

THE EFFECT OF USING CUBING TECHNIQUE TOWARD WRITING SKILL OF ANALYTICAL EXPOSITION TEXT OF THE SECOND YEARS STUDENTS AT MTS FATHUL ANWAR SUKA MAJU

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ABSTRAK

Tujuan dari penelitian ini adalah untuk mengetahui pengaruh cubing teknik di dalam kemampuan menulis terhadap teks analytical exposition. Penelitian ini di selenggarakan di MTs Fathul anwar Suka Maju dimana responden dari penelitian ini adalah siswa kelas VIII a sebagai kelas control (25 siswa) dan kelas VIII b sebagai kelas eksperiment (25 siswa). Penemuan menunjukkan bahwa ada effect penting antara pengajaran sebagai cubing teknik. Itu dapat di lihat dari $t_{o(hitung)} = 7,183$ itu lebih besar dari $t_{t(table)}$ dengan arti $5\% = 2,00$ melalui teknik cubing.

Kata kunci : Cubing tehnik, menulis, menulis analytical exposition

ABSTACK

The purpose of the research was to find out the effect of cubing technique in students' writing skill of analytical exposition text. The findings showed that there is significant effect between teaching analytical exposition text with using cubing technique. It can be seen of the value of $t_o(t_{hitung}) = 7,183$ is bigger than $t_t(t_{table})$ with significance $5\% = 2,00$ by using cubing technique..

Key Words : Cubing Technique, Writing, Analytical Exposition.

INTRODUCTION

Writing is one of the difficult skills in learning English. It becomes a problem for some students, because writing is not an easy work. According to White in Nunan, Writing is not a natural activity, all physically and mentally normal people learn to speak. Yet all people have to be taught the way how to write. This is a crucial problem between spoken and written forms of language. There are other important differences as well. Writing, unlike speech, is displaced in time. Indeed, this must be one reason originally why writing evolved makes possible the transmission of a message from one place to another. A written message can be received, stored and referred back to at any time (Nunan, 2005:35).

Writing is also about expression and impression. Writers typically serve two masteries: themselves and their own desires to express an idea or feeling, and readers, also called audiences need to have ideas expressed in certain ways (Nunan, 2007:88).

Based on the background above, it is known that many students are not able to write analytical exposition text. There are many factors that obstruct students in writing analytical exposition text. The problems found can be identified as follows:

1. Some of the students unable to develop their ideas in writing analytical exposition text well.

2. Some of the students still confused to choose appropriate vocabulary in making analytical exposition text.
3. Some of the students do many mistakes in using tenses related to analytical exposition text, such as present tense and future tense.
4. Some of the students got difficulties to know the way how to place the arguments in making analytical exposition text.

Based on the identification of the problem above, the writer should limit the problem. This research focuses on the effect of using cubing technique toward students' Writing Skill in analytical exposition text.

REVIEW OF THE RELATED LITERATURE

Review of Related Theory

1. Teaching writing

Teaching writing is one of the crucial things besides teaching speaking, teaching reading and teaching listening. It is reasonable because writing is one of the production skills.

To teach writing, the teachers not only teach students about the way how to write an English passage, but they also have to teach them with some rules in writing, such as forming the writing, arranging it into coherent writing.

According to Nunan, (2005:38) the concern with the teaching of writing goes back