Abstrak: Tujuan dari penelitian ini adalah untuk meneliti kemampuan siswa kelas dua SMA 2 Tambang dalam menulis teks pengumuman. Penelitian ini berfokus pada kemampuan memahami tata bahasa, memahami kosa kata, memahami makna dari tanda baca dan ejaan, kelancaran menulis, dan organisasi (bentuk) paragraf. Data diperoleh dari tes menulis. Hasil penelitian yang diperoleh adalah sebagai berikut. Pertama, kemampuan mahasiswa dalam memahami tata bahasa berbahasa Inggris secara keseluruhan berada dalam level yang baik. Kedua, nilai rata-rata mahasiswa dalam tata bahasa adalah 63, kosa kata adalah 68, mengidentifikasi *mechanics* adalah 65, memahami kelancaran menulis adalah 56, dan memahami organisasi atau bentuk adalah 54. Ketiga, nilai tertinggi diperoleh mahasiswa adalah dalam memahami makna kosa kata, yang masuk dalam kategori *Good*. Sedangkan nilai terendah yang diperoleh oleh mahasiswa adalah dalam organisasi atau bentuk, yang masuk dalam kategori *Mediocre*.

Kata Kunci: Kemampuan, Menulis, Pengumuman.

INTRODUCTION

English is an international language that is used by many people in different countries. English is used to exchange information in many aspects such as science, technology, culture and social aspects.

There are four language skills in English; they are listening, speaking, reading and writing. The students must learn the four languages skills, so they can use English actively and passively. Writing is one of the language skills that should be learned by the English learners. This skill is used as a medium of delivering the ideas, feeling, and perception of the writer to the readers. Writing is an activity that is also a good tool for communication. Krashen in Reid (1993) says that good readers are often good writers.

According to Harmer (1998), writing is as important as other language skills (speaking, listening, and reading). Students need to know how to write a letter, text, etc. Writing is not a simple activity; the students have to consider many aspects before they write. Through writing students can share what they feel, think and deliver their opinion to others. We can say that the way to express ideas in our minds is not only in the form of speaking, but also in the form of writing. Whenever we write, we discover more about what we think.

The purpose of teaching writing is to make students able to write texts effectively. Therefore, they need to understand the structure and content of the texts at the same time. Writing is a written communication or direct communication between two parties. Besides that, writing can be used as media to express ideas to others (Tarigan 1986).

Announcement is something written, or printed to make known what has happened or what will happen. An announcement can be divided into written announcement and spoken announcement. We can find a written announcement on the wall magazines or on public places, and we can find a spoken announcement when teachers call the chairman of the students or where there is an event in the school.

According to Nur'aini (2008) announcement is a process or way, publish deed. Another meaning of announcement is message or information that delivered by one side to some people. Announcement is different with advertisement; announcement just delivered message or information that useful to public importance. Announcement is general; it means the content of announcement to known by many people. Announcement is important because it gives some people information about something which they need. Announcements are often used to help promote information to the public.

This research aims to describing students proficiency in writing announcements texts systematically. The subject of this research is second year students in SMA 2 Tambang. SMA 2 Tambang is located in Jl.Bupati - Kubang Raya, Kampar. The second year students are divided into four classes.

METHODOLOGY

This research is a descriptive study, which has only one variable. (Gay 1987) states that the description study is useful for investigating a variety of educational problems. Furthermore, in many cases the goal of descriptive research is to describe particular phenomena in order to learn more about it. In this case, the writer wants to describe the second year students' ability in writing announcement at SMA 2 Tambang. The writer

uses cluster sampling. In order to get the data, the writer uses a writing test. The test takes 45 - 60 minutes to complete. The students write one announcements out of two. The topics are school camp and school trip.

THE RESEARCH FINDINGS

In this study, the writer presents the test result of the second year students of SMA 2 Tambang in writing announcements. There were 26 students who took the test.

Table 1. The Percentage of the Students' Score in Writing Announcements in SMA 2 Tambang

No.	Classification		Frequency	Percentage
	Range	**Ability Level**		
1	81 – 100	Excellent	-	-
2	61 – 80	Good	14	54 %
3	41 – 60	Mediocre	12	46 %
4	21 – 40	Poor	-	-
5	0 – 20	Very Poor	-	-
Total			**26 students**	**100%**

Table 1 shows that the ability of the second year students of SMA 2 Tambang in writing announcement was in good level. It can be seen from the students' score given by three raters was fourteen (14) students (54%) were categorized in good level.

After analyzing the percentage of the students' scores in writing announcements, the writer calculates the students' average scores according to the three raters as follows :

Table 2. The Mean Score of the Students' Ability in Writing Announcements in SMA 2 Tambang

Rater	Total Score	Mean	Ability Level
1	1550	60	Mediocre
2	1560	60	Mediocre
3	1660	64	Good
Total		**184**	
Mean Score		**61**	**Good**

CONCLUSIONS

Most of the second year students in SMA 2 Tambang, who participated in this research, were in **good** level. The students got the highest mean score in term of vocabulary and got the lowest mean score in term of form.

Based on the research finding, it can be said that the students of SMA 2 Tambang who have learned many kinds of texts, still face the problem in writing it. It can be concluded that the second year students' ability in writing announcements at SMA 2 Tambang is in good level.

RECOMENDATIONS

Based on the result of the research, the writer would like to give some recommendations as follows:

The readers are expected to have ideas about another research with the same topic about writing announcements. The writer hope that this study will contribute to other writers in doing the research and developing the topic of the research.

Students should improve their writing skill. The students are expected to learn the five components of writing to help them in writing. First, in term of grammar, the students should be able to learn grammar because it is the basic to understand language and grammar help students to make a text. Second, in term of vocabulary, vocabulary is need to the students to express they idea into a good word. Third, in term of mechanics (spelling and punctuation), spelling is important in order to make a meaningful meaning. The meaning will be change if a word misspelled and punctuation is needed to command for the reader to raise his voice or drop his speed and stop reading. Fourth, in term of fluency. A paragraph is said fluent when the choice of structure and vocabulary is consistently appropriate. Fifth, in term of form (organization), the students must know if a paragraph need form (organization).

Finally the writer hopes that this study can give valuable contribution to the students, the teachers/lecturers, the researchers and the readers in terms of writing which can be divided into five components: in term of grammar, in term of vocabulary, in term of mechanics (spelling an punctuation), in term of fluency, in term of form (organization).

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