
TEACHING READING BY USING SKIMMING AND SCANNING TECHNIQUE TO IMPROVE STUDENTS' READING SKILL ON ^{3RD} SEMESTER AT THE UNIVERSITY OF TUJUH BELAS AGUSTUS 1945 BANYUWANGI IN ACADEMIC YEAR 2015-2016

Hastowoadi, M.Pd

Email: hastowohadi@gmail.com

Abstract: Nowadays, Reading is an activity which need deeper concentration to sweep all information through textual. There are many reasons why getting student to read is a very important part of lecturer's job. Many students want to be able to read the text either for their career, for study or pleasure. Reading is useful for language acquisition provided that students more or less understand of what they read. More they read is absolutely help them to get better. Reading is also one of many ways to help them to improve their vocabulary knowledge. The effectiveness in reading is the key of mastery the skill well; through skimming and scanning method. To run out this method well, students should know the steps how to use skimming and scanning method in order to understand a text book. Skimming is the process to get an idea of the whole passages or to sweep all text book to get the topic or idea. Besides, scanning means searching for particular information to answer quickly and directly in a few minutes. As an international language, English should be comprehended by thousand people, especially for students of English Department at university. In fact, they have less understanding in reading skill. It can be shown from their reading test reach less than 0,6-0,8 in validity and 0,4-0,7 in reliability or about 60 percent of students get below the standard of reading achievement. According to the problem, the researcher tries to run out Class Action Research through skimming and scanning method and it has been got that their reading skill raise significantly through 2 cycles process.

Keyword: Teaching Reading by Using Skimming and Scanning Technique.

1. INTRODUCTION

People in the world use language to communicate to one another and as a tool of communication. They can use language for their purposes and cannot live without it because it is very important to share any ideas about human communication. According to Hartman and Stork (1973:124) in Winarti (2010: 1):

Language is purely human and non-instinctive method of communicating ideas, emotion and desires by means of a system of voluntarily produced symbols refers to human system of communication which use structured vocal sound and can be embodied in other media such as reading, print, and physical sign.

Reading is one of four skills in mastery a language which must be comprehended in details. Word by word and sentence by sentence, reading is a constant process of guessing, and what to one brings to the text is often more important than what finds in it. Based on the statement above, by reading, people can get any information from the text.

According to Mikulecky and Jeffries (1990:25-28) explained that "Skimming is high speed reading that can save your time and help you get through lots of material quickly. Based on the statement above it can be said that if people want to read and understand the text fast, they need to use skimming well. Skimming should be used when people want to cover large amounts of material quickly and do not intend to read the material completely at letter time.

Indeed, Scanning is far more limited since it our purpose. Scanning help the students only try to locate specific information and help them to follow linearity of the passage. It is usual to make use of these activities when reading a given text for instance, we may well skim through more carefully. Based on the observation done by researcher, students on 3rd semester had difficulties when they face reading text, they felt confuse to get main idea of the paragraph and to find out information quickly considering the condition. In short, the researcher interested to conduct a research to

improve reading skill through skimming and scanning technique at the same time.

2. METHOD

This study was conducted to seek improve reading skill through skimming and scanning technique on 3rd semester in university of 17 Agust 1945 Banyuwangi. To clarify this research, this chapter is devoted to discuss about research design, the method of research, technique of collecting data and analyzing the data correctly.

Research method is the way to collect and analyze the data of the research. Research is defined as the effort to find, develop, and classify the truth of science done by using scientific method (Hadi, 1986: 4) while method refers to a way, which is used to achieve the objective of their study (Surachmad, 1985: 131). The research method used in this study is students study.

The design of this study belongs to Classroom Action Research (CAR), because it dealt with the classroom setting and was intended to develop a strategy (comic strips strategy) to solve problems found by lecturer in his classroom, which is Class on 3rd semester. In the classroom action research, the researcher identified problems occurring in the classroom then explored ways to resolve them by employing a strategy. According to Gebhard (1999), an important aspect of action research is collaboration among a variety of different people. Therefore, in this study, the researcher applied Collaborative Classroom Action Research.

The researcher did the program in designing the course outline, determining the criteria of success, observing the teaching and learning process, and doing the reflection. The researcher acted as the practitioner who conducted the teaching of reading used skimming and scanning and teach students how to deal with it effectively.

During the implementation of skimming and scanning technique, the researcher used observation checklist and field notes. The students given the reading passage containing the question to find out the main idea and

several question related to word's meaning and lines. After giving the test, Then, the data collected either from observation checklist, field notes, or result of the test, the researcher analyzed the data to know whether the criteria of success have been achieved or not. In this case, the researcher worked together from the beginning up to the end of the research activities during the class.

Classroom action research in this study involved a cyclical process that followed a series of repeated steps. In other words, this research referred to the development of the *self-reflective spiral* (Kemmis and Mc Taggart (1982:22).

After the researcher used skimming and scanning to assist students in reading skill, the reading score increased. The students' improvement on each aspect was gained through the form of reading passage and the lecturer's guidance during the reading process. The progress in the aspect of content was influenced through skimming and scanning done in the class.

Meanwhile, the students' improvement on reading skill obtained through implementing skimming and scanning technique which determined the success of reading comprehension by reading quickly and rapidly sentence by sentence. The students given reading passage and wh- question to answer all questions correctly and sweep all the text in a minute.

3. DISCUSSION

The reading test done by researcher shows a significant process in mastering the reading skill through skimming and scanning at the same time. The finding of this study showed that the use the technique can improve the students' ability in reading skill. Before the implementation of the action, it appeared that the students' reading products were not satisfying since it was found that only three students could achieve the score of minimum passing criterion. This low reading proficiency was caused by various reasons from finding main idea, topic and closest meaning to the word. According to the students' opinion, the cause of their low reading proficiency was due

to the strategy implemented by the lecturer which focused on reading passage without the technique to sweep all correctly and fast. Besides, the lecturer never used another technique to improve reading skill.

4. CONCLUSION AND SUGGESTION

Based on the descriptions of the data analysis, the researcher can come to the conclusion that teaching reading through skimming and scanning are more effective than Direct Instructional Technique. Teaching reading using teaching reading through skimming and scanning can increase students' achievement.

Teaching reading through skimming and scanning can be used to make the students active and more interested in joining the teaching and learning process in the class. Teaching reading through skimming and scanning are presented by making groups in the classroom where the students can study together. This technique also requires the students to be more active in the teaching learning process. The students usually work together in a group to understand certain topic or main idea

There are some suggestions proposed both for further research and for practical purposes. For Lecturers, Lecturers can use skimming and scanning to teach reading to improve students reading competence. And Lecturers have to consider that techniques is one of critical factor

that can influence the students in teaching learning process.

For Students, The students have to be more active in the teaching learning process in order to improve their reading competence and they get good achievement in English subject. And for low students, they should encourage themselves and be aware that they have to be more active in their involvement in the teaching learning process the classroom.

For other researchers, other researchers can use this result of the study as the starting point to continue the next result and They also can create better study after they know the weakness of this study.

5. REFERENCES

- Arikunto, Suharsimi . 2010. *Prosedur Penelitian Suatu Pendekatan Praktik*. Jakarta: Rineka Cipta.
- Brown, Douglas. 2000. *Principles of Language Learning and Teaching, Fourth Edition*. New York: Addison Wesley Longman, Inc.
- _____.2007. *Principles of Language Learning and Teaching, Fifth Edition*. New York: Addison Wesley Longman, Inc.
- Grape and Stoller. 2002. *Teaching and Researching Reading*. London: Pearson Education Limited.
- Sugiyono. 2012. *Metode Penelitian Kuantitatif dan Kualitatif dan R&D*. Bandung:Alfabeta
- Westwood, Peter. 2004. *Learning and Learning Difficulties*. Hongkong: Acer Press
- William, Eddie. 1996. *Reading in the Language Classroom*. New Jersey: Prentice Hall Inc.